INAUGURAL CONFERENCE
16-19 OCTOBER 2007

BEST PRACTICE IN RESTORATIVE JUSTICE
‘TRANSFORMATIONAL CHANGE’

NOVOTEL TWIN WATERS
SUNSHINE COAST • QUEENSLAND AUSTRALIA
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NOVOTEL TWIN WATERS
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General Disclaimer

Information contained in this handbook is general information only. The Restorative Practices International Conference Organising committee has taken all reasonable steps to ensure that the information contained in this handbook is accurate at the time of production.
Welcome to the Restorative Practices International Conference – the culmination of nine months’ passionate commitment from a small group of people who dared to believe it was possible to pull together a conference in less than 10 months! Some might say we were absolutely mad. But we never doubted our ability to do this because of the overwhelming need to provide a forum for practitioners to develop practice and to learn from each other.

We hope that this conference includes the best elements of other conferences we have all attended over the years, plus something new. We wanted to honour those who have gone before us; to honour those who have the courage to take risks in implementing this work. And we want to honour what we still have to learn.

At the time of going to press, we had over 270 people registered to attend the conference from all over the world. We have a fantastic line-up of speakers who each offer a different perspective on Restorative Practice and its application in their field of work. Jackie Huggins will challenge us to think about our approaches to working with indigenous communities; David Williamson will share what inspired him to write a trilogy of plays about this work; Rollo Browne will take us through a highly interactive sociometric process; and John Braithwaite will leave us with plenty of food for thought about the challenges ahead of us. These, along with 55 concurrent workshop sessions and 6 practice development workshops, are a veritable feast for practitioners – the only difficulty will be making a choice!

Have a fabulous, safe, stimulating and enjoyable conference. Thank you for coming and making this such a success.

The Conference Working Party
Margaret Thorsborne, Peta Blood, Robyn Hutchinson, Carolyn Waters, Angie Parker, John Lennox, Debbie Laycock, Margaret Armstrong, Rachel Thomas and Jackie Kyte.

Welcome!

Dare to believe, dare to speak your dream and dare to take the risks . . . and anything is possible!
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.00-6.00</td>
<td>Resort foyer</td>
<td>Check-in registration</td>
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<tr>
<td>6.00-8.00</td>
<td>Poolside Beach</td>
<td>Welcome BBQ Dinner on the Beach</td>
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<tr>
<td>8.00-9.00am</td>
<td>Foyer</td>
<td>Check-in registration continued</td>
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<tr>
<td>9.00-9.30am</td>
<td>Wandiny</td>
<td>Welcome to Country of the Gubbi Gubbi People – Lyndon Davis &amp; the Gubbi Gubbi dancers, traditional custodians of the area</td>
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<tr>
<td>9.30-9.40am</td>
<td>Wandiny</td>
<td>Official Welcome – Qld. District Court Judge John Robertson</td>
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<tr>
<td>9.40-10.30am</td>
<td>Wandiny</td>
<td>Conference Opening Address – Conference Co-Conveners Peta Blood and Margaret Thorsborne</td>
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<tr>
<td>10.30-11.00am</td>
<td>Wandiny grassed area</td>
<td>Morning Tea</td>
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<tr>
<td>11.00-12.30pm</td>
<td>All venues</td>
<td>Session 1 Concurrent Workshops: as per program</td>
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<tr>
<td>12.30-1.30pm</td>
<td>Eucalyptus Forest</td>
<td>Afternoon Tea</td>
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<tr>
<td>1.30-3.00pm</td>
<td>All venues</td>
<td>Session 2 Concurrent Workshops: as per program</td>
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<td>3.00-3.30pm</td>
<td>All venues</td>
<td>Session 3: Concurrent Workshops: as per program</td>
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<tr>
<td>3.30-5.00pm</td>
<td>On the Deck</td>
<td>Cocktail Party on the Deck (finger food)</td>
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<tr>
<td>5.00-6.00pm</td>
<td>On the Deck</td>
<td>Free Time</td>
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<tr>
<td>6.00-8.00pm</td>
<td>On the Deck</td>
<td>Free Time</td>
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<tr>
<td>Venue</td>
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<tr>
<td>Mudjimba 1</td>
<td>11.00-12.30</td>
<td>Research and Evaluation on Restorative Practice: What are we looking for?</td>
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<tr>
<td></td>
<td></td>
<td>Lesley Oliver &amp; Cheryl Bevan (SA)</td>
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<td></td>
<td>90 mins</td>
<td>EDUCATION</td>
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<tr>
<td>Mudjimba 2</td>
<td>11.00 – 11.45</td>
<td>The Victorian Youth Justice Group Conferencing Program</td>
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<td></td>
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<td>Cord Sadler &amp; Cath Peake</td>
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<td></td>
<td>45 min</td>
<td>YOUTH JUSTICE</td>
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<tr>
<td>Mudjimba 3</td>
<td>11.00-12.30</td>
<td>Changing to a Restorative Culture – the Massey High School Story</td>
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<td></td>
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<td>Jude Moxon &amp; Chris Farrington</td>
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<td>45 min</td>
<td>EDUCATION</td>
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<tr>
<td>Maroochy</td>
<td>11.00-11.45</td>
<td>A collaborative approach to RJ service delivery - the importance of the Inter-Agency group.</td>
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<td></td>
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<td>Jesse Ruka Armataiti &amp; Meremaro Ruka</td>
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<td>45 min</td>
<td>COMMUNITY JUSTICE</td>
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<tr>
<td>Ninderry 2</td>
<td>11.45-12.30</td>
<td>RP with Students at Warriappendi School (an Indigenous Secondary School)</td>
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<td></td>
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<td>Chris Brandwood</td>
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<td>45 min</td>
<td>EDUCATION</td>
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<td>Water 1</td>
<td>11.00-12.30</td>
<td>Specialist interventions promoting well-being and resilience for children and adults</td>
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<td>Pathways Health and Research Centre Prof. Paula Barrett</td>
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<td>Wandiny 1</td>
<td>11.00-12.30</td>
<td>Aldercourt Primary School – A Just Journey</td>
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<td>Susan Schneider &amp; Adam Broomfield</td>
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<td>90 min</td>
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<tr>
<td>Wandiny 2</td>
<td>11.00-12.30</td>
<td>Restorative Practices at Work: An Insight into “The Bream Bay Way” (pluses and minuses)</td>
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<td></td>
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<td>Wayne Buckland &amp; Peter Dunn</td>
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<td>90 min</td>
<td>EDUCATION</td>
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<tr>
<td>Wandiny 3</td>
<td>11.00-12.30</td>
<td>“Best Practice in Victim Offender Restorative Justice – A Community Response to Harm” (NZ)</td>
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<td></td>
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<td>Tim Clarke Sharon Stewart</td>
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<td>90 min</td>
<td>JUSTICE</td>
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12.30 - 1.30pm - WANDINY GRASSED AREA - LUNCH
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<thead>
<tr>
<th>Mudjimba 1</th>
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<th>Mudjimba 3</th>
<th>Maroochy</th>
<th>Ninderry 2</th>
<th>Water 1</th>
<th>Wandiny 1</th>
<th>Wandiny 2</th>
<th>Wandiny 3</th>
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<td>1.30-3.00</td>
<td>1.30 – 3.00</td>
<td>1.30-2.15</td>
<td>1.30-3.00</td>
<td>1.30-2.15</td>
<td>1.30-2.15</td>
<td>PRACTICE WORKSHOP</td>
<td>PRACTICE WORKSHOP</td>
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<tr>
<td>Craig Cleaver, Lyn Doppler &amp; Stevie Foster</td>
<td>Linda Marklund</td>
<td>Kate Milner And Glenn Duhigg</td>
<td>John Hendry (Geelong)</td>
<td>Therese Sheedy</td>
<td>Matt Casey, Anne Burton, Kath Gribben &amp; Bill Curry</td>
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<tr>
<td>90 min EDUCATION</td>
<td>90 min EDUCATION</td>
<td>90 min JUSTICE</td>
<td>45 min JUSTICE</td>
<td>45 min JUSTICE</td>
<td>3 hours ALL</td>
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<tr>
<td>Best Framework – Solid Foundation</td>
<td>Conference to Classroom to Playground</td>
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<tr>
<td>Laurie Besant</td>
<td>Graeme George &amp; Greg O’Neill</td>
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<td>45 min COMMUNITY</td>
<td>45 min EDUCATION</td>
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3.00 - 3.30pm  **EUCALYPTUS FOREST - AFTERNOON TEA** *(Wooded area between Wandiny and Resort Foyer)*
## Day 2 (Session 3) - Wednesday 17 October 2007

<table>
<thead>
<tr>
<th>Mudjimba 1</th>
<th>Mudjimba 2</th>
<th>Mudjimba 3</th>
<th>Maroochy</th>
<th>Ninderry 2</th>
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<td>3.30-5.00</td>
<td>3.30-4.15</td>
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<td>3.30-4.15</td>
<td>3.30-5.00</td>
<td>3.30-5.00</td>
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<tr>
<td>Marg Thorsborne &amp; Sharon Borrows</td>
<td>Leigh Garrett</td>
<td>Helen Brown</td>
<td>Dr Pita Sharples</td>
<td>Angie Dornai</td>
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<tr>
<td>90 min ALL</td>
<td>45 min</td>
<td>90 min EDUCATION</td>
<td>90 min COMMUNITY JUSTICE</td>
<td>90 min EDUCATION</td>
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<thead>
<tr>
<th>Wandiny 1</th>
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<th>Wandiny 3</th>
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<tbody>
<tr>
<td>CONTINUING PRACTICE WORKSHOP</td>
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<thead>
<tr>
<th>Maroochy</th>
<th>4.15-5.00</th>
<th>4.15-5.00</th>
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<tbody>
<tr>
<td>Fiona Landon &amp; Dr Shirley Julich</td>
<td>Leigh Garrett</td>
<td>Helen Brown</td>
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<tr>
<td>45 min JUSTICE</td>
<td>45 min</td>
<td>90 min EDUCATION</td>
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**5.00 - 6.00pm - FREE TIME**
### Day 3 - Thursday 18 October 2007 – The Day at a Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>8.00-9.00am</td>
<td>Hotel Foyer</td>
<td>Conference Registration</td>
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<td>9.00-9.10am</td>
<td>Wandiny</td>
<td>Morning Welcome</td>
</tr>
<tr>
<td>9.10-9.40am</td>
<td>Wandiny</td>
<td>Plenary Session – Jackie Huggins</td>
</tr>
<tr>
<td>9.40-9.45am</td>
<td>Wandiny</td>
<td>Speaker Introduction</td>
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<tr>
<td>9.45-10.15am</td>
<td>Wandiny</td>
<td>Plenary Session - David Williamson</td>
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<tr>
<td>10.15-11.00am</td>
<td>Wandiny Grassed area</td>
<td>Morning Tea</td>
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<tr>
<td>11.00-12.30pm</td>
<td>All Venues</td>
<td>Session 1 Concurrent Workshops: as per program</td>
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<tr>
<td>12.30-1.30pm</td>
<td>Wandiny Grassed area</td>
<td>Lunch</td>
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<tr>
<td>1.30-3.00pm</td>
<td>All Venues</td>
<td>Session 2 Concurrent Workshops: as per program</td>
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<td>3.00-3.30pm</td>
<td>Eucalyptus Forest</td>
<td>Afternoon Tea</td>
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<td>3.30-5.00pm</td>
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<td>5.00-7.00pm</td>
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<td>Free Time</td>
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<tr>
<td>7.00-7.30pm</td>
<td>Foyer</td>
<td>Pre-dinner drinks and Fire Light Walk to Wandiny</td>
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<tr>
<td>7.30-12.00pm</td>
<td>Wandiny</td>
<td>Conference Celebration Dinner</td>
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<td>RPI Launch</td>
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<td>Dinner speaker – Judge David Carruthers (NZ)</td>
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<td>Music and Dancing</td>
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<tr>
<td>Time</td>
<td>Location</td>
<td>Session</td>
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<tr>
<td>11.00-12.30</td>
<td>Mudjimba 1</td>
<td>Youth Justice</td>
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<tr>
<td>11.00-12.30</td>
<td>Mudjimba 2</td>
<td>YOUTH JUSTICE</td>
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<tr>
<td>11.00-12.30</td>
<td>Mudjimba 3</td>
<td>JUSTICE</td>
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<tr>
<td>11.00-12.30</td>
<td>Ninderry 1</td>
<td>JUSTICE</td>
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<td>11.00-12.30</td>
<td>Water 1</td>
<td>EDUCATION</td>
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<td>11.00-12.30</td>
<td>Maroochy</td>
<td>JUSTICE</td>
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<td>11.00-12.30</td>
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<td>ORGANISATIONAL CHANGE</td>
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<td>11.00-12.30</td>
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<td>EDUCATION</td>
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<td>11.00-12.30</td>
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<td>JUSTICE</td>
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<td>11.00-12.30</td>
<td>Wandiny 3</td>
<td>JUSTICE</td>
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10.30 - 11.00am WANDINY GRASSED AREA - MORNING TEA
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session Name</th>
<th>Presenter(s)</th>
<th>Duration</th>
<th>Category</th>
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<tbody>
<tr>
<td>1.30-3.00</td>
<td>Mudjimba 1</td>
<td>Respect in a Disrespectful World: Case Study, Training and Learning</td>
<td>Tom Stodulka &amp; Mieke Brandon</td>
<td>90 mins</td>
<td>EDUCATION</td>
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<tr>
<td>1.30-3.00</td>
<td>Mudjimba 2</td>
<td>Restorative Practices in a Special School Setting</td>
<td>Catherine Skudder &amp; Lisa O’Brien</td>
<td>90 mins</td>
<td>EDUCATION</td>
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<tr>
<td>1.30-3.00</td>
<td>Mudjimba 3</td>
<td>RP in Scotland: What we Learned, An Experiential Workshop</td>
<td>Dr. Gwynedd Lloyd, Dr. Gillean McCluskey, Dr. Joan Stead &amp; Prof. Sheila Riddell</td>
<td>90 mins</td>
<td>EDUCATION</td>
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<tr>
<td>1.30-3.00</td>
<td>Marooch  y</td>
<td>Restorative Mediation in the School Setting</td>
<td>Maurizio Vespa &amp; Rebecca Dennis</td>
<td>90 mins</td>
<td>EDUCATION</td>
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<tr>
<td>1.30-2.15</td>
<td>Ninderry 2</td>
<td>An Offence Too Far?</td>
<td>Debbie Laycock</td>
<td>45 min</td>
<td>JUSTICE</td>
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<tr>
<td>2.15-3.00</td>
<td>Ninderry 2</td>
<td>Community Restorative Justice in Ashburton New Zealand</td>
<td>Kevin McMahon</td>
<td>45 min</td>
<td>JUSTICE</td>
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<tr>
<td>2.15-3.00</td>
<td>Water 1</td>
<td>Restorative Practices in Tasmania Police</td>
<td>John Lennox</td>
<td>45 min</td>
<td>JUSTICE</td>
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<tr>
<td>1.30-5.00</td>
<td>Wandiny 1</td>
<td>PRACTICE WORKSHOP</td>
<td>The Application of the Solution — Focused Approach to RJ Processes for juveniles, adults in Intimate Violence Cases and Re-Entry for Prison Inmates and Foster Children Leaving State Custody</td>
<td>3 hours</td>
<td>JUSTICE</td>
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<tr>
<td>1.30-5.00</td>
<td>Wandiny 2</td>
<td>“No Blame” Classroom Restorative Conference</td>
<td>Sue Renn &amp; Jude Moxon</td>
<td>3 hours</td>
<td>EDUCATION</td>
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<tr>
<td>1.30-5.00</td>
<td>Wandiny 3</td>
<td>Overcoming Resistance in Introducing RP’s to Systems</td>
<td>Marg Thorsborne &amp; Peta Blood</td>
<td>3 hours</td>
<td>ALL</td>
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<tr>
<td>12.30 - 1.30pm</td>
<td>WANDINY GRASSED AREA</td>
<td>LUNCH</td>
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## Day 3 (Session 3) - Thursday 18 October 2007

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<td>CONTINUING PRACTICE WORKSHOP</td>
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<td>CONTINUING PRACTICE WORKSHOP</td>
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<tr>
<td>“A Change of Heart – Transplanting Culture in a School and Community”</td>
<td>Restorative Practices Won’t Work in Our School!!!!!!</td>
<td>Youth Justice Conferencing – The Challenges and Success Stories of a Legislated Restorative Justice Scheme</td>
<td>Implementing Successful Restorative Practice for Students and Young People with Special Needs</td>
<td>Family Violence and RJ in Rotorua, New Zealand 1998-2007</td>
<td>Developing a Practice Framework for Restorative Justice</td>
<td>Dr Steven Rogerson</td>
<td>Dr Steven Rogerson</td>
<td>Dr Steven Rogerson</td>
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<tr>
<td>Greg Jansen, Richard Matla &amp; Joss O’Connor</td>
<td>Gary Shaw &amp; Marg Armstrong</td>
<td>Michaela Wengert &amp; Jennifer Parke</td>
<td>Sian Ziesing-Clark</td>
<td>Maxine Waiti Rennie</td>
<td>Maxine Waiti Rennie</td>
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<td>Changing the Paradigm - A Community/Government Partnership in Response to the Effects of Crime</td>
<td>Applying a Restorative Justice Framework to a Remote Indigenous Community</td>
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<td>Good Morning and Welcome</td>
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<td>10.15-11.15am</td>
<td>Wandiny</td>
<td>Facilitated Plenary Session: Rollo Browne</td>
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<td>12.00-12.45pm</td>
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<td>Plenary Session – John Braithwaite</td>
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<td>2.00-4.00pm</td>
<td>Maroochy Room</td>
<td>Meeting Restorative Practices International (all welcome)</td>
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Twin Waters Resort

LEGEND:
1. Splash’s Boutique
2. Deli Cafe Market
3. Discovery Desk
4. Dolti Kids Club
7. Mel bar
10. Reception
11. Toilets
12. Zanth’s Restaurant
13. Cocktails on the Deck
14. BBQ on the Beach
15. Water 1
16. Wandiny Room
David Williamson

‘The more I learnt of the dynamics of conferenc ing the more convinced I became that I wanted to use it as a basis for drama. I realized immediately that it would pose technical challenges. It is relatively easy to write a two-handed scene, but to write a whole play in which eight to ten characters are on stage and interact continuously is another matter.’ Williamson, 2002.

David Williamson is regarded as Australia’s foremost playwright and over the last three decades his plays have been performed throughout Australia and produced in Britain, the United States, Canada and across Europe. A number of his stage works have been adapted for screen, including The Removalists, Don’s Party, The Club, Travelling North, Emerald City, Sanctuary and Brilliant Lies. In 1972 The Romovalists won the Australian Writers’ Guild (AWGIE) Award for Best Stage Play and Best Script in any medium and the British production saw Williamson nominated for the Most Promising Playwright by London’s Evening Standard. David has written more than 30 plays, some of which include: Celluloid Heroes (1980), The Perfectionist (1982), Sons of Cain (1985), Emerald City (1987) Money and Friends (1991), Brilliant Lies (1993), Sanctuary (1994), Dead White Males (1995), Heretic (1996) Third World Blues (an adaptation of Jugglers Three) and After the Ball (both 1997), Corporate Vibe and Face to Face (both 1999), The Great Man (2000), Up For Grabs (2001), A Conversation (2001) and Charitable Intent (2001), Soulmates (2002), and Birthrights (2003).

Three of the above plays (Face to Face, A Conversation and Charitable Intent) form the basis for The Jack Manning Trilogy - three plays about community conferencing and Restorative Justice. David will share what drew him to this work and inspired him to write the trilogy of plays. He will also share how the many people that have viewed these plays have responded to this ‘new form of justice’.

Jackie Huggins

Jackie Huggins AM (BA Qld, BA Hons, DipEd Flinders, Doctor of the University honoris causa Qld) is of the Bidjara (Central Queensland) and Birri-Gubba Juru (North Queensland) peoples. Jackie holds many leadership positions in organisations across the country. She is currently Co-Chair of Reconciliation Australia; a Director of the Telstra Foundation; Director of the Australian Centre for Indigenous History, Australian National University; Adjunct Professor in the School of Social Work and Applied Human Sciences, University of Queensland; Member of the Indigenous Advisory Board of the Queensland Centre for Domestic and Family Violence Research, Central Queensland University; former Chair of the Queensland Domestic Violence Council (2001); former Commissioner for Queensland for the National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from their Families (1997); former member of the ATSIC Review Panel (2003). She authored Auntie Rita (with Rita Huggins 1994) and Sistergirl (1999). In 2000 she received the Premier’s Millenium Award for Excellence in Indigenous Affairs; in 2001 she was awarded an Australia Medal (AM) for her work with Indigenous people, particularly reconciliation, literacy, women’s issues and social justice; and in 2007 Jackie was named University of Queensland Alumnus of the Year.
David Carruthers

His Honour Judge David Carruthers has been a judge for a number of years. Before becoming a judge, he worked for many years a lawyer and had his own legal practice specialising in family law. Judge Carruthers has a distinguished career as a District Court Judge holding Family and Youth Court warrants. He piloted in the Porirua Youth Court, an early example of a restorative approach to young offenders. He has also been Principal Youth Court Judge and then Principal District Court Judge before taking up his current position as Chairman of the New Zealand Parole Board. His championship of restorative justice and his example of how to apply these principles in a court has been a major factor in its effective use among the judiciary in New Zealand and has influenced approaches in a number of overseas countries where he has been invited to describe our system.

Rollo Browne

Rollo Browne works with schools on boys’ education, masculinity and gender relations. He began teaching in the Northern Territory 20 years ago. As a sexuality educator with Family Planning NSW he developed programs such as the counter-sexist Year 10 Boys’ program, and the Cleveland Street anti-homophobia seminars. Subsequently at the Human Rights Commission he worked on legal and attitudinal issues associated with privacy, race and sex discrimination. Rollo has extensive experience working with students, teachers, health and welfare workers and presents regularly at conferences, in-services and staff development days. He is now working as an independent consultant and applies Morenian methods in his consulting and facilitation work. His most recent publications are Boys in Schools: Addressing the Real Issues - Behaviours, Values and Relationships and Boys In Schools Bulletin, coedited with Richard Fletcher.

John Braithwaite

Professor Braithwaite is known worldwide for his pioneering work in responsive regulation and restorative justice. John is the founder of the Regulatory Institutions Network at the Research School for Social Sciences at the Australian National University in Canberra. His 1989 book, Crime, Shame and Reintegration predicted that offenders would commit fewer repeat crimes if they felt remorse in the wake of being confronted with the harm they had caused, and were allowed to express that remorse as a condition of reintegration into society. The theory of “reintegrative shaming” has spawned a wide range of policies and empirical tests, much of which has been developed as part of a global social movement for “restorative justice.” His 2002 book, Restorative Justice & Responsive Regulation, reviews the empirical tests of his theories and their implications for better public policies to reduce repeat offending. His work provides an alternative framework to punishment for its own sake, with a broad range of strategies for increasing former offenders’ compliance with the law.

John has received a number of awards for his work within the field of criminology and restorative justice and was recently awarded the 2006 Stockholm Prize in Criminology “to reward achievements in the field of criminological research or for the practical implementation of research findings in order to combat crime and promote human rights.” John is currently working throughout the world on a broad sweeping project that will analyse governance strategies from diverse contexts, such as war, in search of general keys to effectiveness and justice. And to top all this off, he is a wonderful down to earth man and a fabulous support to practitioners in the field.
**Research and evaluation on Restorative Practice: What are we looking for?**

Presenters: Lesley Oliver and Cheryl Bevan  
Email: oliver.lesley@saugov.sa.gov.au  
Mudjimba 1: Wednesday, 11.00 am – 12.30 pm

**Workshop summary:**
This session maps a journey in research and evaluation on the implementation of Restorative Practice across a school district of thirty-five sites. Research and evaluation became a catalyst for new conversations around:

- Are we evaluating a culture change or key aspects of restorative practice?
- What aspects of restorative practice do we evaluate?
- How do we measure restorative practice in a school setting?
- What baseline and time frame do we select?

Factors influencing successful implementation and barriers to change will also be discussed as an outcome of an investigative and qualitative approach using Realist Research methodology.

**About the presenters:**

Lesley Oliver manages a multidisciplinary student services team consisting of Interagency Behavioural Support Consultants, Social Workers, Attendance Counsellors & an Aboriginal Liaison Officer. The team provides services to a district of 35 sites for students experiencing social and behavioural difficulties. Lesley trained as an educator and has worked in the education system as a teacher, trainer, consultant and manager.

Cheryl Bevan manages a multi-disciplinary student services team consisting of Speech Pathologists, Psychologists and Disability Consultants. The team provides services to a district of 35 sites for students experiencing integration and learning difficulties. Cheryl trained as a social worker and has worked as a field worker and manager in public policy, welfare and education.

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**The Victorian Youth Justice Group Conferencing Program**

Presenters: Cord Sadler and Cath Peake  
Email: cord.sadler@dhs.vic.gov.au  
cath.peake@barwonyouth.org.au  
Mudjimba 2: Wednesday, 11.00 – 11.45 am

**Workshop summary:**
This session will provide an overview of the aims and objectives of the Victorian Youth Justice Group Conferencing program, including presentation of a DVD developed to inform potential participants and system professionals about the program. The activities utilised to promote the program to stakeholders across the state and the key results of a recent evaluation of the program will also be presented. The challenges of introducing the new program in a large non-metropolitan region will be discussed. Some tensions between theory and practice in the Victorian model will also be outlined. In conclusion, a case study will be presented to highlight positive outcomes.

**About the presenters:**

Cord Sadler has worked in a variety of roles in the Victorian youth justice field since 1994. He was a unit manager at Melbourne Youth Justice Centre managing a unit that works with violent offenders. In this unit he managed the group work program that works to develop victim empathy and behavioural change with the offenders. In 2004 he moved into the Youth Services and Youth Justice Branch as a program advisor working on the development of a custodial operations manual. Last year he facilitated the rollout of the Victorian Youth Justice group conferencing pilot program across the state.

Cath Peake coordinates the Youth Justice Group Conferencing Program in the Barwon South-Western Region of Victoria. Cath is a forensic psychologist with a particular interest in working with young offenders. Her professional background includes clinical work with adult offenders on community based orders and as a Unit Manager in the statutory child protection service.
Bringing Restorative Justice into rural Victorian communities (Grampians and Loddon Mallee Regions)

Presenters: Christina Sadowski and Katrina Robinson
Christina.sadowski@centacareballarat.org.au
yjworker@centacare-sandhurst.org.au
Mudjimba 2: 11.45 am – 12.30 pm

Workshop summary:
How do you introduce restorative justice programs to rural communities? This session explores the journeys of three recently implemented programs in rural Victoria (based in Bendigo, Ballarat and Mildura). Funded by the Victorian Department of Human Services (DHS), the programs enable a young person’s participation in a group conference if the Children’s Court is considering imposing a sentence of probation or youth supervision order. The session examines: how the programs were able to adapt learnings from established pilot programs to local conditions; strategies utilised to introduce the concept of restorative justice to community stakeholders; development of formal partnership between the three new programs and the existing Jesuit Social Services Metropolitan Melbourne program; strengths and limitations of delivering restorative justice programs in small often isolated rural communities. These issues will be explored in the context of case studies. This session will be of interest to anyone considering introducing restorative justice programs to new settings.

About the presenters:

**Katrina Robinson**

is a relatively new practitioner in restorative justice. She accepted a position with Centacare Bendigo twelve months ago to set up a conferencing program for young offenders in the Loddon Mallee region in central Victoria. Her background in education and school chaplaincy has well resourced her for this role. Katrina lives in a small rural community with her husband and is passionate in her desire to promote reconciliation and a fresh start for youth in rural communities.

**Christina Sadowski**

coordinates the Youth Justice Group Conferencing Program for young offenders for the Grampians Region in Ballarat, Victoria. Christina was born in Connecticut, USA and has lived in Australia for 13 years. She has worked in a diverse range of social work positions in Melbourne Victoria, Cooktown Far North Queensland, and Brooklyn New York, and taught in the Welfare Studies and Community Development Diploma programs at Swinburne University and University of Ballarat.

Restorative Practices: an introduction to the basics

Presenter: Peta Blood
Email: circlespeak@optusnet.com.au
Mudjimba 3: 11.00 am – 12.30 pm

Workshop summary:
This workshop is designed for participants new to the area and wanting to learn about Restorative Justice and the range of Practices. What is it; what is the focus of a restorative system; what does implementation look like; and how do we start implementing?

The workshop will be practical and introduce participants to the basics – providing a good platform for other workshops within the conference.

About the presenter:

**Peta** has worked in the field of Restorative Justice for more than 12 years. She is among the leading practitioners in the implementation of restorative practices in an educational context.

Peta is a former police officer and currently advises educators, police, justice and community sectors throughout the world on the effective implementation of restorative justice.

You will find Peta a motivating and interesting speaker.
Changing to a Restorative Culture: The Massey High School Story

Presenters: Jude Moxon and Chris Farrington
Email: jmoxon@masseyhigh.school.nz
cfarrington@masseyhigh.school.nz
Maroochy Room: 11.00 am – 11.45 am

Workshop summary:
The journey Massey High School took in implementing and embedding restorative practices in the school. This workshop outlines key components and milestones that assisted in transforming to a more restorative culture. The presentation will highlight some of the ingredients of sustainability and encouraging trends in the data.

About the presenters:
Jude Moxon is an RTLB (Resource Teacher of Learning and Behaviour) based at Massey High School, a large multi-cultural school in West Auckland, New Zealand. Her heavy involvement in co-ordinating the school’s restorative practices programme has extended to an investigation into the impact of the programme in this context for her Masters degree thesis in 2003. Jude has more than 20 years of teaching experience covering the primary, intermediate, secondary and special needs education sectors. She has extensive experience facilitating processes that involve low-level and serious harm, classroom disruption and relational conflict.

Chris Farrington was educated at Marist College Invercargill, Otago University, Christchurch and Dunedin Colleges of Education. Chirs has been teaching since 1982 Science and Biology. Curriculum leadership, HOD Biology, Assistant HOD Science at Massey High School. HOD Science at Birkenhead College. Other responsibilities have included Teacher in Charge of Rugby and Sports Co-ordinator and since 2002 has been the full time Dean at Massey High School. Chris is married to Sandra and has two teenage children attending Massey High School.

RP with students at Warriappendi School (an all Indigenous secondary school)

Presenter: Chris Brandwood
Email: chris.brandwood@warriappnm.sa.edu.au
Maroochy Room: 11.45 am – 12.30 pm

Workshop summary:
Warriappendi School is a small secondary school located in metropolitan Adelaide. It provides education for approximately 45 Aboriginal children aged between 12 and 18 who have been unsuccessful in other school settings. The session will showcase the positive restorative approaches to student learning across the school including family support, creative curriculum, case management, formalised school processes, conflict resolution and Indigenous community networks.

The session will include a short DVD presentation created by the students.

About the presenter:
Chris Brandwood is Principal at Warriappendi School. He has worked in education in South Australia and Victoria for 25 years mostly with disadvantaged and behaviourally challenging students. As a Music/Art /Media teacher he is particularly passionate about creative curriculum, which aims to foster positive relationships and self-concept. Chris has worked as a teacher, counsellor, behaviour consultant, Deputy Principal and Principal. Working in ‘non-mainstream’ sites, he has extensive experience with managing extreme behaviours, has appeared on television programmes (including Stateline with regard to gang violence) and has recently completed a Masters of Education (with a research component relating to Indigenous students and school identity).
A collaborative approach to RJ service delivery: the importance of the Inter-Agency group

Presenters: Jessie Ruka-Amataiti and Meremaro Ruka
Email: meremaro@xtra.co.
Ninderry 2: 11.00 am – 11.45 am

Workshop summary:
The trust delivers pre-sentence VO conferences following a guilty plea from the offender. The Judge will stand down the case for the RJ process to occur. The victim is contacted by the Court Victim Advisor who will gain their consent for their information to be shared with the group. This is then passed to us.

From the onset we have formulated a key stakeholder group to ensure that we have community contribution to our work. This group meets bi-monthly and has as members, Police Iwi Liaison officer, Prosecutions, DC Manager, Victim Support, Court Victim Adviser, Solicitor, Justice of the Peace, Local District Court team leader, Dept of Probations, Safer Communities officer. The importance of this group has helped develop our practice and processes to ensure that we work together to ensure that victims of crime receive a quality service.

Areas for highlighting:
• DV police will accompany RJ facilitator on cases which involve Family Violence when required
• CVA contacting the victim – this ensures robust information sharing processes and consent
• DCM will audit our RJ reports to ensure that the judiciary are receiving reports that give the information that they require and are of a good quality
• Victim Support will provide independent assistance to victims throughout the process
• Iwi Liaison police officer provides cultural advice to the group
• Voluntary feedback to the Court from the victim and the offender
• Ongoing training for staff to ensure optimum performance is implemented at all times.

About the presenters:
In August 2006, Te`Ao Marama Whetu was contracted by C.P.U. to provide a Restorative Justice program within the geographical boundaries of the South Waikato which encompasses Tokoroa, Putaruru, Tirau and Mangakino. Collectively there are 7,887 people within this region.

Conferencing young adults as a sentencing option: a first for New South Wales

Presenters: Dean Hart and Julie Wilson
Email: dean_hart@agd.nsw.gov.au
Ninderry 2: 11.45 am – 12.30 pm

Workshop summary:
In 2005 the NSW Attorney General’s Department commenced the trial of the Community Conferencing for Young Adults Program for offenders aged 18 to 24 years in two location. The program is available for offenders post plea. Offenders are referred to the program and sentenced following the conference by the Court. At the conference participants discuss what happened, how people were affected and the harm caused. An ‘intervention plan’ for the offender is prepared at the Conference, which must be completed to avoid the matter returning to the court. In the first 18 months of the trial over 200 conferences have taken place. Offences conferenced have included: assault, malicious damage, theft, drive whilst disqualified, steal from person, negligent driving, car theft and break and enter. The presentation will:
• describe the trial program;
• consider critical issues that have emerged during the trial; and look at operational issues and case studies.
About the presenters:

Dean Hart is the Manager of the Community Conferencing for Young Adults program in the NSW Attorney General’s Department. Dean has worked in non government organisations and local government in youth work and community development positions. He has also worked in crime prevention planning, program development and management. In his current role Dean has established and manages the implementation of the trial of a community conferencing program for young adult offenders in the New South Wales Local Court jurisdiction.

Julie Wilson is the Program Administrator of the CCYA service on the Tweed/Byron Court Circuit. Julie has previously worked as a solicitor in private practice, in child protection and as a social worker with the New South Wales Health Department and other NGO’s. She was co-ordinator of the South Brisbane/Gold Coast Community Conferencing service from 1999-2001 and has worked as a facilitator for YJC in New South Wales. In her current role she manages the Northern NSW CCYA service providing a community conferencing sentencing option utilising community based facilitators.

Repair of harm in families, behaviour management and behaviour change

Presenter: Professor Paula Barrett
Email: info@pathwayshrc.com.au
Water 1: 11.45 am – 12.30 pm

Workshop summary:

In the workshop evidence strategies to promote well being in families will be presented.

About the presenter:

Paula Barrett is presently Adjunct Professor of the School of Education at the University of Queensland and is one of the world’s preeminent scholars in the field of child psychology. She has authored and evaluated over 15 years the well-known FRIENDS for Life program recognised by the World Health Organization as the best practice for the treatment and prevention of anxiety in children and adolescents. Most recently she has authored the FUN FRIENDS program to aid in the prevention of anxiety and depression in 4 to 6 year olds. The FRIENDS program is now run in nations as widespread as Mexico, Hong Kong, China, New Zealand, the Netherlands, Germany, Saudi Arabia, Portugal, Finland, Norway, UK, the USA, and Canada. Professor Barrett is also the Director of the innovative research-based clinic, Pathways Health and Research Centre in West End. She has been the recipient of the National Australian Association for Cognitive and Behaviour Therapy Early Career Award in 1998; and the National Australian Psychological Society Award for Outstanding Scholarship in the Discipline of Psychology in 1999. Professor Barrett recently received the “Lord Mayor’s 2007 Australia Day Achievement Award” for outstanding services in the community for families and children.

Aldercourt Primary School – A Just Journey

Presenters: Susan Schneider and Adam Broomfield
Email: schneider.susan.a@edumail.vic.gov.au
broomfield.adam.p@edumail.vic.gov.au
Wandiny 1: 11.00 am - 12.30 pm

Workshop summary:

The presentation will share Aldercourt Primary School’s journey in developing an environment of trust and support that allowed us to adopt a restorative philosophy. We will discuss the scaffolding that needed to be in place within the school community in order for the restorative continuum to operate effectively.

About the presenters:

Susan Schneider is the Principal at Aldercourt Primary School, a school of approx 250 students in a socio economically disadvantaged outer suburb of Melbourne, (Frankston North). Susan has been a driving force for restorative culture change both in a Principal role and at her previous school (also in the Frankston area) in an Assistant Principal Role.
Adam Broomfield was a Leading Teacher at Aldercourt Primary School and is currently in a Leading Teacher position at Cheltenham Secondary College. Both positions have included strategic goals of the introduction and implementation of Restorative Practices.

Best practice in victim offender Restorative Justice: a community response to harm

Presenters: Sharon Stewart and Tim Clarke
Email: tim.clarke@outofcourt.co.nz and sharon.stewart@outofcourt.co.nz
Wandiny 3: 11.00 am – 12.30 pm

Workshop summary:
Restorative justice is beginning to reach a new level of acceptance in New Zealand as a way of responding to the harm that one person inflicts on another. The way restorative justice is effected varies a great deal between different providers but, despite process differences, there are some key elements of restorative justice practice that ensure the needs of victims and offenders are best met. These key elements also transform the ability of those affected by the situation in a lasting and constructive way and help to strengthen the communities they live and work in. This interactive workshop will summarise the victim offender approach to restorative justice most frequently utilised in New Zealand. It will focus in particular on a skills set which ensures the essential ingredients of restorative justice process are addressed.

About the presenters:
Tim Clarke and Sharon Stewart have in excess of 30 years combined experience in the areas of communication and conflict management. Qualified lawyers, Tim and Sharon provide services in the area of mediation, facilitation, restorative justice, training and consulting. In all of their practice Sharon and Tim’s approach is centred on assisting parties to develop the skills and capacity to resolve issues for themselves.

Restorative Justice Experience: Tim has been facilitating restorative justice cases since 1986 and Sharon since 1996. In 2000 they established Out of Court Ltd, a restorative justice provider group under the Ministry of Justice Court Pilot Programme. In 2003 Sharon and Tim joined with...
colleagues in Tauranga to set up a second provider group called Tauranga Moana Restorative Justice Trust. Sharon and Tim provide a variety of restorative justice services throughout New Zealand. These include restorative justice conferences in a range of offending areas including general criminal, workplace accidents, family violence and sexual abuse. They also provide training and mentoring in restorative justice facilitation and provider group establishment and function. This is carried out on both a private basis and on contract for the New Zealand Ministry of Justice. Sharon and Tim were inaugural executive members of the New Zealand association of restorative justice provider groups called Restorative Justice Aotearoa. Tim is currently national chairperson of the organisation.

Youth Justice Conferencing

Bringing young offenders and victims together to repair the harm

Victim: The conference helped me to feel I had some impact and control over the outcome. I felt as though the boys saw me as a real person who felt the effect of their actions.

Young offender: I am glad that I had the opportunity to explain my situation and apologise to those I had hurt. I know what I did was wrong and can now see how it affected others.

For more information on Youth Justice Conferencing visit www.communities.qld.gov.au or phone 3109 0664

The above image is a re-enactment of a conference.
Building communities of practice from grassroots up: a metropolitan Sydney perspective

Presenters: Craig Cleaver, Lyn Doppler, Stevie Foster
Email: Stevie.foster@det.nsw.edu.au
Lyn.doppler@det.nsw.edu.au
Craig.cleaver@det.nsw.edu.au

Mudjimba 1: 1.30 pm – 3.00 pm

Workshop summary:
Since 1997 there have been elements and instances of Restorative Practices in metropolitan Sydney. In this workshop you will gain an understanding of the opportunities and challenges of implementing Restorative Practices within existing organisational structures. You will hear how:

- a regional Student Services Team responded to the existing and emerging use of Restorative Practices by individuals, teams and school communities
- an organisational response to local or grassroots practice was able to influence and inform delivery of service to students
- the development of learning communities reflecting on existing practice is able to enhance student wellbeing and academic achievement
- the value of research informs delivery and practice of services.

You will work with colleagues to investigate and share how the opportunities for the development of networks of learning incorporating Restorative Practices have developed.

About the presenters:
Craig Cleaver has had an extensive career in special education before becoming a school counsellor and working in the south western suburbs of Sydney. He then took up a position as District Guidance Officer supervising a team of counsellors in the St George area of Sydney. He now coordinates counselling, welfare and behaviour services in the Sydney Region in his role as Principal Education Officer.

Lyn Doppler has been a part of the Restorative Practices grassroots growth in Sydney since 1997 as a leader of a district Behaviour Team and now as Principal of Rozelle Public School for the past five years. Lyn’s particular interest is the embedding of Restorative Practices within a curriculum framework. She has had extensive experience in both mainstream and special education and in 2006 travelled overseas on a Churchill Fellowship to investigate student achievement in schools where Restorative Practices is a way of being and learning.

Stevie Foster’s interest in Restorative Practices began in the late 90’s with her work as part of a Behaviour Team and now as an integral member of the Student Services Team in the Sydney Region. Stevie has worked in mainstream and special education both overseas and in Australia. Her current area of responsibility is working with the Families NSW strategy around transition to school assisting schools and early childhood services to develop and enhance relationships and practices.

Peer Mediation and Restorative Justice in Sweden

Presenter: Linda Marklund
Email: linda.marklund@u.se

Mudjimba 2: 1.30 pm – 3.00 pm

Workshop summary:
In the Nordic countries RJ and mediation are heavily influenced by Nils Christie’s article from the 1970 “Conflict as property”. Since then five principles have evolved, they are that mediation should be facilitative, peaceably, freely, confidently and restoratively. In this workshop am I going to present Swedish Peer Mediation and Victim Offender Mediation in light of these five principles.

About the presenter:
Jur. Lic Linda Marklund is currently conducting PhD research at Uppsala University alongside being the project manager of Peer Mediation in North of Sweden as well as being the regional coordinator of the victim offender mediation service.
Working with victims of crime, offenders and the New South Wales community for reconciliation and healing

Presenters: Kate Milner and Glenn Duhigg
kate.milner@dcs.nsw.gov.au
glenn.duhigg@dcs.nsw.gov.au
Mudjimba 3: 1.30 – 2.15 pm

Workshop summary:
This workshop will discuss the New South Wales experience in facilitating post-sentence victim-offender conferences and mediation with those affected by serious offences; provide an overview of our practice and processes, and facilitate a role play of a victim offender conference.

About the presenters:
Kate Milner is Manager and Glenn Duhigg is a Co-ordinator in the Restorative Justice Unit of the New South Wales Department of Corrective Services. Kate has six years of diverse corrective services experience and a management background in the community welfare sector. Glenn has experience as a criminal defence solicitor and transitional worker.

Home to the NSW Victims Register, the Restorative Justice Unit is the primary point of contact for victims of crime with a department strongly associated with the management of offenders. Established in 1999, the unit also specialises in conflict and dispute resolution. Team members facilitate victim-offender conferences in response to crimes including murder, manslaughter, armed robbery and sex offences.

Kate and Glenn share a vision of Restorative Justice capable of transforming the conflict generated by criminal behaviour, healing people affected by the crime, enhancing human relationships and reintegrating offenders into the community.

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No one has a licence to harm another

Presenter: John Hendry
Email: hendo@ggs.vic.edu.au
Maroochy: 1.30 pm – 3.00 pm

Workshop summary:
Relationship management, the management of dispute, conflict and the removal of fear and harm from behaviour compliance – How to change a school and a culture and empower staff and move entrenched thinking.

About the presenter:
John Hendry is Director of Student Welfare at Geelong Grammar. He has taught for 37 years throughout Victoria and has been involved in student welfare for that time. He has held many senior positions in Schools. He has a interest in removing fear as the source of behaviour management and compliance within Schools and Society. He believes that the resolution of disputes is tied to the quality of relationships formed and how these relationships are managed.

The process of resolution is pivotal to relationship reparation.
The Nuts and Bolts of RJ: A Judge’s view of the practical issues of doing restorative justice across systems
Presenter: Judge David Carruthers
Email: Judge.Carruthers@paroleboard.govt.nz
Ninderry 2: 1.30 pm - 2.15 pm
Workshop summary:
This session, led by Judge David Carruthers, will offer participants an opportunity to understand the bigger picture of the practical issues surrounding the practice of restorative justice within the justice system in New Zealand. Judge Carruthers with a long history of experience in the Children's and District courts, and now as head of the NZ Parole Board, has much to share with practitioners, and offers a view from the other side of the bench. Questions and discussion will be encouraged.

About the presenter:
His Honour Judge David Carruthers has been a judge for a number of years. Before becoming a judge, he worked for many years a lawyer and had his own legal practice specialising in family law. Judge Carruthers has a distinguished career as a District Court Judge holding Family and Youth Court warrants. He piloted in the Porirua Youth Court, an early example of a restorative approach to young offenders. He has also been Principal Youth Court Judge and then Principal District Court Judge before taking up his current position as Chairman of the New Zealand Parole Board. His championship of restorative justice and his example of how to apply these principles in a court has been a major factor in its effective use among the judiciary in New Zealand and has influenced approaches in a number of overseas countries where he has been invited to describe our system.

Best Framework-Solid Foundation
Presenter: Laurie Besant
Email: lauriebesant@stjohnsanglican.org.au
Ninderry 2: 2.15 – 3.00 pm
Workshop summary:
This workshop will explain why we think that best practice is inclusive to a good framework, starting with Howard Zeer as a foundation/starting point. Then including points such as forgiveness, accountability, compassion and clear practices.

About the presenter:
Laurie Besant currently works for St Johns Anglican Church. Laurie has been in Ministry for almost 14 years now. He has always worked for churches that focus on social justice, which involves working with marginalised & disadvantaged communities. His specialised area involves working in schools focusing on education, awareness, and a safe place for young high school students to learn about Social Justice. Laurie is also involved in groups in U.S.A, U.K & Penrith in Sydney, focusing on restorative practices that include his area of work.

Catholic Schools: walking the talk of reconciliation
Presenter: Therese Sheedy
Email: tsheedy@loreto.vic.edu.au
Water 1: 1.30 pm – 2.15 pm
Workshop summary:
Restorative Practices matches the Catholic Ethos beautifully. However, while Catholic schools are starting to embrace Restorative Practices, teachers in Catholic schools are not necessarily seeing the links to their Vision & Mission statements, their Pastoral Care Policy and also their responsibility to develop the whole
child. This workshop views Reconciliation not just as a sacramental rite, but also how Catholic Schools live out true Reconciliation, identifying harm and a preparedness to repair the harm and walk the difficult journey together as a whole school community. It examines how Restorative Practices fits with Catholic tradition and Ethos. The focus is a discussion about what it means to be a Catholic School, how are we different? Where does Restorative Practices fit with expectations of teachers and parents? How can we support and improve the uptake of Restorative Practices across the whole school community?

**About the presenter:**

**Therese** is a psychologist working part time as a counsellor at Loreto College and part time in her own private practice. Previously she has worked in suicide prevention with Catholic Education focusing on prevention strategies in schools and providing clinical support to both primary and secondary schools. She has also worked with the Department of Education in the area of drug education and student support services. Prior to working in education Therese worked as a counsellor and community education officer with Relationships Australia. Therese believes conflict resolution to be a major factor in promoting resilience and connectedness in young people.

**Conference to Classroom to Playground**

Presenters: Graeme George and Greg O’Neill
Email: gbg@admin.vnc.qld.edu.au
Water 1: 2.15 pm – 3.00 pm

**Workshop summary:**

The process of transforming a school’s ‘discipline’ culture from a traditional, punitive approach to a more restorative approach depends critically on the depth of knowledge and the skill level of staff. At Villanova, the capacity of teachers to work restoratively has been enhanced by in-house professional development with a particular focus – that of understanding the Community Conference process – so that teachers never have to use it.

**About the presenter:**

**Graeme** has been a teacher at Villanova College for 25 years and held leadership positions within the College for much of that time. For the past five years, he has been leading a whole school renewal process which included adopting Restorative Practices as one aspect of a suite of reforms.

**Stories of a Transformational Journey:**

A restorative approach to student engagement: a school, family and community partnership

**Presenters:**
Education: Alison Miller and Maree Cribbes – Assistant Principals – Wodonga Middle Years College
Rita Ballard – Welfare Coordinator – Wodonga Middle Years College
Victoria Police: Senior Sergeant Barry McIntosh and Senior Constable Kevin Mack
Murdoch Institute Centre for Adolescent Health: Helen Butler
Welfare: Angela McCullagh, Shandell Blythe, Mandy Knight and Judy Davis
Email: jdavis@uhchs.vic.gov.au
Wandiny 1 – 1.30 pm – 5.00 pm

**Workshop summary:**

Using Restorative Practice and Family and Community Group conferencing, this project aims to build new relationships between young people, families, schools and community organisations to break the cycle of disengagement and disadvantage. It will be of interest to policy makers, school leaders and others interested in the development of the whole child within strong communities.

It will outline the approach taken and present stories of how the school-community partnership has already created positive outcomes for children, young people and, importantly, for families, schools and community. The model works from an early intervention approach and also as a successful intervention for suspensions and more complex issues the police and Human Services.
This workshop will be interactive and will include a DVD of the “journey” and those involved, history of the formation of the partnership, case studies through role plays and interaction with the audience, discussion on major issues and obstacles and a workshop activity based on best practice and evaluation titled “So What..Now What?.

About the presenters:

**Alison Miller:** BA AppScience, BA Education, 22 years teaching, 5 years Assistant Principal

**Maree Cribbes:** BA AppScience, MA Educational Leadership, teaching 10 years, year level coordinator 7 years and Assistant Principal 1 year.

**Rita Ballard:** BA Education, 27 years teaching, 5 years Welfare Coordinator, 5 years VC Coordinator

**Barry McIntosh:** Senior Sergeant, Initiated Operation Flinders for at risk adolescents, 28 years in policing.

**Kevin Mack:** Senior Constable Youth Resource Officer, 29 years in policing, Chair Operation Flinders, 2007 winner of the Paul Harris Fellowship for working with young people and youth programs

**Helen Butler:** BA (Hons), Dip Ed, Grad Dip in Adol Health, Manager of Professional Learning Adolescent Health and Social Environments Programs, Centre for Adolescent Health.

**Angela McCullagh:** BA(Hons) Social Work, Post Grad Cert. Social Work, Guidance and Counselling and Family Therapy, Accredited Family Group Conference Convenor and Family Dispute Resolution Practitioner, Currently studying MA Conflict Resolution, 20 years in social work, 12 years in Family and Community Group Conferencing in Child Protection.

**Shandell Blythe:** Ass Dip Welfare, Accredited Family and Community Group Conference Convenor, Extensive Mediation experience, Accredited Family and Schools Together Facilitator, ABCD Parenting Adolescent Facilitator. 10 years working with young people and families.

**Mandy Knight:** Ass Dip Welfare, BA Social Work, Post Grad Family Therapy, 13 years working with young people and families through individual counselling and family mediation.

**Judy Davis:** BA Social Anthropology, 20 years working in welfare, including juvenile justice, family support, drug and alcohol. 5 years working with schools to provide support for disengaged young people and their families.

All the presenters are passionate about a restorative approach to student engagement and wellbeing. All have been “champions” in their field and have pursued opportunities that would enhance and complement existing programs. The collaborative approach has ensured the success of this initiative and the improved outcomes for the young people and their families.
What most of the women want is for the violence to stop and the relationship to improve.

Presenters: Matt Casey, Bill Curry, Anne Burton, Kath Gribben
Email: mattwcasey@optusnet.com.au
Wandiny 2: 1.30 pm – 5.00 pm

Workshop summary:
In 2000 seeking to apply a Restorative approach to domestic violence and family work, we confronted the reality that it was simply not possible in many instances to bring people together. Seven years on, including a year long supervised action research project under the auspices of Deakin University, we developed, defined and theoretically validated an explicit model of Affective Restorative Practice. The Restorative Script is used to engage and challenge clients. Tomkin’s Theory of Affects and Nathanson’s Compass of Shame are explicitly explained enabling clients to understand the triggers behind their own and others behaviours and move away from the harmful life scripts. Clients are then able to choose practice and habitualise more wholesome behaviour and thereby, repair, rebuild and strengthen tenuous relationships. Importantly the practice engages perpetrators, victims and families who overwhelmingly report sustained behavioural change stronger relationships and enhanced capacity to handle conflict and tensions.

About the presenters:

Matt Casey: Now a practicing Clinical Counsellor Matt played a leading role with Goulburn Family Support and Real Justice in developing, describing and validating explicit Affective (Restorative) Practice to assist individuals and families impacted by failing relationships, violence and abuse. He consults extensively with schools, social welfare organisations, business and government agencies teaching the practice to, strengthen relationships, manage conflict, address bullying and harassment and promote more wholesome behaviour. A Detective for much of his 27 years in policing, he headed the Police Academy School of Investigation and Intelligence and was later a consultant in the Police Restorative Justice Group.

Anne Burton: After completing her degree as a mature student and taking her current role as Goulburn Family Support Service Co-ordinator Anne became determined to provide a more practical response for victims of family violence. She played a pivotal role the development of Explicit Affective (Restorative) practice and transforming the Service into a non hierarchical restorative learning organisation. At the leading edge of practice with families the Service consistently achieves positive outcomes for families with often chronically dysfunctional presentations around violence, abuse relationship breakdown, child custody, parenting, mental health and life management.

Bill Curry: In 1996 Bill moved from the wool industry to disability services specifically in group homes with those exhibiting challenging behaviours. He became interested in the unfolding practice at Goulburn Family Support and became a family worker in 2002. Since then he has further developed the Goulburn Affective (Restorative) Practice Model while completing a Diploma in Welfare Studies. He has wide experience successfully assisting clients with the most challenging and complex of presentations around issues of relationship breakdown, domestic violence, sexual assault, abuse and neglect.
Understanding Emotion: creating healthier communities

Presenter: Susan Leigh Deppe, MD, DFAPA
Email: deppe@together.net
Wandiny 3: 1.30 pm – 5.00 pm

Workshop summary:
This workshop will show how restorative practices work, by drawing on the affect and script paradigm of Silvan S. Tomkins. Participants will learn to identify the nine innate affects, biological programs triggered by patterns of neural stimulation, and learn how they motivate all of us. The affects combine with life experience to form scripts, powerful emotional rules, of which we are usually unaware. We will examine the language of emotion, personality development, empathy, intimacy, and some of the scripts by which people manage affects such as shame.

Tomkins’s blueprint for emotional health will explain why restorative practices work. Participants will learn common emotional patterns in restorative practices and how healthy communities can help people change. A handout and reference list will be provided.

About the presenter:
Dr. Deppe is Clinical Assistant Professor of Psychiatry at the University of Vermont College of Medicine, and is on the Faculty of the Silvan S. Tomkins Institute in Philadelphia, Pennsylvania, USA. Dr. Deppe is in private adult psychiatric practice and offers supervision and consultation. Long involved in patient advocacy, legislation, and public affairs, she has taught community groups, clergy, and health professionals in North America, Europe, Australia, and New Zealand. She has been teaching Tomkins’s paradigm for twelve years, with its applications to psychotherapies, mood and anxiety disorders, shame, spirituality, emotional development, and restorative justice practices.

CENTRE FOR RESTORATIVE JUSTICE
234 Sturt Street, Adelaide, SA 5000
Ph: (08) 8210 0850;
Fax: (08) 8212 5344
Email: dlaycock@oars.org.au

OUR VISION
The Development of Community & Justice Systems that deal with conflict and the consequences in a restorative manner.

The Centre for Restorative Justice (CRJ) is an exciting development on the justice scene in SA.

A division of Offenders Aid & Rehabilitation Services of SA (OARS SA). CRJ has been operating since 1997. It is a venture with key collaborators from the victims movement, with beliefs and ideals that hope to bring a balanced approach with respect to the rights and needs of victims.

The genesis of the CRJ derived from significant community feeling that different approaches to justice were needed to ensure that the current system did not continue to generate damage and harm. This feeling focussed significantly on the issues facing victims of crime and the poor treatment of victims by the criminal justice system.

SERVICES OFFERED
• Training and Professional development programs
• Restorative Conferencing facilitation
• Workshop/seminar co-ordination and facilitation
• Accreditation, evaluation and audit services from a restorative perspective
Beyond Restorative Process: working under the waterline in dysfunctional workplaces

Presenters: Marg Thorsborne and Sharon Burrows
Email: marg@thorsborne.com.au and sharon@growthdynamics.com.au
Mudjimba 1 – 3.30 – 5.00 pm

Workshop summary:

Emotionally healthy workplaces don’t happen by accident. They are a result of the interplay of organisational variables such as strategy, leadership, culture, systems and processes. In reality, the approach to success is bi-focal - business and relationships.

Healthy workplaces relationships are easy to disrupt and even harder to repair. The issues which contribute to dysfunction in workplaces are complex, and always require complex solutions. This workshop will help participants understand some of the reasons which contribute to relationship difficulties. It will also explore the reasons why interventions based around restorative practice must be underpinned by strong leadership and organisational development strategies for any progress to be sustained. Marg Thorsborne, with her expertise in restorative workplace conferencing, and Sharon Borrows with her expertise in organisational change have a wealth of experience in working dysfunctional teams through their conflict. This workshop is designed to help participants with conflict analysis, understand the complex nature of behaviour change in adults and to realise what may need to happen to snatch victory from the jaws of defeat!

About the presenters:

Margaret Thorsborne is the Managing Director of Margaret Thorsborne and Associates, a consultancy committed to increasing job satisfaction and productivity by improving workplace and community relationships. With a background in education and counselling, Margaret pioneered the use of Community Conferencing in schools in Queensland in the mid 90’s and has trained conference facilitators in education, police and justice sectors across Australia, New Zealand, Britain, USA and Canada. She remains involved in this important reform in schools.

Margaret has continued to widen the use of restorative measures by applying the principles and philosophy of conferencing in workplaces in private and public sectors to rebuild relationships in the wake of a wide range of difficulties, including workplace bullying and high level conflict.

Sharon Borrows - Managing Director of Growth Dynamics Australia Pty Ltd is an experienced management consultant who frequently works in organisations that have been severely disrupted by high level conflict.

Her philosophical base is that successful and sustainable business outcomes are only achieved through the combination of a shared purpose and emotionally healthy workplaces. Growth Dynamics’ workplace interventions are aligned to this philosophy and focus on areas that are sometimes overlooked in the process of repairing and rebuilding relationships: leadership, participative planning processes and performance alignment and management.

Sharon’s career in counselling, organisational and staff development has spanned over 25 years consulting to both private companies and the public sector in Australia and New Zealand.
Using an Accreditation Framework to improve restorative service quality

Presenter: Leigh Garrett
Email: lgarrett@oars.org.au
Mudjimba 2: 3.30 pm – 4.15 pm

Workshop summary:
This workshop will provide opportunities to discuss the development of an accreditation framework for schools, justice agencies and community organisations to ensure that service delivery adequately subscribes to the values, principles and practices of RJ. The workshop will be based on a paper called “Accrediting Service Systems Implementation of Restorative Principles” by the presenter.

About the presenter:
Leigh is the CEO of the Centre for Restorative Justice. He has been passionately interested in restorative approaches to justice for over 12 years, following 7 years experience in the SA Department for Correctional Services and nearly 14 years as CEO of Offenders Aid and Rehabilitation Services of SA Inc. Leigh has a degree in Education, a Graduate Diploma in Occupational Health Management and a Masters Degree in Business Administration. He is also an appointee to the Ministerial Strategic Housing Advisory Committee and served for 6 years on the Correctional Services Ministerial Advisory Council. He has undertaken restorative justice training in the USA on a number of occasions and set up the Centre for Restorative Justice in Adelaide in 1996. In 2003 Leigh was awarded a scholarship to study restorative practices across the globe. Leigh has also been actively engaged in many high level government advisory committees. Leigh also serves as President of the Australian Crime Prevention Council (SA Division) and is a member of its National Executive, and is a member of an advisory panel to the Alcohol and Other Drugs Council of Australia.

Project Restore: engaging with communities of interest to provide victim-driven Restorative Practices for sexual violence

Presenters: Fiona Landon and Dr Shirley Jülich
Email: rjsa@wave.net.nz shirley.julich@aut.ac.nz
Mudjimba 2: 4.15 pm – 5.00 pm

Workshop summary:
Project Restore is designed to trial the use of restorative justice in cases where sexual violence has occurred. Victims of sexual violence speak of wanting justice but most do not report the crime to the criminal justice system because they believe they will be further harmed in the process or that the offender will not be held accountable in a meaningful way. The literature does not support the use of restorative justice with sexual violence because it is assumed that inherent power imbalances are too difficult to manage. Project Restore combines restorative justice values with a victim-driven process. It deals with power imbalances by including community specialists who are working with both victims and offenders of sexual violence. These specialists are included in all phases of the project including preparation, conference and follow up. All phases are paced and tailored to the needs of individual victims and offenders and the programme is integrated with specialist assessment and treatment services.

About the presenters:
Project Restore is an innovative programme providing restorative conferences for cases of gendered violence. Located in the community Project Restore is receiving referrals from the District Court system in Auckland.

Fiona Landon is an experienced RJ facilitator on the Governance Boards of three restorative justice organisations in NZ, including the professional body for RJ providers. She is the main facilitator for Project Restore and is responsible for project development.
Dr Shirley Jülich’s research interests focus on how restorative justice can provide victims of gendered violence with an experience of justice. Both Shirley and Fiona are co-founders of Project Restore and are committed to providing a victim-driven process.

A model of how to change school culture from punitive to nurturing

Presenter: Helen Brown
Email: brown.helen.j@edumail.vic.gov.au
Mudjimba 3 – 3.30 pm – 5.00 pm

Workshop summary:
In this workshop I will share the story of the journey we have made at Lyndhurst SC, to move to a whole school approach to student management, one that is less focused on punishment and exclusion, to one that is more focused on supporting staff and students develop the skills required to operate in an environment where respect is alive and well. The workshop will focus on the challenging task of helping teachers change their approaches to student management.

About the presenter:
I am in the sixth year of my current position as Assistant Principal of Lyndhurst SC. I have been teaching since 1974 and have always had a firm belief that to teach kids you must know them and connect with them. I firmly believe that when working with teenagers no significant influence or teaching can occur without a significant relationship. This relationship is fostered through really listening to kids and demonstrating a commitment to working with them. Restorative practices have given me a framework and a context to help staff move from a punitive to a nurturing approach to student management.

The impact of restorative processes on the school community of Allenby Gardens Primary School, with particular emphasis on playground support strategies

Presenters: Wendy Pugsley, Joan Medhurst, Sue LePoidevin
Email: sue.lepoidevin@allenbyps.sa.edu.au
Maroochy: 3.30 – 4.15 pm

Workshop summary:
The session will begin with a history of the implementation of restorative practices at Allenby Gardens Primary School. This will be followed by a community perspective including comments by students, parents and staff members.

The Yard Support strategy will be outlined in detail showing how students and staff have been able to enhance relationships and share conflict resolution so that everyone’s self-esteem is enhanced.

The basic “Sorting Circle” will also be outlined.

The Behaviour Management Policy has been re-written to fit with the adoption of a restorative philosophy.

About the presenters:
Wendy Pugsley is the School Counsellor at Allenby Gardens Primary School. In her 1st year at the school she has been able to develop a strong personal interest in Restorative Practice in a school community which began its journey in 2005. Wendy also works in the Special Education and English as a Second Language curriculum areas.

Sue LePoidevin is Principal of Allenby Gardens Primary School and is in her 6th year. Sue’s teaching background was in Disadvantaged Schools where poverty impacted heavily on the conflict resolution strategies used by families and she was keen to explore avenues which would empower children, family members and staff members in schools to manage communication in a dignified and restorative manner.
Joan Medhurst began teaching in 1974 and has now taught in 6 different schools. After country service she moved to metropolitan Adelaide. The majority of years were in schools that didn’t consider that they had behaviour management problems. In the mid to late 1990’s Joan taught at a school which had more problems than she’d met before. She needed to use colleagues for support and do training in Student Behaviour Management. At that time the school used the “Step System” but Joan made sure that there was collaboration with students; they needed to understand and accept consequences. She took these ideas to her next, and current school, however in 2005 her class had many issues. Something else was needed! Leadership introduced Restorative Practices to the school and Joan’s class had many restorative circles. Joan felt that this helped to improve the classroom culture. Joan found that restorative practice gave students a real say. Joan has been amazed at the honesty of students and how powerful their words are to each other.

Walking backwards into the future: a journey of current restorative practices in New Zealand school linked back to restorative justice in traditional Maori communities.

Presenter: Alison Locke
Email: alison.locke@minedu.govt.nz
Maroochy – 4.15 – 5.00 pm

Workshop summary:
“With a little help from our friends” – how the New Zealand Ministry of Education supports the implementation of restorative practices in New Zealand schools.

• A snapshot of current restorative practices in schools and links to a Maori cultural context
• New Zealand Ministry of Education roles and responsibilities in increasing student engagement through restorative practices
• Processes, practices and issues of restorative practices in NZ schools.

About the presenter:
Alison’s work has always revolved around developing and strengthening relationships. Alison currently works as a development officer in the Ministry of Education in the Christchurch office. She has a background as a school counsellor and high school teacher, and in health education teacher training.

Te Whanau Awhina – An Indigenous Model of Restorative Justice

Presenter: Dr Pita Sharples
Email: pita.sharples@parliament.govt.nz
Ninderry 2 : 3.30 pm – 5.00 pm

Workshop summary:
Te Whanau Awhina was created in the mid 1970’s by a committee of Maori entrepreneurs in response to behavioural problems of young Maori at a West Auckland secondary school. This group created a natural Maori cultural forum for dealing with the various forms of misbehaviour amongst Maori youth attending the local college. The programme became very successful in not only settling these matters but operated with an almost 100% record of non-recidivism. Its success attracted the attention of the police who not only supported the programme but began referring youth to this forum to be dealt with by this Maori group. Continued positive results especially in the area of non-recidivism gained the attention of the District Court and soon judges themselves began referring cases to be conducted by this cultural forum.

The real success of this model came from the inclusion of its techniques in the designing of the Family Group Conferencing which became an official option to be used in New Zealand courts in dealing with youth offenders. The model attracted the attention of the Australian courts and more recently courts within the various states of the USA.
About the presenter:

**Pita Sharples** comes from the tribe of Ngati Kahungunu of Hawkes Bay, his sub tribes are Ngai Te Kikiri o te Rangi and Ngati Pahauwera. Pita was Chairman of the Ngati Kahungunu tribe from 1982 – 1990. He has a doctorate in anthropology/linguistics and is formerly Professor of Education at the University of Auckland.

His lifelong passion has centred around Hoani Waititi marae, one of Aotearoa’s first intertribal marae for urban Maori, which he built. Dr Sharples founded the first kura kaupapa Maori in the country at Hoani Waititi in 1985, and later developed the first whare kura (secondary school) for graduates of kura kaupapa.

Dr Sharples has also created the New Zealand National School of Maori Weaponry, which he was appointed to as Tumu Whakarae (Master). He has established Te Roopu Manutaki Maori Cultural Group, which he has led, composed and choreographed for 38 years. He is the only man to have competed in all Aotearoa Maori festivals since their inception in 1972 and has won the national male leader trophy a record 5 times.

Dr Sharples pioneered the development of the Race Relations office in NZ and was appointed the inaugural chief executive officer from 1972-1980. He is co-leader for the Maori Party and is elected to Parliament in 2005 as the Member of Parliament for Tamaki Makaurau. Pita is proud father of five children and eight mokopuna.

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**RAYS – Restorative Approaches In Your Schools - An integrated framework for student achievement**

Presenter: Angie Dornai
Email: angela.dornai@yrdsb.edu.on.ca
Water 1: 3.30 pm – 5.00 pm

**Workshop summary:**

Tell me - I may forget  
Show me - I may remember  
Involve me - I will understand

Restorative Approaches seek to repair, build and strengthen positive relationships. Designed for individuals looking for interactive ways to teach a restorative understanding to those new to the mindset, this session will first seek to help participants identify attitudes and approaches in their own lives that are ‘restorative’ in nature. From this deeper understanding, participants will work through an exploration of the Social Discipline Window with a view to using the experience to help others make explicit connections between relationship building and current practice. The object is the creation of restorative communities to enhance success for everyone.

About the presenter:

Angie Dornai is a Restorative Approaches Facilitator for the York Region Board of Education in Canada. Co-author of several books for educators on Students At Risk, and Chair of Mediation for the Ontario Secondary School Teacher’s Federation, Angie has supported educators in fifteen countries, in their efforts to build and maintain relationships for strong teaching and learning environments. Over her twenty year career in education, in therapeutic treatment facilities and Young Offender facilities, she continues to value and promote the rights of people to live with dignity, respect and fairness. Angie is honoured to be working and learning with others at the Inaugural International Conference of the Centre for Restorative Practices and Peace Building who want to make a restorative mindset part of their school and work culture.
Concurrent Workshops

■ Youth Justice Conferencing in Queensland

Presenters: Hayley Baldwin and Martin McMillan
Contacts: Email: hayley.baldwin@communities.qld.gov.au
Mudjimba 1: 11.00 am – 12.30 pm

Workshop summary:
This presentation will provide an overview of Queensland’s Youth Justice Conferencing program. This program receives in excess of 2,000 referrals a year, and with no legislated limit on offences that can be referred, has experience in responding to the full range of offences that can be dealt with by the justice system including ‘life’ offences. Content will include trends, challenges, learnings and examples of achieved outcomes. Opportunity will also be provided to respond to any questions or comments from session participants.

About the presenters
Hayley Baldwin has been with the Queensland Youth Justice Conferencing program since first training as a convenor in 1999. She holds a Bachelor of Social Welfare and has had a passion for restorative justice processes since first learning of the framework in the early 1990’s. She is currently the Manager of the Department of Communities’ Youth Justice Practice Support Unit. Prior to working in conferencing her employment background included direct service delivery and project management focused on ‘at risk’, school refusing and parenting adolescents, substance abusing adults, adult and juvenile offenders and homeless young people.

Martin McMillan has been employed within the Queensland’s Department of Communities conferencing program since 2002, when following training as a convenor, he was a core member of the team responsible for the state-wide rolling out of conferencing services since first learning of the framework in the early 1990’s. He is currently the Principal Training Officer. Martin’s enthusiasm for restorative justice follows a diverse career in youth justice service delivery from 1989.

■ The use of Restorative Practice as an engagement, attendance and school improvement strategy.

Presenter: Susan Renn
Email: renn.susan.l@edumail.vic.gov.au
Mudjimba 2 – 11.00 am – 11.45 am

Workshop summary:
Discussion and examples of the success of restorative practices in improving young people’s connection to school and improving satisfaction and wellbeing data.

About the presenter:
Sue currently works supporting schools in the Grampians Region in Victoria in the areas of Drug Education and Student Wellbeing. Sue has a teaching and youth work background and has had extensive experience in working with disadvantaged and disengaged young people. She has a post graduate diploma in Special Education and has applied to complete a Masters of Education by research to conduct research into the effects of Restorative Practice once implemented in schools.

■ Circles: opportunities for listening and learning

Presenter: Marg Armstrong
Email: justpractices@aapt.net.au
Mudjimba 2: 11.00 am – 11.45 am

Workshop summary:
Circle time is a very effective way of developing and enhancing classroom relationships. It can also be a wonderful opportunity for meaningful conversation and much needed vocab skills. This workshop will look and use some available resources/cards that can be used during circle time to build these skills and enhance emotional intelligence.
About the presenter: **Marg Armstrong** is a teacher with nearly 30 years experience in schools across NSW, Victoria and USA mainly working with the Department of Education and Training in Victoria. For the past six years she has been training and supporting schools implementing a restorative approach to behaviour management throughout the Southern Metropolitan Region of Melbourne as well as facilitating many conferences for schools. In 2004, she was granted a Churchill Fellowship to research restorative practices in schools internationally.

A Blueprint for emotion and emotional change during the conference

**Presenter:** Vernon C. Kelly, Jr., M.D. (Vick Kelly)
**Email:** vickkelly@comcast.net
**Mudjimba:** 1.30 pm – 3.00 pm

**Workshop summary:**
Affect is the primary, innate motivator of human emotion and behaviour. To understand the extent of emotional harm experienced by a victim and the motivation(s) of a perpetrator, one must understand affect and its scripted responses. All scripted responses are directed by a Central Blueprint.

During the conference convened to reduce/repair harm, the Central Blueprint is the force that controls the ebb and flow of the emotional tides that herald the beginning of restoration.

In this workshop we will briefly review the basics of affect/script psychology with special attention to the Central Blueprint. The emotions and emotional change generated by the conference process will be analysed from the perspective of the Central Blueprint.

Participants will be encouraged to interact and should go away with a better understanding of the complex emotions that take place during a conference.

About the presenter: Dr. Kelly was Board Certified in Psychiatry in 1977. In spite of extensive training in child, adolescent, family and adult psychiatry, he was dissatisfied with his understanding of human emotional motivation.

In the early 1980’s with Donald L. Nathanson M.D., he explored and began writing and teaching extensively the affect/script psychology of Silvan S. Tomkins. They co-founded the Silvan S. Tomkins Institute in 1991, and Dr. Kelly became its first Training Director. SSTI conferences were first in the USA to present restorative justice concepts.

Dr. Kelly is a Fellow in the College of Physicians of Philadelphia and a Life Member of the American Psychiatric Association.

The drama of restoring relationships

**Presenter:** David Moore
**Email:** dbmoore@mail2me.com.au
**Maroochy:** 11.00 am – 12.30 pm

**Workshop summary:**
The plays of David Williamson’s Jack Manning Trilogy (1999 – 2001) dramatise the Conferencing process in three very different settings. The experience of working with David as he researched, wrote and oversaw early productions generated many lessons. The subsequent experience of working with actors to dramatise the realities of particular workplaces has generated a whole new set of lessons. This workshop will trace a genealogy of practical ideas, from Conferencing in small groups, through the dramatic representation of the Conferencing process, to a combination of methods that provide a powerful way to manage change democratically in organisations.

About the presenter: David Moore is a Melbourne-based consultant in constructive communication and conflict management. He has helped establish Conferencing programs around Australia and internationally. David's current work includes developing relationship management programs in a network of Victorian schools, conflict management in community, government and
corporate organisations, and working with professional actors for democratic change in organisations, through Primed Change consulting [www.primed.net.au].

■ Just outcomes – just around the corner!

Presenter: Kerry Walker
Email: kerry.walker@justice.vic.gov.au
Ninderry 2: 11.00 am – 11.45 am

Workshop summary:
The Neighbourhood Justice Centre is the first of its kind in Australia. We are trying to achieve some broad goals with respect to reducing crime, increasing access to justice and increasing knowledge of the law and confidence in the courts. Part of our approach is to join together the concepts of therapeutic jurisprudence, therapeutic justice and restorative justice to achieve a more interactive application of justice that concerns itself with the wellbeing of those who come into conflict with the law and the wider community. We are also about to commence a restorative justice program at the Centre which will also look to testing other aspects of restorative justice applications as an extension to the group conferencing process.

About the presenter:
Kerry Walker is trained as a welfare worker and lawyer and has been involved in the field of juvenile justice, advocacy and community work of a long period of years. Kerry has held several positions managing complex program environments, redeveloping services and leading innovative projects both in government services and community service organisations.

■ Strategies to promote the social movement of restorative justice in corrections in Australia.

Presenter: Mark Griffiths
Email: griffithsmg@hotmail.com
Ninderry 2: 11.45 am – 12.30 pm

Workshop summary:
This workshop will examine the current state of restorative justice as a social movement in Australia in the context of Bill Moyer’s MAP model of social movements. It will critically examine the strengths and limitations for the movement and suggest some forward directions and possibilities for advocates, practitioners, and the movement generally.

About the presenter:
Mark Griffiths is a social worker employed by Jesuit Social Services in the community justice team that delivers the Youth Justice Group Conferencing Program to the metropolitan Childrens Courts in Melbourne Australia. He has been involved in restorative justice conferencing since 1995 and is currently Vice president of the Victorian Association of Restorative Justice.
Sharing Culture: a fun and easy way of introducing Aboriginal culture in the classroom.

Presenters: Gadj and Jodie Maymuru
Email: jodie@sharingculture.com.au
Water 1: 11.00 am – 11.45 am

Workshop summary:
We will discuss how teachers can easily introduce Aboriginal Culture in the classroom while we present the Sharing Culture Education Kit.

The workshop will allow participants to explore the contents of the Sharing Culture Ed Kit and ask questions about it. We will be happy to try to answer any questions about Aboriginal culture and discuss protocols and positive ways of working with Aboriginal students.

The Sharing Culture Education Kit has been designed to fulfill the needs of educators involved with teaching Aboriginal studies. The Kit is comprised of learning activities that are culturally based, using knowledge from the Yolngu people of NE Arnhem Land, NT. It presents authentic traditional knowledge in a modern format using the latest technology. The Sharing Culture Education Kit is a quality, easy to use, versatile, educational resource for teachers of Aboriginal studies and early childhood education.

About the presenters:
Sharing Culture is an Aboriginal owned and operated company focused on producing exciting and innovative learning materials that are designed to educate children about Aboriginal culture. We develop fun and simple to use educational tools for students and teachers.

We believe that by providing culturally relevant learning tools, Indigenous students will engage more in lessons and a positive attitude to school will develop. At the same time, non-Indigenous students will have the opportunity to learn about Aboriginal people and culture. We hope more respect and understanding can be developed for the cultural differences that may exist between children of different backgrounds.

RP training and support for schools. a team approach

Presenters: Geoff Blair, Virginia Cherry, Jane Langley & James Cumming
Email: cherry.virginia.m@edumail.vic.gov.au
Water 1: 11.45 am – 12.30 pm

Workshop summary:
BSW Region has taken a team approach in training teachers and whole schools in RP. The team has practising primary and secondary teachers leading presentations and workshops. A panel of Principals compliment the days with their experiences. The team will outline the Day 1, Day 2 and Day 3 models of training and outline the support that is being given to the schools in the region that have begun implementing and contemplating RP. Over 1/3 of the schools in the region have had entire staff training and over 90% of schools have has some staff trained by the team.

About the presenters:
Geoff has been teaching in Australia since 1975. He was trained by Marg Thorsborne and David Vinegrad starting in 2000. He teaches at North Geelong SC and joined the BSW team in 2005. Virginia is a Regional Consultant with a primary background. She has kept the full time teaching team organised. Jane is a primary teacher at Hamilton North PS and was trained in RP in 2003. She has been part of the team since 1975. James works at North Shore PS in Geelong and is responsible for overseeing the RP programme and maintaining the student management data base.
Working toward culture change: the journey of Calwell Primary School

Presenters: Kristy Sullivan, Kristy Messenger, Rachel Matthews
Email: sullivan_kristy@hotmail.com
Windiny 1: 11.00 am – 12.30 pm

Workshop summary:
Calwell Primary School (CPS) is a government school in Australia’s capital, Canberra, consisting of 370 students ranging from 5-12 years. Over the last four years CPS has implemented a whole school approach to Restorative Practices to build positive relationships and repair harm between our students, staff and community. Calwell is one of five schools belonging to the ‘Calwell Cluster.’ Our collective vision is for all students to share a common background and language when engaging in social interactions. This led the cluster to instigate two related projects. Project one focused on the professional learning and development of a relational approach to policy and practice in all cluster schools. The second project developed a curriculum for teaching values and emotional literacies in five schools. We will share with you the ups and downs of our journey, the timeline we followed and the results of the process. This will include an overview of the projects and practical advice and strategies to implement Restorative Practices as part of a whole school relational approach.

About the presenters:
Kristy Messenger is a teacher at Calwell Primary, in the ACT. Kristy graduated with a Bachelor of Education in 2002 and has been teaching in the ACT since. In this time she has taught in the Early Childhood field and middle primary. Kristy has played a key role in implementing and sustaining Restorative Practices in her school and her cluster schools through her role on the Values and Emotional Literacy Project.

Kristy Sullivan graduated with a Bachelor of Education (Primary) in 2000, teaching across all primary year levels since. Kristy has taught in the ACT for six years and currently teaches in Victoria. Kristy has played a key role in implementing and sustaining Restorative Practices in ACT schools through her role as leader of the Restorative Practices Cluster Project.

Getting caught or getting it right (Effectively addressing serious traffic offending)

Presenters: Matt Casey and Bill Curry
Email: mattwcasey@optusnet.com.au
Windiny 3: 11.00 am – 12.30 pm

Workshop summary:
As part of a broader driving offender program coordinated through the Sheriff’s Office at Goulburn Court, Bill Curry and Matt Casey facilitate a one and a half hour group process. Participants are engaged through the use of the Restorative Script, to tell their story and reflect who has been affected. (Often it’s “Nobody”–”No Damage”–”Nobody was hurt”) Participants are introduced to Sylvan Tomkins Theory of Affects and Donald Nathanson’s Compass of Shame then invited to review the circumstances around their offence. What emerges is an often profound insight into the how their behaviour has impacted on family and friends who are worried or concerned and how this has damaged important relationships particularly on issues of trust. Results have been consistently positive with a number of participants reporting valuable insights around behaviour in other parts of their lives. Significantly after three years the re-offending rate is less than two percent.
About the presenters:

Matt Casey: Now a practicing Clinical Counsellor Matt played a leading role with Goulburn Family Support and Real Justice in developing, describing and validating explicit Affective (Restorative) Practice to assist individuals and families impacted by failing relationships, violence and abuse. He consults extensively with schools, social welfare organisations, business and government agencies teaching the practice to, strengthen relationships, manage conflict, address bullying and harassment and promote more wholesome behaviour. A Detective for much of his 27 years in policing, he headed the Police Academy School of Investigation and Intelligence and was later a member of the Police Restorative Justice Group.

Bill Curry: In 1996 Bill moved from the wool industry to disability services specifically in group homes with those exhibiting challenging behaviours. He became interested in the unfolding practice at Goulburn Family Support and became a family worker in 2002. Since then he has further developed the Goulburn Affective (Restorative) Practice Model while completing a Diploma in Welfare Studies. He has wide experience successfully assisting clients with the most challenging and complex of presentations around issues of relationship breakdown, domestic violence, sexual assault, abuse and neglect.
Respect in a Disrespectful World: case study training and learning  

Presenters: Tom Stodulka and Mieke Brandon  
Email: stodulka@bigpond.com and miekeb@powerup.com.au  
Mudjimba 1: 1.30 pm – 3.00 pm  

Workshop summary:  
Tom and Mieke will present an actual workplace case and facilitate participants’ active involvement in gaining insight and learning from understanding the parties’ perceptions, emotions and deeper needs and interests, tapping into the participants’ own experiences.  
From this process the participants are encouraged to design a way forward in regard to the causes of the actual conflict, the parties’ issues, their emotions and ideological values differences. During this process a way forward may be acted out to demonstrate a range of practical techniques to help parties to access their feelings and beliefs. As processes of reasoning are influenced by emotions and shape the parties and our understanding of conflict, dimension of respectful behaviours will influence the reciprocal interactions between the parties and with the dispute resolution practitioner.  
Learning through case studies is open-ended and as a result of this workshop the participants, through the case study training approach will clarify their own insights, internalise as well as be able to transfer their learning into their own practice.  

About the presenters:  
Tom Stodulka is a specialist mediator and conciliator working in family law, workplace, commercial and community disputes. He is an advanced mediator and mentor with LEADR, is accredited with IAMA, the Queensland Courts and Law Society. In 2004 he founded the ADR Forum and co-founded Mutual Mediations in 2003 in Queensland. Tom has published several articles and also provides conflict coaching.  

Mieke Brandon was a family dispute resolution practitioner with Relationships Australia from 1993-2007. She is an advanced practitioner with ACR (USA), acts as a mentor and has published and presented workshops in Australia and overseas. Mieke and Linda Fisher co-authored Mediating with Families making the difference 2002, Pearson Education Ltd. Sydney. Mieke and Leigh Robertson co-authored Conflict and Dispute Resolution: a guide for practice, November 2007, Oxford University Press, Melbourne.  

Practical classroom ideas for implementing restorative practices in a special school  

Presenters: Catherine Skudder and Lisa O’Brien  
Email: Skudder.catherine.m@edumail.vic.gov.au  
Mudjimba 2: 1.30 pm to 3.30 pm  

Workshop summary:  
The presentations will outline practical classroom ideas for implementing restorative practices in a special school.  
The presentation will focus on:  
• brief history and identified need to support students & teachers  
• practical classroom strategies to use with student in a special school  
• implementation & development of processes, pathways & structures  
• outcomes achieved..
**RP in Scotland: what we learned. An experiential workshop.**

Presenters: Dr Gwynedd Lloyd, Dr Gillean McCluskey, Professor Sheila Riddell, Dr Joan Stead
Gwynedd.Lloyd@ed.ac.uk
Mudjimba 3: 1.30 pm – 3.30 pm

**Workshop summary:**
This experiential workshop will:
- Offer an account of Scottish developments in Restorative Practice
- Identify challenges and issues faced both in Scotland and in Australia
- Allow participants to share their own work
- Explore practical strategies for working with young people
- Discuss techniques of evaluation
- Be enjoyable and fun

**About the presenters:**
The presenters are experienced researchers in the University of Edinburgh. They also all formerly worked with young people either in education or residential settings. They carried out the Scottish national research into a Government funded pilot project on Restorative Practice in education. They have written many books and articles about inclusion/exclusion; support for learning; school discipline; ADHD; Gypsy Travellers and refugees; disability and gender.

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**Restorative mediation in the school setting**

Presenters: Maurizio Vespa and Rebecca Dennis
Email: mauriziov@maristyc.com.au and rebeccad@maristyc.com.au
Maroochy: 1.30 pm – 3.30 pm

**Workshop summary:**
This workshop will focus on the practical application of the Restorative Justice Philosophy. Two scaffolds will be modelled to manage conflict in a school setting.

The workshop will involve participants working in groups of three. Each group will be provided with a school based scenario covering the areas listed.
- Student-student mediation
- Teacher –Student mediation
- Managing a Difficult Parent interview

**About the presenters:**
Maurizio Vespa has been a teacher for 26 years and the father of two teenage boys. Maurzio has acquired a Degree in Education and a Masters in Educational Administration as well as an Associate Diploma in Counselling. He has taught in five schools within the Sydney Metropolitan area between 1980 and 2002.

In October 2002, Maurizio joined Marist Youth Care as a teacher/Restorative Justice facilitator. The role was to provide teaching support for our young people in care and to offer MYC’s conferencing services to schools, as well as support the implementation of the Restorative Justice program.

Rebecca Dennis: In 1996, having completed a Bachelor of Science with Honours in Psychology and a Graduate Diploma in Education, Rebecca started work as a secondary school teacher.

Rebecca has worked primarily in South West Sydney, with students from non English speaking backgrounds, who often experience learning difficulties and hardship at home. As a Subject and Year Coordinator, she often works with staff and students to resolve issues.
In 2007, Rebecca joined Marist Youth Care as a Restorative Justice facilitator, working with both primary and secondary schools. Rebecca has recently started a Graduate Diploma in Counselling, to further develop my skills in this area.

An Offence too far?
Presenter: Debbie Laycock
Email: dlaycock@oars.org.au
Ninderry 2: 1.30 pm – 2.15 pm

Workshop summary:
Much contention has occurred over the years within Restorative circles around the nature of offences suitable for Restorative Interventions and primarily Conferencing.

In late 2006 Debbie conducted the first Australian “Post Conviction/Pre Sentence Conference” in an offence of “Causing Death by Dangerous Driving” This was the first but not the last as the Judiciary were soon to refer another.

The hurdles that presented themselves, together with how these challenged or strengthened the processes will be discussed together with action taken and learning achieved.

The costs and benefits to offenders, victims and the wider community will be compared and lively discussion of these points will be encouraged.

About the presenter:

Debbie is the Restorative Services Coordinator for the Centre for Restorative Justice and comes with extensive experience in restorative practices:

She served as a Police Officer with the Thames Valley Police in England years where as an early convert to Restorative Processes she transferred these practices and processes to her work within schools.

The clear links between the cycle that the judicial system often presents to offenders, and the cycle often presented to young people in schools through the discipline system formed the catalyst for her extending her work and for the last 5 years Debbie has been involved in initiating and delivering Restorative Theory and practice within Schools, Corrections, Courts and the Community

Community Restorative Justice in Ashburton, New Zealand.
Presenter: Kevin McMahon
Email: kev-loz@xtra.co.nz
Ninderry 2: 2.15 pm – 3.00 pm

Workshop summary:
This presentation is on the community RJ model as practiced in Ashburton. How it involves volunteer members of the Ashburton community, to manage the restorative Justice for victims of crime who belong to the Ashburton community. How the process empowers victims and readdresses the balance, enabling victims to feel as if the community cares about the experience they have endured as a result of being a victim of crime.

About the presenter:

Kevin McMahon is ex British Police Officer, of nineteen years experience. Kevin emigrated to New Zealand in August 2006. Kevin was Involved with Restorative Justice practices with the Thames Valley Police in the UK, dealing with youth and adult crime.

Since April 2007 Kevin has been the project coordinator for Project Turnaround in Ashburton, New Zealand.

Restorative Practices in Tasmania Police
Presenter: John Lennox
Email: jolona@netspace.net.au
Mudjimba: 11.45 am – 12.30 pm

Workshop summary:
History and Development of Restorative practices in Tasmania Police and the development of collaborative approaches with other partners (Government and non government) with the view to reducing youth crime and meeting Tasmania Together 200 goals

About the presenter:

John is a former Police Officer who has had 30 years experience in community policing, training and conferencing of juvenile offenders. He was an early advocate of conferencing in Tasmania Police
and has been largely responsible for training of Authorized Police Officers (pursuant to Youth Justice Act 1997) since 1997. He has also delivered training in restorative practices to all police cadets since 2004. He has presented papers at National and State conferences and attended international conferences. He has contributed to the development of Tasmania Police youth policy and the development of a revised Authorized Officer training course. In recent years, he has advocated restorative practices in schools and provided personal development courses to teachers and students, TAFE social worker courses and other non-government agencies.

Solution Focused Brief Therapy: as applied to Restorative Justice

Presenter: Meredith Anne Rutherford B.A., B.Ed.
Email: rbma@bigpond.com
Wandiny 1: Thursday, 1.30 pm – 5.00 pm

Workshop summary:

This Solution Focused Brief Therapy workshop is for both beginners and practitioners. The focus of the workshop will be the work of the late Insoo de Berg and Steve Shazar, who developed SFBT with their clients. Lorenn Walker will also contribute by forwarding information of her work with prisoners in Honolulu, Hawaii.

Solution Focussed Brief Therapy is based on the client’s desires, wants and successes. The workshop will go through the practice of SFBT by developing the practitioners skills in client language, eliciting client ‘wants’, the “miracle question” scaling questions, building on strengths and successes. Solution Focused Brief Therapy works cross culturally, linguistically and with individuals as well as groups. SFBT is effective with children, dyads and mandated clients. Most of all, the SFBT workshop will set in motion the skills ‘we’ use every day in restorative practice.

About the presenter:

Meredith was born in New Hampshire, USA and moved to Japan at the age of three. She lived cross culturally moving between Japan, Hong Kong, Hawaii and California. She studied at Humboldt State University in California, James Cook University In Queensland, and currently the University of Southern Queensland. She became an accredited trainer in Solution Focused Brief Therapy with Insoo Kim Berg in Milwaukee, Wisconsin USA. A lifetime of awareness and concern for the human condition has led to her current career practice. She works as a counsellor, program writer and trainer with Lifeline Australia.

‘No Blame’ Classroom Restorative Conference

Presenters: Jude Moxon and Susan Renn
Email: renn.susan.l@edumail.vic.gov.au and jmoxon@masseyhigh.school.nz
Windiny 2 – 1.30 pm – 4.00 pm

Workshop summary:

The ‘No Blame’ conference is an intervention that can turn around difficult social dynamics in a classroom. These dynamics could include disruptive behaviour, verbal and physical bullying, relational conflict between students and teacher/s, or all of the above.

The process provides all parties the opportunity to take part in a facilitated discussion to try to resolve the issues. Careful preparation ensures the process will be safe and respectful and free of blame. This forum, underpinned by restorative values, empowers the whole group with the responsibility for change and encourages them to be part of the solution as opposed to being part of a problem.

This workshop will discuss the implementation and complexities that ensure helpful outcomes.
About the presenters:

**Jude Moxon** is an RTLB (Resource Teacher of Learning and Behaviour) based at Massey High School, a large multi-cultural school in West Auckland, New Zealand. Her heavy involvement in co-ordinating the school’s restorative practices programme has extended to an investigation into the impact of the programme in this context for her Masters degree thesis in 2003. Jude has more than 20 years of teaching experience covering the primary, intermediate, secondary and special needs education sectors. She has extensive experience facilitating processes that involve low-level and serious harm, classroom disruption and relational conflict.

**Sue Renn** currently works supporting schools in the Grampians Region in Victoria in the areas of Drug Education and Student Wellbeing. Sue has a teaching and youth work background and has had extensive experience in working with disadvantaged and disengaged young people. She has a post graduate diploma in Special Education and has applied to complete a Masters of Education by research to conduct research into the effects of Restorative Practice once implemented in schools.

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**The Challenge of Culture Change: overcoming resistance in introducing RP’s to systems**

Presenters: Peta Blood and Marg Thorsborne
Email: circlespeak@optusnet.com.au and marg@thorsborne.com.au
Wandiny 3; 1.30pm – 5.00 pm

**Workshop summary:**

This is a practice workshop designed for those interested in and involved in the implementation of restorative practices in systems.

The workshop challenges participants to identify what resistance to change is about, the categories of resistance and how to bring people on board with any change initiative.

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Applicable to all practice areas and designed to help participants think through strategic implementation issues.

The workshop will be highly interactive and is supported by an extensive paper written by the presenters.

Limited to 30 participants.

About the presenters:

**Peta Blood** and **Marg Thorsborne** bring over 25 years of combined experience in the field and are two of the pioneers of restorative practice in an educational context. As a former school guidance officer, Marg was pivotal introducing conferencing to schools, running the first conference for a serious incident in 1994 and going on to inform practice throughout the world. Peta first started working in schools as a police officer, looking at what would make a difference in schools to prevent young people entering the juvenile justice system. Her work helped inform today’s practice that restorative practices in schools can be the impetus for cultural change, rather than just another behaviour management tool.

Marg and Peta have gone on to write a number of papers on the effective implementation of restorative practices in schools which has informed practice throughout the world. Both have worked in diverse settings including: policing, corrections, organisations and community. They are inspiring, fun and knowledgeable presenters.
A Change of Heart: transplanting culture in a school and community

Presenters: Greg Jansen, Richard Matla, Joss O’Connor
Email: g.jansen@kaiapoi.school.nz
Mudjimba 1: 3:30 pm – 5:00 pm

Workshop summary:
Ma Te Aroha Te Tutuki

Through care and concern for others all things are possible.

This is the story of the radical journey of Kaiapoi High School towards a full school roll out of restorative practices and how this came about from a ‘change of the heart’ within the school itself and the wider community.

Our story explores our:
• Passionate personnel
• Commitment to relationships
• Strategic planning and implementation
• Networking and support structures
• High expectations and accountability
• Strong cultural identity
• Sense of partnership and connection
• Relentless pursuit of excellence.

The unique flavour of the school and wider community make this transformation such a significant shift and the ripples of Restorative work are permeating throughout the region.

About the presenters

Joss O’Connor has been committed to education for over 30 years. Seven years ago, she seized the opportunity to retrain as a Resource Teacher of Learning and Behaviour (RTLB) to provide more in-depth support to students experiencing such difficulties, their teachers and their families. She is one of a team of three who service 14 schools in North Canterbury New Zealand working with 5-15 year olds. Joss is passionate about building positive relationships and espouses Confucius ‘Choose a job you love and you never have to work a day in your life’.

Richard Matla studied Fine Arts at the University of Canterbury and worked as an artist before deciding to train as a teacher. Since graduating he has mixed his teaching career with extensive work abroad including establishing Art cooperatives in Zimbabwe and Resort management in Europe. He began his teaching career in Art and now heads a vibrant and diverse Arts Faculty. He is passionate and committed to the needs of young people and their development. Through his current role as Pastoral Dean, Richard, along with Greg Jansen, is leading the Restorative Team implementing change at Kaiapoi High School. He is married to Jo and has two great little boys.

Greg Jansen currently teaches at Kaiapoi High School in the Physical Education Department where he is the TIC of the Adventure School. He is also involved in working alongside the Whanau classes and is a Pastoral Dean. His most recent initiative is leading the Restorative Practices Team with Richard Matla. He brings a vast wealth of experience, ranging from working with marginalised and dysfunctional youth and leading Alternative Education Programmes, to training for Project Adventure New Zealand and Outdoor Instructing both in New Zealand and overseas. Greg is a highly motivated individual and is passionate about working with people of all ages, supporting them to reach their potential. He is committed to excellence and loves spending time with his family.

‘He Tangata, he tangata, he tangata’ - ‘It is people, people, people that are important’
Restorative Practices won’t work in our school!!!!!!!

Presenters: Gary Shaw and Marg Armstrong
Email: shaw.gary.r@edumail.vic.gov.au and justpractices@aapt.net.au
Mudimba 2: 3.30 pm – 5.00 pm

Workshop summary:
Restorative Practices often promotes school culture change. Such change can be a both a strength and a challenge. The impact on relationships, school practice and curriculum can be confronting. Restorative Practices works well for some people but not others. This interactive workshop will explore factors that contribute to positive change and strategies for implementing and imbedding restorative practices in Victorian schools over recent years.

About the presenters:
Gary Shaw is an experienced educator, researcher and consultant with nearly 30 years experience in Australian primary, secondary and tertiary education settings.
He is currently with the Department of Education, Victoria managing a number of national projects in schools including the Values Education. He recently completed a Masters Thesis on the Application of Program Theory to Restorative Practices in Victorian Schools.

Marg Armstrong is private consultant with 30 years experience in schools. She is currently training and supporting schools implementing restorative practices. She was awarded a Churchill Fellowship in 2004 to research restorative practices internationally.

Youth Justice Conferencing – The challenges and success stories of a Legislated Restorative Justice Scheme

Presenters: Michaela Wengert and Jennifer Parke
Email: Michaela.Wengert@djj.nsw.gov.au and Jennifer.Parke@djj.nsw.gov.au
Mudimba 3: 3.30 pm – 5.00 pm

Workshop summary:
- Overview of the legislation and philosophy of Youth Justice Conferencing under the Young Offenders Act.
- Description of the challenges of implementing a Statewide, legislated restorative justice scheme.
- Presentation of case studies of youth justice conferencing referrals and their outcomes.
- Overview of the future picture.

About the presenters:
Jennifer Parke has Bachelor of Arts and Social Science Degrees and a Graduate Diploma in Counseling and Mediation. She has worked for State and Federal Government Departments and for non-Government Organisations with a focus on young people and Aboriginal communities. She has worked as the Manager for Youth Justice Conferencing on the NSW Far North Coast since 1999. Since then she has worked with Police, Court staff and local communities to implement Youth Justice Conferencing, a court diversionary scheme based on the principles of restorative justice.
Implementing successful Restorative Practice for students and young people with special needs.

Presenter: Sian Ziesing-Clark M.Ed. B.Ed.
Email: sian.ziesing-clark@ed.act.edu.au
Maroochy: 3.30 pm – 5.00 pm

Workshop summary:
A practical workshop that will follow the challenges and steps needed to develop and implement successful Restorative Practices within a school setting for students with special needs. Social skill strategies, necessary visual cues and supports will also be demonstrated.

About the presenter:
Sixteen years experience teaching pre-school to vocational education in various settings including overseas. During that time, researched thesis ‘ADHD: Family stressors and family management’, published ‘An hierarchy of IT Skills for students with a disability’ and passionately led the development of new programs in enterprise education, social skillling, Restorative Practices and various partnerships to improve educational outcomes for students with special needs and their families. Currently, one such successful ACT Government grant has enabled a partnership with a disability employment network service provider delivering Employability Skills to senior Hospitality students resulting in greater future opportunities - a few students each year gaining employment, traineeships and apprenticeships.


Presenter: Maxine Waiti Rennie Q.S.M
Email: mana.reception@ihug.co.nz
Ninderry 2 – 3.30 pm – 4.15 pm

Workshop summary:
Mana Social Services Trust has been operating in the Rotorua Community since 1996. The Trust delivers a diverse range of community services and programmes including the Rotorua Restorative Justice Programme, funded by the Crime Prevention Unit (Ministry of Justice) and operating since 1998. The Rotorua RJ Programme deals with high numbers of maori family violence referrals from the Court which requires more culturally appropriate and responsive processes to meet the need of maori clients. Trust staff and Board of Trustees are maori and have significant links in the maori community of Rotorua. The use of maori protocols and customs (tikanga) underpin the RJ programme. Family Violence is not for the fainthearted nor for those without the skills and knowledge to recognise and deal with the many dynamics and issues involved in cycles of violence within families. It is facilitation skills plus people skills and knowledge.

About the presenter:
Maxine Rennie has worked for thirty years in social services sector. She has held senior positions in Department of Social Welfare; established three community social service agencies in Rotorua; facilitated group programmes for maori men (non violence) and maori women as protected persons (mana wahine). Maxine has also assisted establishment of RJ in two other districts in N.Z. Maxine has a Diploma Social Services, Cert. Clinical Supervision, Registered Social Worker and in 2006 awarded Queen’s Service Medal for services to the Rotorua community which included the establishment of RJ in 1998. She is currently Trust Consultant and Senior RJ Facilitator to Mana Social Services Trust, Rotorua, New Zealand.
Changing the Paradigm – A community/government partnership in response to the effects of crime

Presenters: Tim Clarke and Alison Hill
Email: tim.clarke@outofcourt.co.nz and Alison.Hill@justice.govt.nz
Ninderry 2: 4.15 pm – 5.00 pm

Workshop summary:
Restorative justice (RJ) with adult offenders has been used in New Zealand since the mid 1980’s. A wide range of autonomous restorative justice providers have evolved organically within their communities.

In the mid 1990s the New Zealand Ministry of Justice (the Ministry) responded to the call for an increase in the use of restorative justice for adult criminal offending by funding and evaluating some existing community-based approaches. In 2001 the Ministry initiated the world’s first fully evaluated pilot of RJ in cases of serious offending by adults. The positive outcome of that pilot has provided a base for further development and the Ministry now contracts 29 community-based RJ providers.

In parallel with this growth, RJ provider groups began working towards the formation of a national association to support the development of RJ and to provide for a collective RJ voice across New Zealand. After three years of work and consultation with stakeholders, Restorative Justice Aotearoa Inc (RJA) was formed in 2005.

Community-based service provision is a unique feature of the New Zealand environment. Support for the developing community-based groups has been provided by the Government. However the need for a careful balance between responsive and organic development on one hand, and ensuring safe, appropriate and accountable restorative justice services on the other, has also been emphasised.

The Ministry is working alongside provider groups throughout New Zealand to develop a Performance (Quality Assurance) Framework, an equitable funding mechanism and a streamlined reporting and evaluation process for funded service providers.

This presentation will explore some of the challenges in developing best practice in service provision, in the context of the developing partnership between the Ministry of Justice and Restorative Justice Aotearoa Inc.

About the presenters:

Tim Clarke is a mediator and barrister and is a director of a mediation and facilitation provider called Out of Court. Tim began facilitating restorative justice cases in 1986. Since that time he has provided a variety of restorative justice services throughout NZ. These include restorative justice conferences in a range of offending areas including general criminal, workplace accidents, family violence and sexual abuse.

Tim also provides training and mentoring in restorative justice facilitation and provider group establishment and function. This is carried out on both a private basis and on contract for the NZ Ministry of Justice.

Tim is currently national chairperson of the Restorative Justice Aotearoa, NZ’s association of restorative justice provider groups.

Alison Hill established and managed the court-referred RJ pilot evaluated in 2005, which used RJ in serious offending by adult offenders. She now leads the Ministry of Justice’s work in restorative justice for adults in the criminal justice system. This includes developing a quality assurance framework for the wide range of NGOs and small community trusts contracted by the Ministry. Alison is also developing national training and accreditation for RJ facilitators and sits on the development board for AUT’s RJ Centre.
Developing a practice framework for Restorative Justice

Presenter: Steven Rogerson
Email: s.rogerson@cqu.edu.au
Water 1: 3.30 pm – 4.15 pm

Workshop summary:
This paper outlines a practice framework developed in Australia, following proclamation of juvenile justice legislation in 2000. The Act embodied innovative procedures that can be defined as restorative justice. The service system then required parallel evidence-based practice principles for youth justice staff. It was envisaged that these principles would provide best practice, as a legal response to children and crime in the community.

The workshop for this paper will present five major principles of practice and discuss how these principles were used in several major legislative sentencing provisions: detention, community conferencing and community supervision. To do this it was necessary to use a comparative approach for training practitioners, positioning restorative practice alongside historical welfare and justice approaches to youth crime. This design helped to overcome several obstacles to the implementation of the Act.

About the presenter:
Dr Rogerson has worked in the area of restorative practice for 10 years. This includes the design and implementation of a framework for practice in juvenile justice. He has a background in child protection and other forms of statutory social work services and has worked in England, Fiji and several Australian states. Dr Rogerson is currently employed as a Senior Lecturer with Central Queensland University and is researching connections between restorative and collaborative practice and the best interest of the child.

Applying a Restorative Justice Framework to a remote Indigenous Community

Presenter: James Armitage
Email: james.armitage@icc.gov.au
Water 1: 4.15 pm – 5.00 pm

Workshop summary:
The Attorney-General’s Department, Australian Government, as part of the Tri-State Central Desert Petrol Sniffing Strategy has allocated funding to South Australia to develop and implement a Restorative Justice Officer position for the Anangu Pitanjatjara Yankunytjatjara (APY) Lands. The principal focus is proposed to be with clients affected by substance abuse, in particular petrol sniffing.

This workshop will outline the progress of this initiative and discuss the trials and tribulations in establishing a restorative justice framework to address some of the social behaviour and associated judicial issues in a remote Indigenous community.

The workshop will detail the findings of a scoping study which has been undertaken in the APY Lands that has identified a range of recommendations in order to initiate a Restorative Justice Officer position.

About the presenter:
James has worked in the criminal justice sector in South Australia since 1993 in a variety of settings. They include:
- Program Manager at a juvenile detention centre.
- Senior Program and Policy Officer with the State Attorney-General’s Crime Prevention Unit (CPU).
- Manager of the Local Crime Prevention Committee and Regional Crime Prevention Programs.
• Manager of the State Attorney-General’s CPU.
• Manager of the South Australian Aboriginal Crime Prevention initiative.
• Chairperson of the Australian and New Zealand Crime Prevention Senior Officers Group.
• Lecturer at various tertiary institutions regarding justice studies, in particular crime prevention and community safety subjects.

He has taken twelve months leave as Manager of the State’s CPU to work with the Australian Government as Regional Coordinator of the Indigenous Law & Justice Department.

Facilitated Plenary Session

Living Sociometry of Groups

Presenter: Rollo Browne

We all spend time in groups – families, school, work, friends etc. Groups are often tricky because not all are supportive and welcoming. In groups we are instantly aware of the responses we have to others - attraction, repulsion, neutrality – and where we fit. Groups are places where we inevitably get to know our individual position within the social relations of that group. Sociometry, as developed by Dr J L Moreno, is used to measure social and interpersonal relations in a group.

We can see the sociometry of a living group by framing exploratory questions (criteria) and then asking participants to make their responses (choices) known. In this way a group can get to know the underlying social patterns and choices in its midst. This is important because the vitality and spontaneity of group life is affected by the often invisible ‘sociometry’ among group members. In Morenian terms every group leader is also a sociometrist whose task is to produce the underlying social relations and choices in such a way that group members are assisted to warm up to the roles needed to meet the group’s purpose for gathering.

In this session Rollo will apply Morenian principles so that we can explore in action the living sociometry of this group as representatives of the restorative community. This will enable us to think about where we have come from and how we move forward as a group, as well as provide insight to participants about sociometric processes.
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