The 5th National Restorative Justice Aotearoa and
3rd Restorative Practices International 2011 Conferences

23 - 27 November 2011
Wellington
New Zealand

Conference Handbook
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### Conference Sponsors

**Platinum Sponsor**  
Ministry of Justice  
Tāhū o te Tūre  
New Zealand

**Silver Sponsor**  
Te Puni Kokiri  
Ministry of Māori Affairs  
New Zealand

**Supported by**  
The Henwood Trust

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### Waiata

**Whakataka te hau ki te uta,**  
Cease the winds from the South.

**Whakataka te hau ki te tonga,**  
Cease the winds from the South.

**Kia mākinakina ki uta,**  
Cease the winds from the North.

**Kia mātaratara ki tai,**  
Let the breezes blow over the land.

**E hī ake ana te atakura,**  
Let the breezes blow over the ocean.

**He tio, he huka, he hauhu,**  
Let the red-tipped dawn come

**Tihei mauri ora**  
With a sharpened air, a touch of frost, a promise of a glorious day

---

### Himene

**Whakaaria mai**  
Show your cross to me.

**Tōu ripeka ki au**  
Let it shine

**Tiaho mai**  
There in the darkness

**Ra roto i te pō**  
To there I

**Hei kona au**  
Will be looking

**Titiro atu ai.**  
In life and death

**Ora, mate,**  
Let me rest thee.

---

### Waiata

**Nau mai! piki mai!**  
Welcome, come on up here, everybody, representatives, leaders.

**e ngā iwi e,**  
Greetings to you all.

**ngā reo, nga mana.**  
It's so good, so pleasant for all to think as one.

**Tēnā ra koutou katoa**  
Be amongst us all

---

### Waiata

**Te aroha**  
Love

**Te whakapono**  
Faith

**Me te rangimarie**  
And peace

**Tatou tatou e**  
Be amongst us all

---

### Waiata

**Me he manu rere ahau e,**  
If I was a bird on the wing

**Kua rere ki tō moenga,**  
I would fly to your bed

**Ki te awhi tō tinana,**  
to embrace your body.

**Aue, aue!**  
Oh, oh!

**E te tau, tahuri mai.**  
My darling, turn to me.
Welcome

It is my pleasure to welcome you here to Wellington on behalf of the Restorative Practices International Board. This promises to be a great conference for all participants as we come together from around the globe to share our experience and practice, and learn from one another in a spirit of cooperation and peace. It has been a great honour to have the opportunity to collaborate with Restorative Justice Aotearoa in the planning and implementation of this conference.

RJA has taken on the oversight and organisation with enthusiasm and dedication, and the programme content and the quality of the speakers attests to this.

All of you have chosen to attend this conference for a variety of reasons and it is our sincere hope that we can meet all of your expectations, and that you will return to your home better equipped to work restoratively in your own context. I am sure that those of us who do not live in this great country, will also be captivated by its beauty, and delighted by its culture.

I look forward to meeting many of you during the conference and keeping great memories of our experience together. If you do find this conference stimulating, consider joining RJA or RPI and become even more active and engaged in this fascinating journey of restorative justice. I would like to thank the organising committee for their excellent work and dedication to this conference.

Leigh Garrett
Chairperson RPI

Restorative Justice Aotearoa is delighted to welcome you all to this unique joint Restorative Justice Aotearoa / Restorative Practices International Conference.

RJA is the primary professional association for restorative practices agencies and professionals in New Zealand. We formed our Association in 2005 initially to advocate and support provider groups working in the field of restorative justice in the adult criminal arena. Since then RJA has grown steadily in the number of our individual and group members, the range of restorative practices undertaken by our members and our sphere of influence. Whilst RJA has run a number of Conferences in previous years with international speakers, our partnership with RPI has enabled us to deliver a much more extensive and comprehensive selection of speakers and workshops for our ongoing pursuit of best practice. We are grateful for the sponsorship from the Ministry of Justice for helping make such an event possible and also to Te Puni Kokiri for their sponsorship of the opening Powhiri and evening of cultural activities with local Iwi.

Mike Hinton
Chairperson RJA

Acknowledgement

The joint RJA / RPI Conference team would like to thank the staff of Conferences and Events for their work in ensuring the smooth organisation and running of our International Conference. Much appreciated.

No reira, kia harikoa te ako, kia whakaihia te aroha i waenganui i a tātou i raro o te maru o whanaungatanga. Tēna kōutou, tēna kōutou, tēna tātou katoa.

Mike Hinton
Chairperson RJA

Leigh Garrett
Chairperson RPI
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<td>09.00 - 15.00</td>
<td>The Art of Teaching Restoratively</td>
<td>Chambers 2</td>
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<td>Greg Jansen &amp; Richard Matla, NZ</td>
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<td>Education</td>
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<td>Restorative Practice - Working with the Early Years</td>
<td>Chambers 3</td>
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<td>Jane Langley, Australia</td>
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<td>Education</td>
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<tr>
<td></td>
<td><em>Chair: Marg Thorsborne</em></td>
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<tr>
<td>14.00 - 17.00</td>
<td>Registration Open</td>
<td>Chambers Foyer at the Amora Hotel</td>
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<tr>
<td>15.30 - 18.00</td>
<td>Powhiri (opening ceremony)</td>
<td>Venue Te Wharewaka O Poneke</td>
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<td>Sponsored by Te Puni Kokiri - Ministry of Māori Affairs</td>
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<tr>
<td></td>
<td>(meeting in the Chambers Foyer at the Amora for 15.00)</td>
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Whataungarongaro te tangata toi tu whenua: As man disappears from sight, the land remains. (This demonstrates the holistic values of the Māori, and the utmost respect we have to Papatuanuku, the mother of the earth).
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<tr>
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<th>Event</th>
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<td>Registration Open</td>
<td>Chambers Foyer</td>
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<td>09.00 - 10.00</td>
<td>Conference Opening</td>
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<tr>
<td>09.00</td>
<td>Chair Restorative Justice Aotearoa, Mike Hinton</td>
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<td>09.10</td>
<td>The Chief Justice Rt. Hon. Dame Sian Elias</td>
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<tr>
<td>09.30</td>
<td>Justice Minister, Hon. Simon Power</td>
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<td>09.50</td>
<td>Chair Restorative Practices International, Leigh Garrett</td>
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<td>Chair: Leigh Garrett</td>
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<td></td>
<td>“Some Memories Never fade” a Restorative Justice approach to historic abuse claims against the State.</td>
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<td>Judge Carolyn Henwood</td>
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<td>Chair: Julia Hennessy</td>
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<td></td>
<td>Family Group Conferences 20 years on – where to now?</td>
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<td></td>
<td>Paul Nixon, Chief Social Worker, Child Youth and Families</td>
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<td>Lunch</td>
<td>Chambers Foyer</td>
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<tr>
<td>13.30 - 14.25</td>
<td>Concurrent Workshops - Session 1 (see full programme on next page)</td>
<td>Various</td>
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<tr>
<td>14.35 - 15.30</td>
<td>Concurrent Workshops - Session 2 (see full programme on next page)</td>
<td>Various</td>
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<tr>
<td>15.30 - 16.00</td>
<td>Afternoon Tea</td>
<td>Chambers Foyer</td>
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<tr>
<td>16.00 - 17.00</td>
<td>Concurrent Workshops - Session 3 (see full programme on next page)</td>
<td>Various</td>
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<td>18.00 - 22.00</td>
<td>Cultural Evening at Te Kainga - Pipitea Marae ‘home away from home’</td>
<td>Pipitea Marae</td>
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<td></td>
<td>Sponsored by Te Puni Kokiri – Ministry of Māori Affairs</td>
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<td></td>
<td>Transport will be provided for those who have pre-booked - meet in the Chambers Foyer at 17.30.</td>
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<td>Gold coin contribution towards shuttle costs</td>
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<tr>
<td>20.00 - 21.30</td>
<td>Film Screening ‘Face to Face’ at the Amora Hotel</td>
<td>Ballroom</td>
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<td></td>
<td>Cost $15.00 to cover copyright fee</td>
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</table>

_Naku to rourou nau te rourou ka ora ai te iwi: With your basket add my basket the people will live. (again referring to co-operation and the combination of resources to get ahead. This proverb can be very useful and is often said)._
## Conference Programme

### Thursday 24 November 2011

### Day 1 - Sessions 1 & 2

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<td>13.30 – 14.25</td>
<td><strong>Workshop 1.1</strong>&lt;br&gt;Chair: Margaret Ross&lt;br&gt;Margaret Thorsborne&lt;br&gt;Restorative leadership: understanding the critical issues for leadership behaviour in creating organizational wellbeing and success&lt;br&gt;Education/Workplace (120mins)</td>
<td><strong>Workshop 1.2</strong>&lt;br&gt;Chair: Theresa Heywood&lt;br&gt;Albert Robertson &amp; Hobou Rongo&lt;br&gt;‘The Restoration of Wellbeing from a Maori perspective’&lt;br&gt;Extracts from ‘The Dynamics of Whanaungatanga’ by Kawe Ltd&lt;br&gt;Community (120mins)</td>
<td><strong>Workshop 1.3</strong>&lt;br&gt;Chair: Jane Langley&lt;br&gt;David Vinegrad &amp; Marg Armstrong&lt;br&gt;Strengthening relationships through creating authentic classroom communities: old ways in new classrooms&lt;br&gt;Education (120mins)</td>
<td><strong>Workshop 1.4</strong>&lt;br&gt;Chair: Geoff Blair&lt;br&gt;Jenny Fraser&lt;br&gt;Restorative Practice in the Red Zone&lt;br&gt;Education (120mins)</td>
<td><strong>Workshop 1.5</strong>&lt;br&gt;Chair: Jack Hamlin&lt;br&gt;Rexton D'Cruz&lt;br&gt;Using restorative justice conferencing as a preparation for couples therapy – a case study&lt;br&gt;Family (60mins)</td>
<td><strong>Workshop 1.6</strong>&lt;br&gt;Chair: Tony Henderson&lt;br&gt;Claire Booth&lt;br&gt;Hearing our histories: A Restorative Justice response to claims of abuse and neglect in State Care.&lt;br&gt;Community (60mins)</td>
<td><strong>Workshop 1.7</strong>&lt;br&gt;Chair: Matt Casey&lt;br&gt;Fiona Landon&lt;br&gt;Project restore: Restorative Justice for sexual violence - a collaborative model working with sexual violence sector agencies to improve outcomes for survivors and whanau&lt;br&gt;Justice (120mins)</td>
<td><strong>Workshop 1.8</strong>&lt;br&gt;Chair: Leigh Garrett&lt;br&gt;Tim Clarke &amp; John Delaney&lt;br&gt;Applications of restorative practice&lt;br&gt;Practice (60mins)</td>
<td><strong>Workshop 1.9</strong>&lt;br&gt;Chair: Mark Rutledge&lt;br&gt;Peter Sammons&lt;br&gt;Chris Marshall&lt;br&gt;Compukory&lt;br&gt;Compasion? A Response to Professor Annalisa Acorn’s Critique of Restorative Justice as a Form of ‘Dewey-Eyed’ Justice that Seeks to Coerce Victims to Show Compassion&lt;br&gt;Practice (60mins)</td>
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<tr>
<td>14.35 – 15.30</td>
<td><strong>Workshop 2.1</strong>&lt;br&gt;Chair: Andy Fraser&lt;br&gt;Kevin Mack, Jo Marin &amp; Allyson Miller&lt;br&gt;Restorative Practices and Family and Community Group&lt;br&gt;Conferencing in a rural community: ‘A community partnership working in early intervention for young people and families’&lt;br&gt;Community/ Education/Police (60mins)</td>
<td><strong>Workshop 2.2</strong>&lt;br&gt;Chair: Anne Hurwitz&lt;br&gt;Julia Hennessey, Judge McGuire, Lynette Whata &amp; Ben Te Ihu Fox&lt;br&gt;Te ara tika (pathway to well being). Story of developing the restorative justice project in the wairarapa. A joint approach&lt;br&gt;Justice (60mins)</td>
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<td><strong>Workshop 2.3</strong>&lt;br&gt;Chair: Peter Sammons&lt;br&gt;Chris Marshall&lt;br&gt;Compukory&lt;br&gt;Compasion? A Response to Professor Annalisa Acorn’s Critique of Restorative Justice as a Form of ‘Dewey-Eyed’ Justice that Seeks to Coerce Victims to Show Compassion&lt;br&gt;Practice (60mins)</td>
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### Conference Programme

**Thursday 24 November 2011**

#### Day 1 - Session 3

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<th>Chambers 3</th>
<th>Chambers 4</th>
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<tr>
<td>16.00 - 17.00</td>
<td>Workshop 3.1&lt;br&gt;Chair: Marg Armstrong&lt;br&gt;Greg Jansen &amp; Richard Matla&lt;br&gt;Am I missing something here? - When conferences go wrong!&lt;br&gt;Practice (60mins)</td>
<td>Workshop 3.2&lt;br&gt;Chair: Marea Brown&lt;br&gt;Te Whanau Awhina - Maori Based Restorative Justice Programme&lt;br&gt;Justice (60mins)</td>
<td>Workshop 3.3&lt;br&gt;Chair: Mark Stewart&lt;br&gt;Maurizio Vespa&lt;br&gt;Positive Parenting using Restorative Language&lt;br&gt;Family (60 mins)</td>
<td>Workshop 3.4&lt;br&gt;Chair: Jenny Fraser&lt;br&gt;Jude Moxon &amp; Mary Hammonds&lt;br&gt;‘Peace it out’ a catalyst for champions&lt;br&gt;Education (60mins)</td>
<td>Workshop 3.5&lt;br&gt;Chair: Matt Casey&lt;br&gt;Graeme George&lt;br&gt;Navigating beyond the Compass: Shame, Guilt and Empathy in RP in the school setting. (60mins)</td>
<td>Workshop 3.6&lt;br&gt;Chair: Kevin Mack&lt;br&gt;Andy Fraser, Slade Sturme, Tony Smith, Belle-Tuimavese-Fox, Reece Fox &amp; Maxine Williams&lt;br&gt;Whakamana - a collaborative inter agency college based approach Community/ Education/ Police (60mins)</td>
<td>Workshop 3.7&lt;br&gt;Chair: Mark Burton&lt;br&gt;Mark Corrigan&lt;br&gt;Resources for School Staff Development in RP Education (60mins)</td>
<td>Workshop 3.8&lt;br&gt;Chair: Deena Coster&lt;br&gt;Katrina Robinson&lt;br&gt;Perception and practice: How do we view success in our restorative processes? Practice (60mins)</td>
<td>Workshop 3.9&lt;br&gt;Chair: Donna Caster&lt;br&gt;Katrina Robinson&lt;br&gt;Gettin through the Gap to Guilty Justice (60mins)</td>
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## Conference Programme

**Friday 25 November 2011**

### Day 2 - The day at a glance

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<td>Registration Open</td>
<td>Chambers Foyer</td>
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<tr>
<td>09.15 - 09.30</td>
<td><strong>Morning Housekeeping</strong>&lt;br&gt;Tony Henderson and Marg Thorsborne</td>
<td>Ballroom</td>
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<tr>
<td>09.30 - 10.30</td>
<td><strong>Plenary</strong>&lt;br&gt;<em>Chair: Marg Thorsborne</em>&lt;br&gt;Walking After Midnight&lt;br&gt;Katy Hutchison, Canada</td>
<td>Ballroom</td>
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<tr>
<td>10.30 - 11.00</td>
<td>Morning Tea</td>
<td>Chambers Foyer</td>
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<tr>
<td>11.00 - 11.55</td>
<td><strong>Concurrent Workshops</strong> - Session 4 (see full programme on next page)</td>
<td>Various</td>
</tr>
<tr>
<td>12.05 - 13.00</td>
<td><strong>Concurrent Workshops</strong> - Session 5 (see full programme on next page)</td>
<td>Various</td>
</tr>
<tr>
<td>13.00 - 14.00</td>
<td>Lunch</td>
<td>Chambers Foyer</td>
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<tr>
<td>14.00 - 15.00</td>
<td><strong>The Ministry of Justice - Tāhū o te Ture Spilt Plenary Session</strong>&lt;br&gt;<strong>Plenary 1</strong>&lt;br&gt;<em>Chair: Greg Jansen</em>&lt;br&gt;Whakawhanaungatanga: Cultural dynamics for effective practice&lt;br&gt;Dr Angus Hikairo Macfarlane</td>
<td>Chambers 1</td>
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<td></td>
<td><strong>Plenary 2</strong>&lt;br&gt;<em>Chair: Marea Brown/Julia Hennessey</em>&lt;br&gt;Toward a Model of Restorative Reintegration&lt;br&gt;Kim Workman</td>
<td>Amora 1</td>
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<td><strong>Plenary 3</strong>&lt;br&gt;<em>Chair: Mike Hinton/Mark Burton</em>&lt;br&gt;Adult Restorative Justice in New Zealand: How does it fit with our Justice System?&lt;br&gt;Esther King, Ministry of Justice</td>
<td>Ballroom</td>
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<tr>
<td>15.00 - 15.30</td>
<td>Afternoon Tea</td>
<td>Chambers Foyer</td>
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<tr>
<td>15.30 - 17.00</td>
<td><strong>Concurrent Workshops</strong> - Session 6 (see full programme on next page)</td>
<td>Various</td>
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<tr>
<td>17.15 - 18.00</td>
<td><strong>RPI AGM</strong></td>
<td>Amora 1</td>
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<tr>
<td>19.00 - Midnight</td>
<td><strong>Conference Dinner</strong>&lt;br&gt;Dinner Speaker - His Honour Principal Youth Court Judge Andrew Becroft&lt;br&gt;<em>Chairs: Leigh Garrett/Mike Hinton</em>&lt;br&gt;After dinner music and dancing to MOJO</td>
<td>Ballroom</td>
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 elo ma ina te ona o te tangata: My friends, this is the essence of life.
# Conference Programme

**Day 2 - Session 6**

**Friday 25 November 2011**

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<th>Time/Room</th>
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<th>Chambers 3</th>
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<tr>
<td>15.30 - 17.00</td>
<td>Workshop 6.2</td>
<td>Workshop 6.3</td>
<td>Workshop 6.4</td>
<td>Workshop 6.5</td>
<td>Workshop 6.6</td>
<td>Workshop 6.7</td>
<td>Workshop 6.8</td>
<td>Workshop 6.9</td>
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<td>Chair:</td>
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<tr>
<td>Josie Dolan</td>
<td>Alison Locke</td>
<td>Maurizio Vespas</td>
<td>Mike O’Donnell</td>
<td>Margaret Armstrong</td>
<td>Leigh Garrett</td>
<td>Sue Anderson</td>
<td>Paul O’Neill</td>
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<tr>
<td>Ten Years Plus Experience Facilitating in RJ in the NZ Criminal Justice system Practice (90mins)</td>
<td>Liz Gordon Building successful restorative schools report of a 2011 research project Education (90mins)</td>
<td>Mark Stewart &amp; Catherine Forster Naenae College story transformation of a multicultural school using restorative process Education (90 mins)</td>
<td>Winifred Murray &amp; Kate Neate Building relationships between restorative justice practice and theory Practice (90 mins)</td>
<td>Margaret Ross Remaining Calm in the face of the unmanageables! (A restorative approach to relationship management) Education (90mins)</td>
<td>Fiona Landon &amp; Dr. Shirley Jülich Using restorative practices to work with youth in a therapeutic community residential setting Justice/Community (90mins)</td>
<td>Tim Clarke &amp; John Delaney Keeping Our Practice Restorative Practice (90mins)</td>
<td>Katherine Robertson, Margaret Kent, Jesse Tuifou, Lois McMahon, Melanie Edwards &amp; Anne Brosnan Inspiring social change; a collaborative approach in Central Victoria Community (90mins)</td>
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## Conference Programme

### Saturday 26 November 2011

### Day 3 - The day at a glance

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<td>Registration Open</td>
<td>Chambers Foyer</td>
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<tr>
<td>09.15 - 09.30</td>
<td>Morning Housekeeping</td>
<td>Ballroom</td>
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<tr>
<td>09.30 - 10.30</td>
<td>Plenary</td>
<td>Ballroom</td>
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<tr>
<td></td>
<td>Chair: Marg Armstrong</td>
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<td>The Emotions of Connectedness and Wellbeing</td>
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<td>Dr Vick Kelly, USA</td>
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<td>10.30 - 11.00</td>
<td>Morning Tea</td>
<td>Chambers Foyer</td>
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<td>11.00 - 11.55</td>
<td>Concurrent Workshops - Session 7 (see full programme on next page)</td>
<td>Various</td>
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<td>12.05 - 13.00</td>
<td>Concurrent Workshops - Session 8 (see full programme on next page)</td>
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<td>13.00 - 14.00</td>
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<td>14.00 - 14.55</td>
<td>Concurrent Workshops - Session 9 (see full programme on next page)</td>
<td>Various</td>
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<td>15.05 - 16.00</td>
<td>RJA AGM</td>
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<td>16.00 - 16.30</td>
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*Waiho te mihi ma te tangata: Leave your praises for someone else. (Again referring to bumblebee).*
# Conference Programme

**Saturday 26 November 2011**

## Day 3 - Sessions 7 & 8

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<th>Time/Room</th>
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<td>11.00 - 11.55</td>
<td><strong>Workshop 7.1</strong>&lt;br&gt;Chair: Katy Hutchison&lt;br&gt;John Hendry &amp; Geoff Blair&lt;br&gt;The essential role of Kindness and Forgiveness in Restorative Practices to achieve a peaceful and flourishing outcome.&lt;br&gt;Education / Families (120mins)</td>
<td><strong>Workshop 7.2</strong>&lt;br&gt;Chair: Leigh Garrett&lt;br&gt;Mark Burton &amp; John Delaney&lt;br&gt;Accreditation: an incentive to enhance practice&lt;br&gt;Practice (120mins)</td>
<td><strong>Workshop 7.3</strong>&lt;br&gt;Chair: Catherine Forster&lt;br&gt;Brendan Downes &amp; Greg O’Neill&lt;br&gt;Sharing&lt;br&gt;Villanova’s RP journey&lt;br&gt;Education (120mins)</td>
<td><strong>Workshop 7.4</strong>&lt;br&gt;Chair: Marg Armstrong&lt;br&gt;Matthew Casey &amp; Bill Curry&lt;br&gt;What most women want is for the violence to stop and the relationship to improve. The real key is the practitioners understanding of Restorative Practice, it’s not a process but a way of being.&lt;br&gt;Community / Family (120mins)</td>
<td><strong>Workshop 7.5</strong>&lt;br&gt;Chair: David Vineyad&lt;br&gt;Roelf Reyneke &amp; Mariette Reynke&lt;br&gt;Preparing South African Schools for Restorative Practices: An Adventure Based Approach&lt;br&gt;Education (120mins)</td>
<td><strong>Workshop 7.6</strong>&lt;br&gt;Chair: Jane Langley&lt;br&gt;Philippa Lovell&lt;br&gt;Embedding&lt;br&gt;Restorative&lt;br&gt;Practices in&lt;br&gt;Catholic School Communities - a whole of system approach&lt;br&gt;Education (60mins)</td>
<td><strong>Workshop 7.7</strong>&lt;br&gt;Chair: Anne Huriwai&lt;br&gt;Natalia Taurima&lt;br&gt;Te Whana&lt;br&gt;Whina&lt;br&gt;Marae Based Restorative Justice.&lt;br&gt;Justice (60mins)</td>
<td><strong>Workshop 7.8</strong>&lt;br&gt;Chair: Liz Gordon&lt;br&gt;Mark Corrigan&lt;br&gt;Whakawhanga-tanga: An open discussion about how the Ministry of Education and schools might best work together to promote and sustain RP in schools&lt;br&gt;Community (60mins)</td>
<td><strong>Workshop 7.9</strong>&lt;br&gt;Chair: Marea Brown&lt;br&gt;Kate Milner &amp; Glenn Duhigg&lt;br&gt;Collectively Reducing the Human Cost of Serious Offending&lt;br&gt;Corrections / Justice (120mins)</td>
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<td>12.05 - 13.00</td>
<td><strong>Workshop 8.1</strong>&lt;br&gt;Chair: Marg Thorsborne&lt;br&gt;Puti Mareroa, Hugh Mareroa, Tangimai Fitzgerald &amp; Nina Andrews&lt;br&gt;Whanaungatanga&lt;br&gt;Promoting Positive Relationships &amp; Connectedness In Kawerau Schools&lt;br&gt;Education (60mins)</td>
<td><strong>Workshop 8.2</strong>&lt;br&gt;Chair: Theresa Heywood&lt;br&gt;Peter Munro &amp; Derek Beveridge&lt;br&gt;Community Panels - Restorative justice practice in the New Zealand court-based Police Diversion Scheme&lt;br&gt;Justice (60mins)</td>
<td><strong>Workshop 8.3</strong>&lt;br&gt;Chair: Jane Langley&lt;br&gt;Philippa Lovell&lt;br&gt;Embedding&lt;br&gt;Restorative&lt;br&gt;Practices in&lt;br&gt;Catholic School Communities - a whole of system approach&lt;br&gt;Education (60mins)</td>
<td><strong>Workshop 8.4</strong>&lt;br&gt;Chair: Anne Huriwai&lt;br&gt;Natalia Taurima&lt;br&gt;Te Whana&lt;br&gt;Whina&lt;br&gt;Marae Based Restorative Justice.&lt;br&gt;Justice (60mins)</td>
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<td>14.00 - 14.55</td>
<td><strong>Workshop 9.1</strong>&lt;br&gt;Chair: Zac Anderson&lt;br&gt;Wayne Napier &amp; Steve Parrant&lt;br&gt;MANA - PB4L and Restorative Practices; A successful marriage in difficult matrimonial times. Education (120mins)</td>
<td><strong>Workshop 9.2</strong>&lt;br&gt;Chair: Peter Sammon&lt;br&gt;Sue van Daatselaar, Rose Jamieson &amp; Vanessa Boyle&lt;br&gt;Ministry of Justice&lt;br&gt;Critical changes in New Zealand Criminal Justice System&lt;br&gt;Justice (60 mins)</td>
<td><strong>Workshop 9.3</strong>&lt;br&gt;Chair: Jennifer Annan&lt;br&gt;Lee Baxter&lt;br&gt;Respectful Relationships in the Digital World&lt;br&gt;Education (120mins)</td>
<td><strong>Workshop 9.4</strong>&lt;br&gt;Chair: Debbie Laycock-Brown&lt;br&gt;Jack Hamlin&lt;br&gt;Beyond Just the Facts, Mā'ām: A Pre-Mediation Interview Workshop&lt;br&gt;Practice (120mins)</td>
<td><strong>Face to Face</strong>&lt;br&gt;Film Screening&lt;br&gt;Cost $15.00 to cover copyright fee</td>
<td><strong>Workshop 9.6</strong>&lt;br&gt;Chair: Marat Brown&lt;br&gt;Kiri Hannifin&lt;br&gt;Should we use Restorative Justice with Domestic Violence?&lt;br&gt;Justice/ Practice (60mins)</td>
<td><strong>Workshop 9.7</strong>&lt;br&gt;Chair: Bill Hansberry&lt;br&gt;Russell Moody &amp; Mick Conlan&lt;br&gt;A Cultural Revolution&lt;br&gt;Education (120mins)</td>
<td><strong>Workshop 9.8</strong>&lt;br&gt;Chair: Mike O'Donnell&lt;br&gt;Luke Strongman&lt;br&gt;The court-room expert witness: psychological and legal perspectives. Justice (60mins)</td>
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<td>15.05 - 16.00</td>
<td><strong>RJA AGM</strong>&lt;br&gt;Chair: Mike Hinton and all RJA Exec</td>
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**Conference Programme**

**Saturday 26 November 2011**
Conference Programme

Sunday 27 November 2011

Post Conference Workshops - 9am - 12.30pm

Chambers Boardroom 2
Forgiveness Workshop
Katy Hutchinson, Canada

Chambers 3
A Blueprint for Emotion: motivation for change during restorative interventions. Why relationships matter
Vick Kelly, Silvan Tomkins Institute
Chair: Marg Thorsborne

E ho re paaki e hoaki ki tona paaku. The flounder (fish) does not return to his dust. (in other words, do not make the same mistake twice).
“Some Memories Never fade” a Restorative Justice approach to historic abuse claims against the State
Judge Carolyn Henwood, New Zealand

The Confidential Listening and Assistance Service was established in 2008 by the New Zealand Government and is to provide assistance to People (participants) who allege abuse or neglect or have concerns about their time in State Care in Psychiatric hospitals, Health Camps, child welfare institutions, and foster care before 1992.

CLAS has built upon the work done by the earlier Confidential Forum for former In-Patients of Psychiatric Hospitals.

The New Zealand Government like many other countries was seeking solutions to a growing mound of litigation in the Courts, cries for a Commission of Inquiry, and apologies for perceived failures of the State Care System by the children of past generations.

Judge Carolyn Henwood’s keynote address will include an examination of the motivation for this State Restorative Justice process, how the service was developed and how life was given to the Terms of reference.

Exciting aspects of this innovation include, the establishment of an Eminent Persons Panel who use the power of listening and giving a confidential voice to participants in a setting of dignity and respect.

Her address will examine the vital role of the facilitators in the day to day contact with participants providing assistance focussed on their needs and seeking solutions to increase their well being through counselling and other initiatives.

Closing comments include the views of Tangata Whenua and examine “Is the process worth doing for all of us?”

About the presenter
Judge Carolyn Henwood is currently a member of the New Zealand Parole Board and has 22 years experience as a District and Youth Court Judge, most recently on an acting warrant. During that time she has been involved with a range of youth and criminal justice issues as well as sitting on a number of government bodies. In 2006 Judge Henwood was appointed as a special adviser for the implementation of the Te Hurihanga youth justice programme, which aims as preventing re-offending by young people.

In recent years Judge Henwood’s focus has moved to the areas of mediation and negotiation. In 2006 she attended programmes on both at Harvard Law School. These areas she will continue to pursue.
Family Group Conferences 20 years on - where to now?

Paul Nixon, New Zealand

This presentation will reflect on the last 20 years of the development of FGC and raise some legal, practice and research questions about where we have got to with FGCs and where we might go. Drawing on local and international evidence and experience, it will analyse some key tensions, practice issues and dilemmas in the FGC approach and set out some possible areas for development of FGCs in the next few years.

About the presenter

Paul Nixon, Chief Social Worker - Child, Youth and Family

Paul Nixon is a Social Worker from the UK who has worked for more than 20 years in Child welfare and protection, always in a statutory setting. His previous job was as Head of Social Work for England’s largest county North Yorkshire.

Paul has only recently moved to New Zealand with his wife, Nici and their 3 children Carys, Haydn and Rhianna. Paul is originally from Wales but has always been interested and inspired by practice and innovations from New Zealand, particularly Restorative Justice, Whanau/kinship care and FGCs. Paul has written a number of books on Social Work and numerous articles and chapters. He has provided training and consultancy on Social Work around the world. He and his family are delighted to be in New Zealand.

Walking After Midnight

Katy Hutchison, Canada

A native of Canada, Katy is a concerned parent and restorative justice advocate and author shares a personal story. Walking After Midnight examines how alcohol and other drug use, bullying, peer pressure, and misguided choices in an unchaperoned setting caused devastation to her family. Through a powerful and poignant multi-media presentation, Katy shares how this traumatic event impacted her as a wife and as a mother of two young children. Exploring the dynamics that led to the events that changed everything for her and her family, Katy empowers communities to make healthier choices so similar tragedies can be prevented. Most importantly, she explores the power of forgiveness and describes her own grassroots quest for restorative justice. Katy lives in Victoria, BC, with her husband Michael and her eighteen year-old twins, Emma and Sam. Now a full-time professional speaker, Katy has spoken internationally to over 400,000 people. She addresses schools, youth detention centres and prisons corporate audiences, community groups, churches. Walking After Midnight has been the keynote address at conferences focussing on health & wellness, restorative practice, social responsibility, victim services, corrections, parole and law enforcement, and education. Katy was nominated for the Courage to Come Back award in 2004, the Women of Distinction award in 2005 and she received the Canadian Living From Me to We award for social action in 2006. Katy’s book also entitled Walking After Midnight is published in hardcover by New Harbinger and was the inspiration for Lifetime’s Networks movie Bond of Silence. For further information go to www.katyhutchisonpresents.com

After Dinner Speaker

His Honour Principal Youth Court Judge AJ Becroft, New Zealand

His Honour Judge Andrew Becroft was appointed Principal Youth Court Judge of New Zealand in June 2001.

Born in Kuala Lumpur, Malaysia, and educated at Rongotai College, Wellington, Judge Becroft graduated from Auckland University in 1981 with a BA/LLB (Hons) degree. He practised in Auckland with the firm Fortune Manning & Partners. In 1986 he assisted with the establishment of the Mangere Community Law Centre and worked there as the Centre’s senior solicitor until 1993. He then worked as a criminal barrister in South Auckland until his appointment to the Wanganui District Court in 1996. Judge Becroft is a former council member of the Auckland District Law Society and the New Zealand Law Society. He is current editor of LexisNexis “Transport Law”.

Judge Becroft is currently the Patron of the New Zealand Speak Easy Association Inc, which assists those with various forms of speech impediment. He is also President of the NZ Tertiary Students Christian Fellowship.
The Emotions of Connectedness and Wellbeing

Dr Vick Kelly, USA

There resides within the central nervous system of each of us a complex but often hidden system directing our every action. Developing in our earliest ancestors, this director of our lives gathered information from all the forces of nature, including our own, and imparted to us the ability to feel love and hate, connected and disconnected and shame and pride.

In this brief introduction to affect script psychology, Dr. Kelly will highlight nine biological programs - better known as affects - present in each of us at birth. He will trace how the interaction of those programs with the unique family and culture of our infancy creates in each individual a motivating set of emotions that determine why and how we seek relationships with others, be it in friendships, intimate love relationships, families, or communities - both large and small.

Dr. Kelly will conclude with a discussion of the emotions involved in wrongful acts and behaviors, including the harm done to victims and offenders alike. In particular, he will focus upon the liabilities and benefits of the inborn program that leads to shame vulnerability in all humans, and how successful restorative interventions engage shame in both victims and offenders. Dr. Kelly will expand upon these concepts in his Sunday post-conference workshop. (For those who wish to read about affect script psychology before or after the conference, please visit The Tomkins Institute website at www.tomkins.org and use the search function to find the Primer of Affect Psychology.)

About the presenter

Vick is based in Philadelphia, Pennsylvania, USA. He was co-founder of the Silvan S. Tomkins Institute in 1991. As its first Training Director, he was involved in the initial presentations of restorative justice principles to an audience in the USA and Mayor of Philadelphia.

He is currently Chairman of the Board and integral in the expansion of the organisation as The Tomkins Institute: Applied Studies in Motivation, Emotion and Cognition. His practice has included work with children, individuals, couples and families since 1975.

Whakawhanaungatanga: Cultural dynamics for effective practice

Dr Angus Hikairo Macfarlane, New Zealand

Whakawhanaungatanga is one of the core values held as quintessential to a Māori worldview. It takes into account that at the heart of effective practice are relationship-based dynamics that take account of context and content, and of culture. How to respond appropriately to a diverse range of challenging behaviours in society has been a topic of ongoing theorising and debate for many decades, but it has received renewed attention in recent years. This increased attention has stemmed from a growing awareness that many of the current practices for a large and growing percentage of individuals, are not working. Dilemmas abound. What is it about diversity? How can I work better with those from diverse cultures? These are not unusual questions asked by professionals - and they are important questions. This presentation will galvanise a response to these questions. The response will centre around whakawhanaungatanga as the constructive connector between the context - summing up the situation, and content - understanding the situation in order to interact with assertiveness and warmth.

About the presenter

Angus Hikairo Macfarlane is of the Te Arawa waka and its confederate tribes. He is an experienced researcher and has been an advisor and professional development provider on many national projects. The thrust of his activities is concerned with the exploration of cultural concepts and strategies that affect positively on professional practice, from which numerous publications have emanated. An author of five books, he has presented papers on culturally responsive educational approaches for improving motivation and learning, throughout the world. In 2003 Angus Macfarlane was awarded the inaugural Research Fellowship by the New Zealand Council for Educational Research, at which time he took up residency in Wellington to carry out further work in his area of interest. In 2004 his landmark book, Kia hiwa ra! Listen to culture – Māori students’ plea to educators, was published. His next book, Discipline, Democracy and Diversity, was published in August 2007 and is a text for many university psychology courses. In December 2010 Dr Macfarlane was presented with the Tohu Pae Tawhiti Award, acknowledging his significant contribution to Māori research over a notable period of time. Another award followed in 2011 - this time a Good Practice Publication Grant from Ako Aotearoa the National Centre for Tertiary Teaching Excellence. In October 2011 his latest book, Responsive Pedagogy, was launched by NZCER Press. Dr Macfarlane is Professor of Māori Research at the University of Canterbury.
Toward a Model of Restorative Reintegration

Kim Workman, New Zealand

New Zealand is regarded as an innovator, in its development of restorative justice programmes. However, the bulk of this work has centred on pre-sentence initiatives. This presentation explores the potential for restorative practice after a prisoner is released. It describes the existing approach to prisoner reintegration, which is based on a risk ‘needs’ responsivity model. In contrast, the ‘restorative reintegration’ model challenges the community to balance the demands of offering emotional support to offenders and enforcing accountability while attending to community safety concerns. This developing strengths based approach involves community members in such a way that conveys mutual respect and regard, and communicates to released offenders that they are able to transform from ‘liabilities’ to ‘assets’. At the same time, the model works to acknowledge the victims of crime, both personal and within the community. The model and its practical application is discussed.

About the presenter
Kim Workman QSO, (of Ngati Kahungunu descent) is a retired public servant, whose career spans roles in the Police, the Office of the Ombudsman, State Services Commission, Department of Māori Affairs, and Ministry of Health. He was Head of the Prison Service from 1989 - 1993.

In 2005, Kim was the joint recipient (with Jackie Katounas) of the International Prize for Restorative Justice. He is the Executive Director of Rethinking Crime and Punishment, which promotes public education debate on crime and punishment, and conducts research into innovative crime prevention projects. He is a Senior Associate to the Institute of Policy Studies, Victoria University.

Adult Restorative Justice in New Zealand, How does it fit with our Justice System?

Esther King, New Zealand

In recent years, the political focus on criminal justice in New Zealand has seen two key developments - a greater focus on identifying and addressing those factors that lead to offending behaviour (the “drivers of crime”) and increasing attention to the place and profile of victims in our justice system. Both of these areas are now key government priorities and one response to offending that has been identified by both is Restorative Justice.

There is growing body of evidence in New Zealand and internationally that demonstrates restorative justice can be effective at reducing re-offending and increasing victim satisfaction with the justice process. These findings are supported by Ministry of Justice research undertaken this year.

Because we know that restorative justice works, and because it aligns with justice sector priorities, the Ministry of Justice has already prioritised funding to expand restorative justice services. This will include increasing levels of funded restorative justice services over the next 2 - 3 years, as well as beginning to explore more innovative approaches to delivering restorative justice, considering when it is offered, and what impact a restorative approach could have on a whole community.

As with any expansion, we must think about the way services are currently delivered, and whether these will serve for greater volumes of work. We must also consider how restorative justice will continue to operate as a community based service that complements the core criminal justice system, and what opportunities there are for wider application of the principles and values of restorative justice.

About the presenter
Esther King has been the General Manager of Social Policy and Justice at the Ministry of Justice since September 2010. Amongst other things, the unit is responsible for restorative justice, youth justice, victims rights and alcohol law reform. Prior to this role Esther had extensive involvement in the Treaty of Waitangi settlement process. She started with the Office of Treaty Settlements in 1999 and has been involved in reaching Treaty settlements with iwi all over the country. She has also had involvement in a number of contemporary Crown/Māori relationship matters.
WORKSHOP 1.1

Room: Amora 1

Time: 1.30pm – 3.30pm

RESTORATIVE LEADERSHIP: UNDERSTANDING THE CRITICAL ISSUES FOR LEADERSHIP BEHAVIOUR IN CREATING ORGANIZATIONAL WELLBEING AND SUCCESS

Margaret Thorsborne • Email: marg@thorsborne.com.au

Emotionally healthy, successful workplaces do not happen by accident. They are the result of an interplay of complex transformational variables such as strategy, culture and leadership. In an organisation (school or other) intent on creating a respectful, relational culture underpinned by a restorative philosophy, one of the most critical issues will be the behaviours demonstrated by the leadership team.

This interactive workshop will unpack leadership behaviour that must be modelled if the organization is to implement the restorative philosophy successfully and hope to create a workplace where wellbeing and relationship are given an equal priority to business outcomes, whatever the “business” might be.

About the Presenter
Margaret Thorsborne, is the Managing Director of Margaret Thorsborne & Associates & Transformative Justice Australia (Qld). She is committed to improving the way people relate to each other in their workplaces & other communities by providing processes that allow often deeply negative feelings to be gradually transformed into cooperation. As relationships are restored, job satisfaction, morale & productivity improve. This commitment to healthy relationships can also be found in her work with schools to improve the way they work with young people in responding to wrongdoing, creating healthier and safer communities. She consults to public & private sector businesses & organisations for workplace relationships & the management of high-level conflict & inappropriate behaviour. Her work extends across Australia, New Zealand, UK and USA.

WORKSHOP 1.2

Room: Amora 2

Time: 1.30pm – 3.30pm

HOHOU RONGO - THE RESTORATION OF WELLBEING FROM A Māori PERSPECTIVE. EXTRACTS FROM 'THE DYNAMICS OF WHANAUNGATANGA' BY KAWEI LTD

Albert Robertson • Email: albert@kawei.co.nz

Whanaungatanga can be described as the ‘practice of relationships’.

The Dynamics of Whanaungatanga (DOW) workshop provides participants with an understanding of traditional Māori concepts and models that when applied in our lives can help us to enhance, maintain and restore our greatest asset - our relationships with people.

This information was first presented Pa Henare in his seminars in 1992 and later formed the basis of his PhD Thesis called ‘Towards Some Foundations of a Systematic Māori Theology’ published in 2010.

Restorative Justice and this conference are about the ‘restoration’ of people and relationships following violation. This workshop will introduce participants to concepts of Restorative Justice from an indigenous Māori perspective;

WHANAUNGATANGA - The Value of Relationships
WHAKAKAPI TŪRANGA - Roles and Role-players
TAPU - Personal Wellbeing and Restrictions
MANA - Personal Power and Authority
PONO TIKA AROHA - Action Principles
NOA - Violation and States of Being
HOHOU RONGO - Restoration of Wellbeing
TE WĀ - Stages for achieving Goals in life

About the Presenter
Albert is of Māori descent from the people of Te Rarawa, Hokianga in the Northland of NZ. He has five children who all live with him and his partner on Auckland’s North Shore. Albert facilitates DoW workshops to a number of different organisations in a variety of industry sectors, Government and Non-Government, Māori and Non-Māori including; Health, Education, Corrections, Social Services, Justice, Youth, Television and Corporate, as well as those specifically designed for use in areas like Restorative Justice, Domestic Violence, Organisational Transformation, Parenting, Theology and Gender specific programmes.
**Concurrent Workshop Session**

**Thursday 24th November**

**Workshops start at 1.30pm**

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**WORKSHOP 1.3**

Room: Amora 3  
Time: 1.30pm – 3.30pm

**STRENGTHENING RELATIONSHIPS THROUGH CREATING AUTHENTIC CLASSROOM COMMUNITIES: OLD WAYS IN NEW CLASSROOMS**

David Vinegrad & Marg Armstrong  
Email: dave@behaviourmatters.org.au

This workshop provides a hands on approach to the use of circles to promote and maintain classroom communities that have a focus on interpersonal relationships.

The intent of this workshop is to demonstrate how everyday classrooms can incorporate the ‘old ways’ of circle practice to create authentic communities that:

- reflect contemporary school values and ethos in the information age
- practice a relational approach to problem solving
- instill a sense of ‘real’ community where people belong and make real contributions
- are student centered and actively teach EQ (or social & emotional skills and attitudes)

The conference theme is addressed by focusing on the relational element of community building in classrooms by extending participant’s knowledge and expertise in facilitating circles.

**About the Presenters**

Marg Armstrong has over 30 years experience in schools working mainly with the Department of Education & Training in Victoria. Marg has spent 12 months in the USA as an International Teaching Fellow and has also been awarded a Churchill Fellowship to research restorative justice internationally.

David Vinegrad is a well-known presenter with extensive experience in the area of behaviour management both nationally and internationally. David has over 30 years of experience working with teachers and students in a variety of diverse educational settings including recent work in Japan and Brazil.

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**WORKSHOP 1.4**

Room: Amora 4  
Time 1.30pm – 3.30pm

**RESTORATIVE PRACTICE IN THE RED ZONE**

Jenny Fraser  
Email: jenny@freeville.school.nz

Reconnecting, strengthening and building relationships in the wake of the devastating Christchurch earthquakes, Freeville School has embraced it’s community with open arms and provided the manaakitanga and whanaungatanga that was desperately needed to pave the way forward as together they began their journey of hope and recovery.

This workshop will touch briefly on how Freeville, over the past 5 years, has established a restorative culture where strong, caring relationships are central to the ethos of the school. It was this foundation which enabled the school to respond so positively to the needs of the people in their school community.

Restoring hope and safety into the lives of their children became a priority in the days, weeks and months following February 22nd 2011.

**About the Presenter**

I am currently an Associate Principal at Freeville School in Christchurch. I first trained in Restorative Practice in 2005 and since then have been responsible for implementing restorative practice at our school over the past 6 years. I have continued to grow my understanding of restorative practice through attending the International Restorative Conference on the Sunshine Coast, Australia, completing a paper on Restorative Practice at Waikato University and joining the Restorative Network in Canterbury.

I am a mother of two beautiful children aged two and ten who continue to delight and challenge me in all the moments of my life when I am not teaching.
Concurrent Workshop Session

Thursday 24th November
Workshops start at 1.30pm

WORKSHOP 1.5

Room: Boardroom 1  Time: 1.30pm – 2.25pm

USING RESTORATIVE JUSTICE CONFERENCING AS A PREPARATION FOR COUPLES THERAPY – A CASE STUDY

Rexton D'Cruz • Email: rexbren@optusnet.com.au

People go to couples therapy to learn how to work through their differences and problem-solve challenges in their relationship. Often, this cannot happen either because of ambivalence or the relationship is too volatile and the environment is far from conducive. Restorative Justice Conferencing (RJC) can provide the ‘circuit breaker’ that brings the disputing couple together so each can hear, in a supportive environment, how their actions are impacting on the other partner. S and J had been having problems with their marriage for the past 3-4 yrs. Both wondered whether they were heading towards separation. Both agreed to give RJC a go. The RJC made S and J realise how each had been contributing to the other's depression, anxiety and stress. The DASS 21 administered before and after the RJC appears to have reduced the couple's psychological distress to the point where they could see a positive way forward. This case study appears to indicate that, where both parties are keen to work through a solution, Restorative Justice Conferencing can be a useful precursor to Couples Therapy.

This Workshop expands on the “Families, Systems and Community” theme of the conference. This workshop presenter is a firm believer in the scientist-practitioner model whereby the practitioner introduces innovative evidence-based interventions into his clinical practice to see if they will work. Using RJC to pave the way for Couples therapy is an innovative strategy which this clinical psychologist has successfully used with at least 4 couples. The belief is that if it can work for 4, it should be able to work for more.

About the Presenter

Rexton D'Cruz is a clinical psychologist who works in private practice at Northside Psychology, Hawker, Australia. Formerly an English teacher, Rexton also worked as a school psychologist. He sees clients across the lifespan, having trained to assess children in learning difficulties and Autism Spectrum Disorders, and adults for Dementia, Mood Disorders and a whole range of DSM-IV-TR Disorders. Rexton has presented workshops at a range of venues including the 2nd International RP Conference (Vancouver, 2009), International Conference of Applied Psychologists (Melbourne, 2010) and the 2nd APS Educational & Developmental Psychology Conference (Melbourne, 2010).

WORKSHOPS 1.6

Room: Chambers 1  Time 1.30pm – 2.25pm

HEARING OUR HISTORIES: A RESTORATIVE JUSTICE RESPONSE TO CLAIMS OF ABUSE AND NEGLECT IN STATE CARE

Claire Booth • Email: claire.booth@listening.govt.nz

Some Memories Never Fade - New Zealand’s response to historic claims of abuse and neglect by people in State Care before 1992. The Confidential Listening and Assistance Service was established as part of a whole of government response to historic concerns about institutional care in New Zealand. This workshop will develop the themes identified in Judge Carolyn Henwood’s plenary presentation and outlines the implementation of the Service’s Terms of Reference. The process of service delivery will be explained from the participants’ perspective. The application of principles crucial to successful client outcomes will be identified. The benefits of practical and emotional assistance following formal confidential hearings will be explored. Client directed, outcome informed measures of wellbeing will be explained. The workshop will outline the evaluative tools to measure service effectiveness. The constraints and opportunities of this unique model of restorative justice, where findings are not made or apologies given, will be explored.

About the Presenter

Claire Booth began her training with a science degree in psychology. She has been a counsellor for over 2 decades with both public and non-government roles in the UK, Australia and New Zealand. She is passionate about applying client directed and outcome informed work to bring about individual and social change. She has presented at national and international conferences in strengths focussed work, counselling outcome measurement, and working with people living with HIV and Hepatitis C. Claire has been employed by the Confidential Listening and Assistance Service since 2009, and has implemented systems of formal client feedback and service evaluation.
**Concurrent Workshop Session**

**Thursday 24th November**

**Workshops start at 1.30pm**

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**WORKSHOPS 1.7**

**Room: Chambers 2**  **Time: 1.30pm – 3.30pm**

**PROJECT RESTORE: RESTORATIVE JUSTICE FOR SEXUAL VIOLENCE - A COLLABORATIVE MODEL WORKING WITH SEXUAL VIOLENCE SECTOR AGENCIES TO IMPROVE OUTCOMES FOR SURVIVORS AND WHANAU**

Fiona Landon • Email: fionalandon@me.com

Project Restore combines restorative justice values with a survivor-driven process. The purpose of this workshop is to look at the collaborative model used by Project Restore to provide a process that empowers participants in gaining both an experience of justice and healing and to assist them in re engaging with their support networks and whanau within a new paradigm.

**About the presenters:**

**Fiona Landon:** an experienced restorative justice facilitator has been a key player in the development and delivery of Project Restores innovative programme.

**Jennifer Annan:** Jennifer an experienced crisis counselor works at Auckland Sexual Abuse Help. In this collaborative initiative Jennifer supports survivors to find a sense of justice where they are in greater control of the process, especially in comparison to the criminal justice system.

**Tony Lindquist:** Tony is a trained counselor, ex probation officer and has previously worked in the Te Piriti Programme sex offenders treatment programme. He works with this project as the community offender specialist.

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**WORKSHOPS 1.8**

**Room: Chambers 3**  **Time: 1.30pm – 3.30pm**

**RESTORATIVE JUSTICE IN EUROPE - AN ELABORATE QUILT**

Thomas Trenzek • Email: mediation@trenzek.net

The European RJ-experience and especially in our expertise in working with violent crime and cases of domestic violence.

Victim-offender mediation (VOM) is just one - but in the European context the most important - model of restorative justice. A first pilot project began in Norway in 1981 and Finland followed two years later. In Austria the model was called ‘out-of-court offense resolution’ (Außergerichtlicher Tatausgleich - ATA) and has been introduced nationwide in juvenile courts (1988) and in the meanwhile also in the Criminal Procedural Law in general. In Germany since the first juvenile projects founded in 1985 VOM-programs have expanded rapidly with over 400 services today which offer VOM both, in the juvenile as well as in the adult cases, especially in violent crime.

In Europe different directions and velocities in the development of victim-offender mediation can be distinguished. While countries like Austria, Belgium, Germany and Norway already had legislation at their disposal at the beginning of the 1990s, others like Finland, Czech Republic, Slovenia have caught up very fast in legislation as well as in practice while other countries are have been more reluctant to implement VOM in the legislation. Overall one can speak about an elaborated VOM-quilt which is unfolded in Europe. The presentation will highlight the development of restorative justice and victim-offender-mediation in different European countries focusing on some relevant issues and recent developments which broaden the narrow perspective that is linked to criminal offenses towards a community based dispute resolution approach which deals in all kind of conflicts, like family disputes or other mediation areas.

**About the presenter**

Thomas Trenzek is Professor of Law in Jena, Germany, where he teaches criminal and juvenile law as well as mediation and conflict management. Thomas holds both German law degrees, a Ph.D. in Law as well as a M.A. in Social Sciences. Since 1986 he works within mediation and restorative justice. In 1987/88 he has spent a year of research about victim-offender-mediation in the USA. He has worked as a law clerk in the courts, the state attorney’s office, in a law firm as well as in governmental bodies. 1988-1991 he was secretary general of the German Association of Juvenile Courts. In 2001/2002 and 2006 he has been a visiting scholar of the University of Queensland, Brisbane, Australia.
Room: Chambers 4  Time: 1.30pm – 2.25pm

APPLICATIONS OF RESTORATIVE PRACTICE

Tim Clarke and John Delaney
Email: tim.clarke@outofcourt.co.nz

As the use of restorative practice grows, the type of cases in which it is being used is diversifying in an exciting way. This session will look at some innovative applications of restorative principles and generate discussion and ideas of ways in which we can make better use of our skills, our organisations and the potential of the restorative approach.

About the Presenters

Tim is a Director of Out of Court, a mediation, facilitation, restorative justice and training organisation he runs with Sharon Stewart (www.outofcourt.co.nz). Tim has been working in the field of mediation and in restorative justice for 25 years. Tim draws on his experience of facilitating and mediating in a broad spectrum of restorative processes ranging from contract pre-sentence restorative justice and post conviction/parole work through to environmental, workplace and community collaboration.

John Delaney

John divides his time between his roles as a project manager and mediator with Out of Court and as the manager of the Tauranga Moana Restorative Justice Trust. John is a member of the LEADR mediator panel of mediators and is also an accredited restorative justice facilitator. In addition to his facilitation work across the Bay of Plenty and Waikato regions, John has also been engaged as an independent assessor for RJA’s restorative justice standards accreditation programme.
WORKSHOP 2.1

Room: Boardroom 1       Time: 2.35pm – 3.30pm

RESTORATIVE PRACTICES AND FAMILY AND COMMUNITY GROUP CONFERENCING IN A RURAL COMMUNITY. ‘A COMMUNITY PARTNERSHIP WORKING IN EARLY INTERVENTION FOR YOUNG PEOPLE AND FAMILIES’

Kevin Mack, Jo Martin & Alyson Miller
Email: kevin.mack@police.vic.gov.au

Community concerns about young people and crime, substance use, dropping out of school, violence and other antisocial behaviour frequently result in calls for “something to be done” to or about young people. Consequences of not doing so are often described in terms of community safety, costs of dealing with unemployment, relationship breakdown, homelessness, health and injury, incarceration, policing, damage to self, others and property, service delivery.

This interactive workshop will lead participants through theory and practical activities drawn from a community partnership in a regional Victorian city, which is pioneering exciting new ways of addressing such concerns. The partners include young people, their families, police, professionals working in schools, community health, child protection, local government and university based researchers. Case studies will be used to outline the effective nature of partnerships and the positive outcomes of Restorative Practice Conferencing when used across silos in both a school and justice context.

Often there has been a lack of shared responsibility for the safety and wellbeing of young people, resulting in fragmented approaches. Families may feel excluded from the processes of community agencies and schools. Whilst professionals may feel frustrated with the duplication of and gaps in service provision coupled with the competing demands of policy and best practice. Restorative approaches to building, maintaining and repairing relationships offers promise for addressing barriers to the positive development of young people and building family and community wellbeing.

Using Restorative Practice and Family and Community Group Conferencing, this project is building new relationships to break the cycle of disengagement and disadvantage. The workshop acknowledges the process of “transformational change” as a long term goal and will demonstrate how the commitment to a long term and sustainable partnership is now evidenced in joint strategic planning across schools, welfare agencies, police and other community services.

About the presenters

**Alyson Miller**
Assistant Principal, Wodonga Middle Years College - focus on student management and restorative practices
BA Applied Science/Human Movement, Diploma of Education, Trained in RP and Accredited training in FCGC
24years in education, 4.5 in Middle Years education
Passionate about keeping students engaged in education

**Jo Martin**
Restorative Practices Co-ordinator, Gateway Health Wodonga
BA Applied Science Nursing
Qualified in Conflict & Dispute Resolution
CertIV Training & Assessment

**Kevin Mack**
Leading Senior Constable
Youth Resource Officer
32 year in the Victoria police
15 years dealing with Youth Intervention Programs
Trained Convenor for Restorative Practices and Family and Community Group Conferencing
Worked with young people - disadvantaged - Typo, Operations Flinders, Youth Albury Wodonga, received the Paul Harris Fellow Award in 2007 as recognition for services to youth, passionate about the wellbeing of young people and community based policing that involves early intervention programs.
Concurrent Workshop Session

Thursday 24th November
Workshops start at 2.35pm

WORKSHOP 2.2

Room: Chambers 1  Time: 2.35pm – 3.30pm

TE ARA TIKA (PATHWAY TO WELL BEING). STORY OF DEVELOPING THE RESTORATIVE JUSTICE PROJECT IN THE WAIRARAPA. A JOINT APPROACH

Julia Hennessy, Judge McGuire, Lynnette Te Maari-Whata & Ben Te Ihutu Fox
Email: Julia.Hennessy@psc.org.nz

A Brief History
Restorative Justice Processes were introduced in New Zealand in the 1989 Children and Young Peoples Act NZ and the Sentencing Act 2000 and became a practice tool in the UK in the mid 1980s.

The three presenters will discuss the NZ experiences, the outcomes and the impact that this has had on policy practice and engagement in both NZ and the UK.

In NZ the RJ process was part of the legislation for all engagement with children and young people involved in the Youth Court. In adult District Courts the use of restorative justice processes was made available in the legislation.

In the UK this model was celebrated as a model of good practice and introduced in some Local authorities as the way forward foccuring families to take responsibility for their children and young people and as a intervention within the Youth Court for young people to hear the impact of their crime on the victim and to enable them to take responsibility for their actions.

Implementation pathway
NZ: Introduced in to the legislation and became a process for all Children and Young People subject to Child Protection and Youth Justice processes. Available for all.

UK: A practice tool that was developed to meet best practice principles of inclusion and partnership. Most UK projects were subject to evaluations; we will highlight the Youth Justice Board of England and Wales and Essex evaluation summaries. This development was not a mainstream intervention and there was criteria in place to access the RJ practice.

Outcomes: We will illustrate the outcomes for both NZ and the UK. And how these processes developed into being used with other client groups.

We will link the use of RJ in pre-sentence cases into this section and illustrate some of the findings from 2 evaluations that have been undertaken by the Ministry of Justice. We will include the use of RJ in Family Violence cases and share from the evaluation that was completed in relation to RJ in the Rotorua District Court.


Best practice element: We will provide an example of the different customs practiced to ensure the process is culturally sensitive to meet families ways of doing things. We aim to demonstrate that this model is universal in its process and the best practice element is ensuring that it meets each families own ways customs and culture.

About the presenters

Family Works General Manager,
Julia Hennessy

Lynnette Te Maari-Whata
Senior Social Worker, Family Works Centre in Featherston. Registered Social Worker. BSW. MANZASW. Cert. Supervision Clinical and Cultural. Lynnette is from Martinborough in the South Wairarapa and in recent years has returned to the area after many years in Rotorua. Lynnette is a registered social work and holds an annual practising certificate. Lynnette is a long time member of the professional body Aotearoa New Zealand Association of Social Workers of which she held the position of Vice President for a term. Lynnette has had years of social work experience working in health with a variety of cultural backgrounds.

Ben Te Ihutu Fox
- Ngatiporou, Whakatōhe, Ngapuhi
- Te Hauora Runanga O Wairarapa Inc (Founding Member)
- Maori Mental Health Worker
- South Wairarapa Kaumatua/Kuia research project (research worker)
- PSC (Family Works) - Family Support Worker
- Kaimahi - Whanau Ora
- Kaimahi - Restorative Justice
- Currently on a Social Work Bachelors Degree (year 2)
COMPULSORY COMPASSION? A RESPONSE TO PROFESSOR ANNALISE ACORN’S CRITIQUE OF RESTORATIVE JUSTICE AS COERCIVE COMPASSION

Chris Marshall • Email: chris.marshall@vuw.ac.nz

Restorative justice has been described as one of the current “big ideas” in legal studies. But it has also attracted growing criticism, from several quarters. One of the most eloquent and penetrating critiques has come from Canadian legal academic Annalise Acorn in her book Compulsory Compassion? A one-time enthusiast for restorative justice, Acorn now damns its practice as an illegitimate attempt to coerce compassion from vulnerable victims and rests on a “dewy-eyed” conception of justice. This seminar paper offers a firm rebuttal of her critique and argues that restorative justice makes a unique contribution to the larger recent attempt to reconcile compassion and justice.

About the presenter

Chris Marshall teaches at Victoria University. He has had longstanding involvement as a RJ facilitator and has also published extensively on the practice and theory of restorative justice, especially on its religious dimensions. His 2001 book BEYOND RETRIBUTION is regarded as a benchmark study on the theology of restorative justice.

Judge McGuire

Judge Chris McGuire is a Pākehā New Zealander who graduated from Auckland Law School in 1973. After a time in private practice, the Army, Crown Law, Brierley Investments Ltd and private practice again, he was appointed a District Court Judge at Rotorua in 1997 with General and Jury Warrants. He has had a special interest in Restorative Justice from the time Mana Social Services commenced providing Restorative Justice services in Rotorua in 1998 and chaired the District Court Judges Restorative Justice reference group.
Concurrent Workshop Session

Thursday 24th November
Workshops start at 4.00pm

WORKSHOP 3.1
Room: Amora 1  Time: 4.00pm – 5.00pm

AM I MISSING SOMETHING HERE? – WHEN CONFERENCES GO WRONG!
Greg Jansen & Richard Matla
Email: greg@restorativeschools.org.nz

This workshop introduces a lens to look through as you cast a critical eye over your practice. This lens can be used not only personally but across your whole organisation/school and it’s use of restorative practices, along the continuum from low-level conversations to high-end conferences.

This conceptual ‘archway’ is made up of three distinct yet interlinking parts - preparation, participation and post conference follow-up. It works under the premise that if the parts are all strong, positive meaningful outcomes are likely. However if practice is weak or parts ‘cracked’ or even missing, the whole ‘archway’ falls over and the cries of ‘restorative doesn’t work’ start echoing in the corridors. Participants will interactively explore scenarios, analyse practice and become familiar with a tool that can sharpen our day to day practice.

About the presenters
Rich Matla and Greg Jansen have over 40 years of collective teaching and facilitation experience and currently provide training and development workshops and consultancy for schools and organisations throughout New Zealand and abroad as part of Restorativeschools.org.nz. Both Rich and Greg have recently completed post-graduate research in to the effectiveness and use of restorative practice. Rich has mixed a teaching career with extensive work abroad including establishing art cooperatives in Zimbabwe, youth development work in British Columbia and winter resort management in Europe. Greg has a vast wealth of experience both in and beyond mainstream education, ranging from working with marginalised and dysfunctional youth and leading alternative education programmes, to outdoor instructing and facilitating both in New Zealand and overseas. Through their work as pastoral deans, they led the restorative practice team at Kaipori High School for a number of years. Both are passionate and committed to the needs of children and young people and their development and also to the professional growth of teachers and educators and the quality of teaching and learning relationships.

Rich and Greg are contributing authors of the recently published book Responsively Pedagogy - Engaging Restoratively with Challenging Behaviour available through NZCER.

WORKSHOP 3.2
Room: Amora 2  Time: 4.00pm – 5.00pm

TE WHANAU AWHINA - Māori BASED RESTORATIVE JUSTICE PROGRAMME
Shane Wiremu White  •  Email: shane@hoaniwaititi.co.nz

It’s history, how this Kaupapa Māori model supports not only the victim (whether they be Māori or not) but too the offender and whanau. It will look at holding offenders accountable and whether or not there are differences being Marae based? How does Te Whanau Awhina ensure the rights of the victim are paramount enabling them and their whanau to move forward as well as supporting the needs of the offenders and their whanau to ensure they can restore the mana of their whakapapa? To ensure they do not re-offend. Is there too much focus on the offender? Is this necessarily a negative thing or will the community as a whole benefit by an offender being held accountable and not re-offending by working within a kaupapa Māori model?

About the presenter
Shane Wiremu White
Ngati Raukawa, Ngati Ranginui, Pare Hauraki
Facilitates PTN Patua te Nganara meth Support provider

Utilising cultural constructs, models and networks to foster effective engagement, intervention and support systems back into Māori community. Hei whakamana it e tangata

The restoration of mana (self worth, value)
To establish a position (turangawaewae)
To enable a contribution (koha)
Concurrent Workshop Session

Thursday 24th November
Workshops start at 4.00pm

**WORKSHOP 3.3**

Room: Amora 3  Time: 4.00pm – 5.00pm

**POSITIVE PARENTING USING RESTORATIVE LANGUAGE**

Maurizio Vespa • Email: maurizio@likeproductions.com

This workshop will focus on how Restorative Language can be a useful tool for parents in managing misbehavior and resolving conflict as well as building resilience and enhancing quality learning relationships. Audio visual material will be used to highlight how restorative language encourages dialogue and collaborative problem solving.

The value of Restorative language will be linked to Children and Adolescent Wellbeing research, Building Resilience and Understanding Children's brain development.

**About the presenter**

Maurizio Vespa, is the Director of Restorative Wellbeing. He has an Education background with thirty years experience as well as counselling and mediation expertise. Maurizio has facilitated professional development courses for teachers, students and parents in Restorative Practices as well as conferencing and mediation services for schools and organisations whilst working in a managerial role for Marist Youth Care. He is the author of “Teach them a lesson or help them to Learn”, The Australian Educational Leader Vol 28 No1, 2006.

Maurizio holds a Masters In Education, Graduate Diploma in Counselling, Mediation Certificate and is a Triple P Parenting facilitator.

**WORKSHOP 3.4**

Room: Amora 4  Time: 4.00pm – 5.00pm

**“PEACE IT OUT” A CATALYST FOR CHAMPIONS**

Jude Moxon & Mary Hammonds

Email: jmoxon@masseyhigh.school.nz

This workshop will share experiences where restorative conferencing has gone beyond ‘making things right’, to challenge young people to pick up the mantle of leadership, and influence others to become non-violent.

The story will track the journey of a group of girls who were disengaged educationally and used to deal with conflict violently, and show how they turned it around for themselves and for countless others.

They formed a group called the NVG’s (Non-Violent Girls) and developed a school wide programme called ‘Peace it Out’. They became mentors for younger students and included them in their group for ongoing support.

The process of telling their story and developing these ideas changed the direction of their own lives, engaged them in learning and shaped them into champions of the cause.

**About the presenters**

Jude Moxon has worked as an RTLB (Resource Teacher Learning and Behaviour) at Massey High School, West Auckland, where she has led the school-wide implementation of restorative practices. Her 35 years in education has included primary and secondary teaching, Senior Management and an advisory role in special education.

She completed her Masters degree in 2003 researching the impact of restorative thinking on the school's population. She co-authored “Restorative Solutions for Schools” in 2006 and she regularly presents workshops on classroom conferencing, restorative strategies and school-wide programmes.

Mary Hammond MSW, H.Sc., Dip Teaching is a full time guidance counsellor at Massey High School. She is a Mother of 3 creative children and supported many young women in West Auckland through difficulties. She has been involved in countless restorative conferences and is very experienced in working with Māori and Pasifika youth.
NAVIGATING BEYOND THE COMPASS: SHAME, GUILT AND EMPATHY IN RP IN THE SCHOOL SETTING.

Graeme George • Email: gbgeorge@bigpond.net.au

Shame and guilt are terms that are often used interchangeably, but some recent psychological research distinguishes between them in important ways. These different ways of thinking about the moral emotions, and their connection with empathy, may have application to promoting moral behaviour and building healthy relationships in schools by aiming to move students from shame through guilt towards empathy for others. From a new understanding of these key moral emotions, and their relationship to the Compass of Shame, schools may be able to develop proactive strategies to build better relationships, and to fine tune the restorative processes they employ when relationships need repairing. This interactive workshop seeks to develop these understandings and their direct bearing on practice in school communities seeking to promote moral behaviour through encouraging the expression of more positive moral emotions.

About the presenter
Graeme George, an educator for thirty years, has served for most of that time in leadership roles within schools. Recently, he led an evidence-based whole-school renewal process at Villanova College Brisbane which, among other reforms, integrated Restorative Practices across all aspects of the school’s operation over a six-year period. A psychological layman, Graeme has keen research interests in the theory of RP and as well he shares the practitioner’s thirst for consistent, coherent and effective processes. He maintains a resources website supporting school communities wanting to learn more about Restorative Practices at www.rpforschools.net

WHAKAMANA - A COLLABORATIVE INTER AGENCY COLLEGE BASED APPROACH

Andy Fraser, Slade Sturmey, Tony Smith, Belle-Tuimavese-Fox, Reece Fox, Maxine Williams & Pier Neilson

Email: afs@otakicollege.school.nz

This workshop will outline the development and effectiveness of Whakamana. This is a collaborative interagency/college based approach to support at risk youth. The foundation of the Whakamana model is restorative practices, as the shared philosophical approach, to manage accountability and develop college based support plans. This model shows how effectively Police, Child Youth and Family Services and Colleges can operate together to keep young people engaged in education and be less likely to reoffend. The model is also designed to be proactive or ‘generative’ so that relationships are strengthened and offending is reduced. Unlike previous collaborative models Whakamana requires each agency/school to commit to restorative practices as a shared philosophical and practical approach. (In previous NZ models, there has often been very good cooperation, but they have been personality driven and have not had a shared approach by design). This new model (Whakamana) has the potential then, to transcend personality and enable sustainability and reproducibility.

Whakamana is a Māori word meaning: restoring self-esteem or building self-esteem. So Whakamana encapsulates restorative and generative practices for young people, but it was also chosen to embody the concept of capacity building within agencies and across the community.

About the presenters
All the presenters at this workshop are highly experienced practitioners in their various roles and have a strong commitment to restorative practices. They have led the way in their own professions to develop innovative and responsive models to meet the challenges faced by young people who have been involved in at risk behaviour.

Andy Fraser
Otaki College

Reece Fox
CYFs

Slade Sturmey
NZ Police

Belle Tuimavese-Fox
RTLB

Aotea College

Tony Smith, NZ Police and Maxine Williams, Porirua College
WORKSHOP 3.7

Room: Chambers 2  Time: 4.00pm – 5.00pm

RESOURCES FOR SCHOOL STAFF DEVELOPMENT IN RP

Mark Corrigan  Email: mark.corrigan@minedu.govt.nz

Our relationships with the whole staff are important. It’s not a case of the RP team superstars doing flash work and going to conferences . . . it’s about the way all staff treat students and the way treat each other.

We need the goodwill of our colleagues, and they need some useful skills to act restoratively in their classrooms. Many schools have a strong internal PD programme. This workshop shares some simple and interactive staff PD resources. We’ll try these on in our workshop and make them available for you to take away and adapt.

Please bring a USB memory stick along to this session if you would like a copy of Mark’s evaluation tools.

About the presenter
Mark is passionate about creative and effective ways of solving problems in schools. Mark has some expertise in a range of restorative tools for schools, including formal restorative conferences, class conferences, and restorative conversations. Mark has worked for the Ministry of Education on restorative practices and student engagement work. He’s developed a special interest in helping schools implement and evaluate RP work.

Mark has never been in charge of anything, and has received no postgraduate scholarships or awards. His family has provided foster care for teenagers since 1992.

WORKSHOP 3.8

Room: Chambers 3  Time: 4.00pm – 5.00pm

GETTING THROUGH THE GAP TO GUILTY

Josie Dolan  Email: josied@southnet.co.nz

An interactive workshop looking at the criminal system process from the arrest to the point of the guilty plea in the Court, and exploring how restorative justice is, or could be, inserted at this stage.

Remembering that restorative justice is victim focused, getting to a restorative meeting or conversation earlier in the criminal system’s process may be more beneficial to both victim and offender. Where this does not happen in current practice opportunities are needlessly lost.

This workshop will draw on the experiences of the participants on how this does happen, or what steps/strategies are needed to enable it to happen.

About the presenter
Josie has been a practising restorative justice facilitator for over 10 years, having training when the Dunedin court was one of the four courts in the Ministry of Justice’s pilot scheme to explore the impact of using restorative justice in the Court process.

A graduate of the University of Otago, Josie has a background in education community work, mediation, and facilitation, and a strong interest in social and structural analysis, social justice, and feminism. She also takes time to enjoy life!
WORKSHOP 3.9

Room: Chambers 4  Time: 4.00pm – 5.00pm

PERCEPTION AND PRACTICE: HOW DO WE VIEW SUCCESS IN OUR RESTORATIVE PROCESSES?
Katrina Robinson
Email: katrina.robinson@centacare-sandhurst.org.au

How do we view success in our restorative processes? In this workshop Katrina will draw on her experience as a restorative practitioner in both justice and community contexts. She will consider the perceptions of success and the way it is measured. In an industry that can be driven by performance-based funding, can success be measured only in terms of meeting targets? Can it be measured only in terms of reducing recidivism? This workshop explores the success she has seen in the lives of participants where people are empowered, and change occurs. Katrina is interested in how our perception of success inspires the work we do, and importantly, the quality of our practice.

About the presenter
Katrina has been working as a restorative practitioner for the past five years and has established the Youth Justice Group Conferencing programme in the Loddon-Mallee region of Victoria for CentaCare Bendigo. She is qualified as an educator and chaplain, and has over twenty years experience working with adolescents. Katrina is passionate about restorative justice. She is a founding member of the Central Victorian Restorative Justice Alliance, a partnership of organisations who aim to promote positive social change through restorative justice. The Alliance has trained a team of community conference conveners. Katrina continues to mentor and support this team.

WORKSHOP 4.1

Room: Amora 1  Time: 11.00am – 1.00pm

BUILDING THE EVIDENCE FOR RP IN NZ SCHOOLS: SIMPLE EVALUATION TOOLS TO BUILD AND REINFORCE GOOD PRACTICE
Mark Corrigan • Email: mark.corrigan@minedu.govt.nz

We know the traits of effective RP work in schools from international research. In NZ, RP is regarded by policymakers as a “promising” initiative that lacks a convincing evidence base. This workshop suggests that if we want systematic and helpful support from government for RP in schools, we’ll need to build a credible evidence base for our work. It also suggests that this is not as hard as it might seem, and that simple evaluation tools provide rich data to help refine our work.

Mark’s research shows evidence of a correlation between RP and impressive gains in NCEA achievement rates. He can also show evidence of dramatically lower suspension rates in NZ schools with restorative work.

Mark will share a range of simple evaluation and self-review tools. These tools have been developed and/or trialled in local schools. The tools do the analysis automatically and are available to participants in electronic and adaptable form.

Please bring a memory stick if you’d like electronic copies of the resources.

About the presenter
Mark is passionate about creative and effective ways of solving problems in schools. Mark has some expertise in a range of restorative tools for schools, including formal restorative conferences, class conferences, and restorative conversations. Mark has worked for the Ministry of Education on restorative practices and student engagement work. He’s developed a special interest in helping schools implement and evaluate RP work.

Mark has never been in charge of anything, and has received no postgraduate scholarships or awards. His family has provided foster care for teenagers since 1992.
Concurrent Workshop Session
Friday 25th November
Workshops start at 11.00am

WORKSHOP 4.2
Room: Amora 2  Time: 11.00am – 1.00pm
ROCKING ON IN CANTERBURY: NEW INITIATIVES IN COMMUNITY JUSTICE PARTNERSHIPS, AND POST SENTENCE SERIOUS CRIME RESPONSES
Paul O’Neill  Email: paul@canlaw.org.nz
The workshop will explore community collaboration across a range of restorative initiatives, with a variety of partners encompassing school, community, justice and prisons.
The projects feature:
• St Thomas of Canterbury College a fully restorative school, reaching from student to teacher to employer/employee relationships,
• Community Justice Panel, taking justice out of the courts and into the community, enabling the community to find solutions for offending based on restorative principles. The project is a partnership between school, community, police, courts, iwi, council, Victim Support and business.
• Te Kaupapa Whakaora, a collaboration between Edmund Rice Justice, victim Support, Community Law Canterbury and Pathway Prisoner Reintegration providing post sentence restorative conferencing, for victims and offenders of serious crime.

About the presenters
Paul O’Neill
Edmund Rice
Justice Aotearoa Trustee President of Howard League for Penal Reform (Canterbury), Manager Community Law Canterbury, Community Justice Panel Steering Group, Director of Justice Print, Edmund Rice Post Sentence Restorative Justice/Te Kaupapa Whakaora

Christine O’Brien
Principle of St Thomas School (Restorative Justice School), Edmund Rice Justice Aotearoa Trustee Howard League for Penal Reform, Board Member Justice Print, Director Edmund Rice Justice Post Sentence Restorative Justice/Te Kaupapa Whakaora

Moana Cole
Barrister, Edmund Rice Justice Post Sentance Restorative Justice/Te Kaupapa Whakaora, Facilitator Community Law Canterbury, Board Member Beneficiaries Advice Service, Board Member Howard League for Penal Reform, Member Activist

Roy Appley
Sub Area Commander New Zealand Police Canterbury Northern District, Community Justice Panel Steering Group Active in Prisoner Re-integration

Carey Ewing
Pathway Charitable Group Social Worker - Group Leader in Prison Reintegration, Key driver of Te Kaupapa Whakaora, Post Sentencing Restorative Justice Sycamore Tree Programme

Roger Kemp
Mediator/Dispute Resolution/RJ Facilitator, Founding Member of Restorative Justice Services, Otautahi Community Law Canterbury Board Member, Community Justice Panel Coordinator

Chris Nolan
Edmund Rice Justice Post Sentencing Restorative Justice/Te Kaupapa Whakaora Coordinator, Community Justice Panel Coordinator, Assistant Community Law Canterbury, Youth Advocate/Education Team/Case Worker Team Leader Restorative Justice Otautahi Court, Team Howard League for Penal Reform, Member Greenpeace Aotearoa New Zealand Activist/Boat Team

Donna Neil
Regional Manager of Victim Support, Unfortunately unable to attend due to illness
EVALUATING EFFECTIVENESS OF RESTORATIVE JUSTICE PROGRAMMES - THE PROCESS EVALUATION MODEL
Andrea Derbidge • Email: acaciabs@slingshot.co.nz

Evaluation of effectiveness of restorative justice programmes in the adult criminal jurisdiction in New Zealand have been entered on comparing reoffending rates for offenders who have been involved in restorative justice programmes with those who have been through the traditional criminal justice system. Results have been mixed, often because of the small sample sizes and the element of selection bias given the voluntary nature of the restorative justice programme. The other method of assessing effectiveness has been participant satisfaction, usually determined by surveys after completion of a restorative justice conference. However, when follow up surveys have been completed, rates of satisfaction can change. Another method of assessing effectiveness of restorative justice programmes which shows promise is the Process Evaluation Model, which acknowledges recidivism and satisfactions rates as important outcomes of restorative justice conferences, but identifies three elements; dialogue, relationship building and communication of moral values as elements which are common to restorative justice programmes. This paper looks at these factors, why they are important in the effectiveness of restorative justice programmes and how these factors can be evaluated.

Evaluation is an important aspect of restorative justice programmes to ensure ongoing funding is available and to ensure the credibility of the programmes. Highlighting the factors which make restorative justice programmes different to traditional criminal justice processes are important to ensure that those factors which make restorative justice programmes effective are included in training for facilitators and can contribute to the public understanding of the value of restorative justice programmes.

About the presenter
Andrea Derbidge studied at the University of Canterbury completed a BA in History and an LLB(Hons) degree. After practising law for some years, she became interested in Alternative Dispute Resolution methods and studied extramurally through Massey University recently gaining a Master of Management which included a research paper on evaluating the effectiveness of restorative justice programmes in the adult criminal jurisdiction in New Zealand.

WORKSHOP 4.4
Room: Amora 4  Time: 11.00am – 11.55am
THE RESTORATIVE JUSTICE IN SAUDI ARABIA JUDICIAL SYSTEM AND ITS APPLICATION
Saleh Dabil • dabils@yahoo.com

The aim of this research is to investigate the judicial system in Saudi Arabia in order to understand the restorative justice elements available in it. Also the study would evaluate the application of restorative justice in Saudi Arabia as a reflection of the Sharia law or as a traditional way of mediating between offenders and victims.

About the presenter
Dr. Saleh Dabil Is an associate Professor of criminology at King Fahad Security Collage, Riyadh, Saudi Arabia. He is an Author of The book “Social Research Method and its Application on Security Field (ARABIC). Recently he is working as the dean of Collage of Business Administration, Salman Bin Abdulaziz University. He is a consultant with Saudi Ministry of Interior and other public and private sectors.
BUILDING QUALITY LEARNING RELATIONSHIPS

Linda Schofield & Jenny Jackson
Email: lindas@waitakibhs.schoolzone.net.nz

One schools journey to develop restorative based guidelines for learning and behaviour.

The principal was new to the school and was dissatisfied with the present punitive system. The school tried to address this through reviewing behavioural procedures, parent meetings and RTLB data collection of playground behaviours.

The journey then began in July 2010 when an RTLB referral for an individual student with challenging behaviours lead to a staff meeting to discuss how to support the student in the playground. The RTLB identified that there was a mismatch between school philosophy and the teaching and learning behaviours of both teachers and students. The principal agreed that a whole school RTLB project referral would be invaluable.

Professional Learning Development began with a focus on pedagogy. The Humanist approach was mutually decided as the school behavioural philosophy. Since then, democratic relationships between, child, teacher, parents and wider community are developing, and restorative practices are now totally congruent with the school charter and guidelines. Building quality learning relationships is ongoing and reduces the necessity for restorative conversations because of the explicit teaching of social and emotional competency.

The preconditions necessary for managing effective change: having a school wide vision, establishing attainable objectives, ensuring that teachers have the skills, incentives and resources and an explicit action plan that is monitored and evaluated is promoting effective and sustainable change.

About the presenters
Linda Schofield is a Resource Teacher: Learning and Behaviour in the Oamaru area. Her teaching background spans over 30 years working in both primary and secondary schools. Linda has a particular passion for improving the educational outcomes for students. Her work focuses on strengthening professional practice drawing from the best evidence available.

Linda has continued to study throughout her teaching career achieving Master of Arts in Education in 2005 and has recently completed an article on meta-cognition for publication. Her teaching and research interests include the discourses, environments, and pedagogies that support the successful inclusion of all students in their educational settings.

In 2011 Linda completed a three day Restorative Practice facilitator workshop. She has been instrumental in the Oamaru cluster in promoting it in schools and in her practice. This has ranged from requests to facilitate restorative conferences to supporting teachers to become more aware of their use of language and questioning techniques and is one of the strands used in her work in developing quality learning relationships.

Jenny Jackson
I am about to begin my 5th year as principal of St Joseph’s, a full primary school with 230 children in the North Otago coastal town of Oamaru, 3 hours south of Christchurch. I originally trained in Melbourne and have been teaching since 1981. As a result of my husband’s career path, I have been fortunate to experience teaching in diverse educational settings in Australia, New Zealand, The Netherlands and England.

We are presently semi settled and thriving in Oamaru with one daughter in her 2nd year of teacher training in Dunedin and another daughter working in Melbourne. Who knows when or where our next move will take us but wherever we go, our kete of life experiences and skills will continue to develop and grow and the opportunity to share and learn from others will continue to enrich our journey.
“WHAT’S WRONG WITH SORRY?” THE DEVELOPMENT OF POST SENTENCE RESTORATIVE JUSTICE IN PRISONS

Judge Sir David Carruthers, Rhonda Pritchard, David Wales & Julia Hennessey
Email: Julia.Hennessy@psc.org.nz

This presentation will demonstrate how the Department of Corrections, Restorative Justice Aotearoa and the New Zealand Parole Board have collaborated to enable post-sentence restorative justice processes to occur in the prison environment.

For several years the NZ Parole Board has been responding to identified need to enable the Post Sentence RJ process to be available.

We will start with a real story (anon) that illustrates the roles of the three agencies. and then to illustrate the process in developing the guidelines, highlighting the following:

• Dept of Corrections having confidence in the robustness of the standards of accreditation undertaken by RJA for facilitators
• The process of developing the accreditation requirements
• The contribution from Prison Fellowship New Zealand to the development
• The pilot undertaken by RJA to assess the process for robustness
• confidence that all parties had in each other. – recognising the skills that we all brought to the table.

IMPLEMENTATION PATHWAY/S

1) Understanding the issues
2) Understanding each organisation's contribution
3) Developing the policy
4) The importance of the relationship.

OUTCOMES

1. Leading edge practice and policy

MAJOR ISSUES

1) Ensure that all safeguards in place
2) Gaining confidence amongst the parties involved in the development
3) Acknowledging the roles that each party had in the development
4) Not losing sight of the desired outcome

About the presenters

Born and raised in Pahiatua, David Carruthers graduated in 1962 from Victoria University in Wellington, New Zealand, with an LLB and completed his LLM (Hons) in 1964. Judge Carruthers practised in Wellington before returning to practice law in his home town of Pahiatua. A move to Palmerston North and his own practice preceded this by being appointed a Family Court Judge and Youth Court Judge in Wellington in 1985. In 1995 Judge Carruthers was appointed Principal Youth Court Judge and in 2001 he was appointed as Chief District Court Judge, a position he held until his retirement in 2005. Presently Judge Carruthers is the Chairman of the New Zealand Parole Board.

Judge Carruthers has long been an advocate for alternative dispute resolution and an outspoken supporter of restorative and therapeutic justice initiatives. Judge Carruthers holds that it is better to involve communities directly in the criminal justice system in order to obtain better outcomes which reduce crime and acknowledge victims’ concerns.

The Judge has spoken at a large number of international and national conferences and has been an author of a number of papers presented in overseas seminars. In 2002, he chaired the Ministerial Taskforce on Youth Offending.

Judge Carruthers was made a Distinguished Companion of the New Zealand Order of Merit in 2005 and knighted by the Governor-General in 2009 for his services to the District Courts.

Rhonda Pritchard from Wellington has been a Member of the Parole Board since 2008, following nearly thirty years in practice as a counsellor, mediator, supervisor and trainer. Between 2006 and 2008 she joined the Ministry of Social Development as a senior research analyst on family violence.

Her publications include three books on family relationships and Learning from Tragedy: Homicide within Families in New Zealand 2002-2006 Children are Unbeatable: 7 very good reasons not to hit children
Concurrent Workshop Session

Friday 25th November
Workshops start at 11.00am

WORKSHOP 4.6 continued

David Wales, PhD., Dip.Clin.Psych., began his career in the alcohol and drug treatment field, and was Director of a residential programme for young polydrug abusers, often referred from court. He worked for a regional forensic psychiatry service in the United Kingdom for three years before returning to New Zealand where has worked for the New Zealand Department of Corrections for the last 18 years. He spent five years as a Senior Psychologist in the Kia Marama treatment programme for sex offenders before becoming the Principal Psychologist for the Psychological Service's Auckland Office. In 2000 he took up a National Office role and became Director of Psychological Services in January 2009. In 2010 David was appointed to the role of Assistant General Manager for the new Rehabilitation and Reintegration Services. David has overseen the development and delivery of new rehabilitation programmes for offenders, and the monitoring of quality for programme delivery and assessment procedures related to criminogenic needs. He has researched programme effectiveness and the role of personality in sexual offending.

Family Works General Manager, Julia Hennessy. Julia is the General Manager for Family Works. She is a member of the Presbyterian Support Central leadership team and reports directly to the Chief Executive Officer. Julia has been a practicing social worker and social work Senior Manager in the area of children and families for more than 20 years (both in the UK and NZ).

Julia has led projects in the UK which introduced Family Group Conference Practices and Restorative Justice Practices into mainstream service delivery. She was nominated for the national UK Public Servant of the Year award for her work. She has spoken and trained world-wide on these practices, and has contributed to resources being published in these areas.

Julia is the elected Lower North Island representative on the board of Restorative Justice Aotearoa (RJA), the national association for restorative practices in NZ. She is also the NZ representative on the board of Restorative Practices International (RPI), and an elected Board member on the Cannons Creek Opportunity Centre, a Community Centre in east Porirua which supports this community.

WORKSHOP 4.7

Room: Chambers 2  Time: 11.00am – 1.00pm

DEVELOPING RESTORATIVE PROCESSES, THINKING & RELATIONSHIPS WITH CHILDREN IN THE EARLY YEARS

Jane Langley & Bill Hansberry
Email: langley.jane.m@edumail.vic.gov.au

This workshop will investigate the skills young people need to be successful in restorative processes and how we can help build these skills with children in the Early Years of school (age 5 – 8.) The session will introduce participants to modified versions of the Restorative Script that better support young children in being able to effectively participate in restorative conferencing. This session will also demonstrate how Circle Time is a valuable process for explicitly teaching restorative skills, processes and thinking with children in the Early Years. This workshop aims to providing practitioners with further skills and knowledge for assisting young children in developing the foundations needed for building successful relationships with others.

About the presenters

Jane Langley & Bill Hansberry have been working together since 2008 to document and publish their knowledge and experience of working with children in the Early Years. To date this has included Jane co-authoring a chapter in Bill’s book “Working Restoratively in Schools: A guidebook for developing safe and connected learning communities”, however they are also hoping to have further publications through Inyahead Press available soon. Both Bill, Hansberry Educational Consulting, and Jane, author of Early Years Restorative Practices Visual Script, have been passionate about working with schools across South Australia and South West Victoria in implementing Restorative Practices.
Concurrent Workshop Session
Friday 25th November
Workshops start at 11.00am

WORKSHOP 4.8

Room: Chambers 3    Time: 11.00am – 1.00pm

PIECING TOGETHER THE IMPLEMENTATION PUZZLE – A TOOL FOR EMBEDDING AND SUSTAINING BEST RESTORATIVE PRACTICE IN YOUR SCHOOL

Greg Jansen, Richard Matla & Jan Daley
Email: greg@restorativeschools.org.nz

Implementing and sustaining restorative practices in a school or organisation is a perplexing puzzle and requires the bringing together of a diverse range of considerations and complexities. This interactive workshop introduces a platform that helps you audit your current setting, identify areas of strength and weakness, and develop the components that will grow and strengthen the practice as you lead your organisational through culture change.

Where have some schools gone wrong and why do others have a thriving restorative culture? We will use case studies of implementation to illustrate how this tool can be used in a very practical way for strategic planning, school change and sustainability.

About the presenters

Rich Matla and Greg Jansen have over 40 years of collective teaching and facilitation experience and currently provide training and development workshops and consultancy for schools and organizations throughout New Zealand and abroad as part of Restorativeschools.org.nz. Both Rich and Greg have recently completed post-graduate research in to the effectiveness and use of restorative practice. Rich has mixed a teaching career with extensive work abroad including establishing art cooperatives in Zimbabwe, youth development work in British Columbia and winter resort management in Europe. Greg has a vast wealth of experience both in and beyond mainstream education, ranging from working with marginalised and dysfunctional youth and leading alternative education programmes, to outdoor instructing and facilitating both in New Zealand and overseas. Through their work as pastoral deans, they led the restorative practice team at Kaiapoi High School for a number of years. Both are passionate and committed to the needs of children and young people and their development and also to the professional growth of teachers and educators and the quality of teaching and learning relationships.

Rich and Greg are contributing authors of the recently published book Responsively Pedagogy - Engaging Restoratively with Challenging Behaviour available through NZCER.

Jan Daley is a Senior Lecturer at the University of Canterbury and coordinator of educational leadership programmes. Jan’s professional background includes having been a lecturer in educational leadership, teacher in-service educator, and a secondary principal’s advisor. She has held a variety of roles in secondary schools, including associate principal, deputy principal, guidance counselor, and transition educator. Jan’s interests include brain-based learning, leadership and management, school improvement, teaching/learning, pastoral care, Māori achievement, student voice, special education, appraisal, managing student behaviour and restorative practices. She is co-author of Learning to Learn and a contributing author to the recently published book Responsively Pedagogy - Engaging Restoratively with Challenging Behaviour available through NZCER.
Concurrent Workshop Session
Friday 25th November
Workshops start at 11.00am

WORKSHOP 4.9
Room: Chambers 4       Time: 11.00am – 1.00pm
DIVERSITY IS OUR STRENGTH: DEVELOPING STRATEGIES FOR CONFLICT RESOLUTION WITHIN THE RESTORATIVE JUSTICE MOVEMENT
Dr. Shirley Julich & Doug Mansill
Email: mansillwhenuahou@xtra.co.nz
Interconnectedness, particularity and respect are core values encapsulated within the concept of whanaungatanga. These values require the maintenance of effective interpersonal relationships, acknowledgement of culture, personality and context. These values are summed up in one word: respect, which should shape all areas of practice within the restorative justice movement. If its members do not respect each other they will not do justice restoratively.

During historical occasions of disruption within the restorative justice movement, restorative principles and values have often been discarded and the various parties have dealt with each other in a manner that is anything but restorative.

This workshop will explore the causes and presenting symptoms of such incidents, examine why they are so intense in their manifestation and consider measures to prevent such disputes by employing the restorative principles and values of interconnectedness, particularity and respect as a basis for developing strategies of inter-action between members of the restorative justice movement.

About the presenters
Douglas Mansill is a Minister Emeritus of the Presbyterian Church of Aotearoa New Zealand. He was co-founder of Te Oritenga and PACT Restorative Justice Groups and continues to undertake occasional restorative justice facilitations as a private practitioner. Currently he is undertaking PhD research for a history of restorative justice within New Zealand’s adult criminal justice system within the Institute of Public Policy at Auckland University of Technology.

Dr Shirley Julich is a Senior Lecturer in the School of Health and Social Services, Massey University, Albany. Shirley publishes in the area of sexual violence and restorative justice and is particularly interested in the intersection of justice and recovery. She is a founding member of Project Restore, a provider group positioned across community agencies using restorative processes to address sexual violence.
**Concurrent Workshop Session**

**Friday 25th November**

**Workshops start at 12.05pm**

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**WORKSHOP 5.1**

**Room: Amora 3**

**Time: 12.05pm – 1.00pm**

**RESTORATIVE JUSTICE CONFERENCING, ORAL LANGUAGE COMPETENCE, AND THE YOUTH OFFENDER: SOME CAUTIONS AND CAVEATS**

Pamela Snow • Email: pamela.snow@monash.edu

This session will describe the findings of four recent Australian studies examining the oral language (everyday talking and listening) skills of young male offenders completing community based and custodial orders. Our evidence indicates that some 50% of young offenders have a clinically significant language deficit, however these are invariably undiagnosed. In this presentation, it will be argued that Restorative Justice programs may inadvertently further marginalise the young offender who lacks the language processing and production skills to fully engage in the conversational discourse requirements of this very particular type of interaction. Further, recent evidence on the neurobiology of childhood trauma gives rise to concerns that alexithymia (lack of emotion words) probably occurs with greater frequency in high-risk young people. The presentation aligns with the conference theme by promoting best-practice for vulnerable young people to ensure that they are not (inadvertently) further socially marginalised as a result of RJ practices.

**About the presenter**

Pamela Snow is an Associate Professor in the School of Psychology and Psychiatry at Monash University (based at the Bendigo Regional Clinical School in Central Victoria). She is the academic convener for Medicine of the Mind (Psychiatry) in Year 4 of the Monash MBBS (Northern Victoria Medical Education Network stream) and also coordinates via distance education the Graduate Diploma in Mental Health for Teaching Professions.

She is a registered psychologist, having qualified originally in speech pathology. Her research has been funded by nationally competitive schemes such as the ARC Discovery Program, and spans various aspects of risk in childhood and adolescence.

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**WORKSHOP 5.2**

**Room: Boardroom 1**

**Time: 12.05pm – 1.00pm**

**A COMPARATIVE QUANTITATIVE ANALYSIS OF RESTORATIVE JUSTICE WITHIN A FAMILY VIOLENCE CONTEXT IN A PROVINCIAL NEW ZEALAND CITY NELSON, SOME NUMBER CRUNCHING WITH Exciting results**

Mark Rutledge • Email: nrjs@paradise.net.nz

Domestic Violence are we making a difference or not? In Nelson it has been our practice to accept cases of Domestic Violence for some years now.

We think we are being effective in what we do but can we verify this?

At this workshop I am excited to be able to bring the encouraging results of a statistical review of our Domestic Violence cases and reoffending rates.

**About the presenter**

I am the coordinator/facilitator of Nelson Restorative Justice Trust. I have been in this role for just over six years. Prior to this role I was a Community Law Worker for Nelson Community Law, previous to that an orchardist. I know little about statistics and jumped at the opportunity to evaluate our effectiveness in Domestic Violence cases. In the past we have been sure that we were making a positive contribution but we needed some clear data to validate our feelings. This research has been undertaken by a mature Social Work student from Nelson Marlborough Institute of Technology who was on a fifteen week placement with our service. The student comes from a journalistic and more recently advocacy background. She has become more and more excited at the results I hope to pass on that excitement and facts to encourage others to take us this challenging, demanding and effective intervention.
IMAGINING A FUTURE FOR INDIGENOUS TRANSFORMATIVE JUSTICE IN SETTLER SOCIETIES
Juan Tauri • Email: juan.tauri@qut.edu.au

The past thirty years has witnessed considerable contestation by First Nations in all settler societies of the policies and practices of state-dominated crime control systems. The most common policy responses have been, in the main, focused on indigenising criminal justice institutions, and ‘culturally sensitising’ predominantly Eurocentric programmes - practices that the supposedly progressive restorative justice paradigm has not been immune to. In response to these practices, this presentation will outline a set of strategic, policy and practice steps the author believes are essential for enhancing the ability of First Nations to practice transformative justice in our communities, and on our terms. The Australian and New Zealand jurisdictions provide the case studies that inform this narrative.

About the presenter
Juan Marcellus Tauri (Ngati Porou), BA Hons, (MPhil - Criminology - University of Cambridge)

Juan is a lecturer in the School of Justice, Queensland University of Technology (Brisbane), where he teaches courses on Indigenous justice and penal policy and punishment. His research interests include the critical analysis of state crime control policy-making and its impact on First Nations in settler societies; youth gangs and the globalisation of crime control policy.
WORKSHOP 6.2

Room: Amora 2                      Time: 3.30pm – 5.00pm

TEN YEARS PLUS EXPERIENCE FACILITATING IN RJ IN THE NZ CRIMINAL JUSTICE SYSTEM

Carolyne Smith • Email: carosmith@paradise.net.nz

Six Facilitators with over ten years experience in the criminal justice system (from different providers from throughout NZ) will each speak for 5 minutes answering the questions:

1. What have you learnt?
2. What do you need?

Followed by panel/floor discussion.

About the presenter

Carolyne has been working as a facilitator with Restorative Justice Otago since the beginning of the Ministry of Justice RJ Pilot programme in Dunedin in 2000. Carolyne has worked as a teacher and Educational Psychologist. As well as RJ facilitating, Carolyne is a celebrant and she also teaches mediation in schools as a trainer for the Peace Foundation’s Cool Schools Peer Mediation programme.
Concurrent Workshop Session

Friday 25th November
Workshops start at 3.30pm

WORKSHOP 6.3

BUILDING SUCCESSFUL RESTORATIVE SCHOOLS:
REPORT OF A 2011 RESEARCH PROJECT

Liz Gordon • Email: lizgordon@paradise.net.nz

In 2011, the Ministry of Education funded a small qualitative evaluation of ten schools in New Zealand that had adopted restorative practices. The study explores the effects of restorative approaches on schools, models of implementation and success factors. At the core of good practice is building quality relationships within the school community. All schools reported a calmer and happier school ethos. Those schools which were fully restorative reaped the benefits in terms of reducing numbers of suspensions (in half of the cases zero suspensions) and improving student engagement and academic outcomes. The study examines what works, and what does not, and offers suggestions for effective implementation in schools.

About the presenter

Dr Liz Gordon is a researcher with a background in academia and politics. In recent years, much of her research has been involved in the interface between education, law and justice issues. She led a study on the effects of parental imprisonment on outcomes for the children. That research led her to begin to investigate how restorative justice approaches in the school sector can improve the outcomes for such at-risk children.
Concurrent Workshop Session

Friday 25th November
Workshops start at 3.30pm

WORKSHOP 6.4

Room: Amora 4  Time: 3.30pm – 5.00pm

NAENAE COLLEGE STORY: TRANSFORMATION OF A MULTI-CULTURAL SCHOOL USING RESTORATIVE PROCESS

Mark Stewart & Catherine Forster
Email: mark.stewart@naenae-college.school.nz

The Naenae College presentation centres on the narrative the Naenae School Community tells about changes to the “culture” of Naenae College in the last three years. These changes have been based around Restorative Processes and two equally as important programmes, Rock and Water, Te Whanau Tahi, and how all three inter-link.

Narratives would come via videos of staff, students and parents that tell of the impact Restorative and other changes have made to the school and their lives.

Data that we will include looks at changes to student attendance, stand downs, exclusions, and academic achievement from 2008-2011.

The presentation will have photos, highlighting the diversity of the school community.

We feel we need 120mins to do justice to what has happened. The workshop would be interactive. This will occur throughout presentation. We feel this story strongly shows the positive impact restorative has had on a school that was struggling.

About the presenters

Mark Stewart was employed three years ago to assist Naenae College in changing the school culture. He is a trained guidance counsellor, with experience in boys and alternative education.

Catherine Forster chose to live and work within Naenae Community. Is currently the Year 10 Dean, with 7 years Deaning experience, four at year 9. She has co-jointly lead the embedding of Restorative Practice at Naenae.
Concurrent Workshop Session

Friday 25th November
Workshops start at 3.30pm

WORKSHOP 6.5

Room: Boardroom 1  Time: 3.30pm – 5.00pm

BUILDING RELATIONSHIPS BETWEEN RESTORATIVE JUSTICE PRACTICE AND THEORY

Winifred Murray & Kate Neate
Email: winifred.email@gmail.com

AIM: To enhance participants’ knowledge of the interaction between restorative justice practice and theory for increasing facilitator effectiveness.

The global development of restorative justice has been a collaboration between practice and rationale, with each enriching the other. This workshop will offer practitioners an opportunity to make links between facilitator practice and theory, using some elements of current research, and participants own interests in the restorative justice field.

This will be an interactive workshop in which a practitioner/researcher and an experienced practical facilitator will demonstrate, from their own experience, how practice and theory on a specific issue can support and enhance each other.

In small groups workshop participants will be given an opportunity to choose an issue that is topical for them, to discuss it from a practitioner’s perspective, and be aware of the specific ‘best practice’ skills they use. Participants will then be provided with appropriate theoretical material to compare their practical findings with the concepts suggested in the material.

The findings from participants’ work in small groups will be shared in a plenary session along with ideas for enabling facilitators to access theory in a readily usable form.

Participants will also examine any obstacles that prevent facilitators using restorative justice theory to enhance their day-to-day practice, and suggest ways to assist facilitators to access theoretical material in a manner which enables them to relate it to their practice.

OUTCOMES: Specific positive and negative, practical and theoretical discoveries which lead to a new level of ‘best practice’ will be isolated and shared with other groups in the workshop. At the conclusion of the workshop participants will be able to specify the outcomes of their workshop experience and suggest how facilitators can continue to maintain a helpful dialogue between practice and theory to enhance their ‘best practice’ and their effectiveness.

About the presenters

Winifred Murray is an experienced restorative justice facilitator who is currently completing a PhD researching what restorative justice facilitators consider is effective facilitation. In her research Winifred has examined both the theoretical and practical aspects of restorative justice and seen how they can enrich each other. She is keen to share these discoveries with colleagues. Winifred has a background in education and counselling and is an experienced conference presenter.

Kate Neate trained as a restorative justice facilitator in 2001 and has been working as a facilitator since this time. She is an avid believer in the power of a restorative justice meeting where victim needs are met and the dignity of both the victim and offender is retained. It is important to her that restorative justice becomes sustainable and firmly integrated into the justice system: to not be seen as a triviality. Kate has a background in horticulture, community support work and administration of RJ services. Having been trained in mental health support, her present vocation in the mental health sector.
**WORKSHOP 6.6**

**Room:** Chambers 1  
**Time:** 3.30pm – 5.00pm

**REMAINING CALM IN THE FACE OF THE UNMANAGEABLES! (A RESTORATIVE APPROACH TO RELATIONSHIP MANAGEMENT)**

Margaret Ross  
Email: margaret@helpbehaviour.co.nz

This is a 90 minute workshop that is part of a whole day workshop Margaret Ross presents to secondary (mainly) and primary schools (the whole staff) throughout New Zealand, UK and Norway.

It is targeted at the bottom of the restorative triangle and aimed at teacher student relationship building (the title attracts teachers to the day); but an unmanageable child exists only in your head!

The workshop is skills based and aims to provide teachers with the tools to deal with the 99% minor problems that are part of working with children; rather than passing the problem onto someone else; through positive relationship building and complimentary classroom management skills.

The 120 minutes will cover needs, values, adapted v maladapted behaviour and boundary strategies.

**About the presenter**

Margaret Ross has a background of over 30 years in Education. She has taught and held management positions in schools in Inner London, Nigeria and New Zealand. She trained in Inner London with Educational Psychologist in the 70’s. Her specialties lie in relationship building, motivation, behaviour management and their practical application in a school or work environment. Today she runs courses for teachers, parents, health professionals and corporate organisations that are looking for professional development which is practical, effective, easy to translate into the work place, and above all FUN!

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**WORKSHOP 6.7**

**Room:** Chambers 2  
**Time:** 3.30pm – 5.00pm

**USING RESTORATIVE PRACTICES TO WORK WITH YOUTH IN A THERAPEUTIC COMMUNITY RESIDENTIAL SETTING**

Fiona Landon & Shirley Jülich

In this workshop Dr Shirley Julich and Fiona Landon intend to explore the use of restorative practices within a therapeutic community residential facility for youth in NZ. Included will be an overview of other successful programmes and how the learning from these can be applied in this context. This workshop is intended to be interactive.

**About the presenters**

Fiona Landon, an experienced RJ facilitator and trainer in a wide range of settings using restorative practices is currently engaged in developing a programme with the Kauri Trust to use restorative practice in its residential youth facility.

Dr Shirley Jülich is a senior lecturer in the social work and social policy area at Massey University’s School of Health and Social Services. Her PhD investigated the complex relationship between the criminal justice system, restorative justice and child sexual abuse from the perspective of adult survivors of child sexual abuse. Shirley was trained as a restorative justice facilitator by Te Oritenga in the mid 1990’s and is a founding member of Project Restore.
Concurrent Workshop Session

Friday 25th November
Workshops start at 3.30pm

WORKSHOP 6.8
Room: Chambers 3  Time: 3.30pm – 5.00pm
KEEPPING OUR PRACTICE RESTORATIVE
Tim Clarke & John Delaney  Email: tim.clarke@outofcourt.co.nz
In our current climate where interest in restorative processes is growing and the interface between the restorative approach and more traditional approaches to criminal justice issues, the question of what is restorative practice and what isn't, has become more and more of an issue. This session would focus on the true meaning of what we do as restorative practitioners, the challenges we face in keeping what we do restorative, and steps we might take in maintaining the momentum for this new, innovative and successful way of dealing with issues of victimising and crime. Based on actual cases, practice development and skill building, this interactive presentation will focus on the quality of what we do and how to maintain it's essence.

About the presenters
Tim is a Director of Out of Court, a mediation, facilitation, restorative justice and training organisation he runs with Sharon Stewart (www.outofcourt.co.nz). Tim has been working in the field of mediation and in restorative justice for 25 years. Tim draws on his experience of facilitating and mediating in a broad spectrum of restorative processes ranging from contract pre-sentence restorative justice and post conviction/parole work through to environmental, workplace and community collaboration.

John divides his time between his roles as a project manager and mediator with Out of Court and as the manager of the Tauranga Moana Restorative Justice Trust. John is a member of the LEADR mediator panel of mediators and is also an accredited restorative justice facilitator. In addition to his facilitation work across the Bay of Plenty and Waikato regions, John has also been engaged as an independent assessor for RJA's restorative justice standards accreditation programme.

WORKSHOP 6.9
Room: Chambers 4  Time: 3.30pm – 5.00pm
INSPIRING SOCIAL CHANGE; A COLLABORATIVE APPROACH IN CENTRAL VICTORIA
Anne Brosnan, Katherine Robertson, Marg Kent, Jesse Tuitopou, Lois McMahon & Melanie Edwards
The strength of the Central Victoria Restorative Justice Alliance, established in 2009, is based on the collaborative partnerships and practices developed between each of the member organisations. These organisations intersect education, police and justice, welfare, mental health, aboriginal and community organisations. The membership reflects a rich diversity with restorative justice integral to the health of each organisation and their practice. In this workshop several members of the Central Victoria Restorative Justice Alliance will share their stories of how restorative processes are inspiring social change. Our current collaborative work is identifying and training community conferencing convenors from our partner organisations with an emphasis on providing conferencing in our region.

We aspire to learn from each other; strive and promote best practice.

About the presenters
The Central Victoria Restorative Justice Alliance, established in 2009, is a partnership between justice, education and local community organisations that share an interest in and commitment to the practice and development of restorative justice. The representatives from each of the partner organisations meet regularly to promote best practice in the local area, and to provide professional development and networking opportunities for local practitioners in different practice fields. The Central Victoria Restorative Justice Alliance is currently working on the development of a community based model of restorative practice service provision for central Victoria.
**WORKSHOP 7.1**

**Room: Amora 1**

**Time: 11.00am – 1.00pm**

**THE ESSENTIAL ROLE OF KINDNESS AND FORGIVENESS IN RESTORATIVE PRACTICES TO ACHIEVE A PEACEFUL AND FLOURISHING OUTCOME**

John Hendry & Geoff Blair • Email: gblair@netspace.net.au

Restorative practices enable all stakeholders to engage and work towards flourishing. The establishment of kind and caring communities where peace rules is established through the innate underpinnings of kindness and forgiveness. Humans are ‘hardwired’ to be kind and forgiving. Restorative Practices enables this to fundamentally be established and brought to mistake and conflict management in a meaningful and positively enabling way. The management of kindness and forgiveness is essential to human flourishing and restorative practice procedures provide this approach possibility. As Restorative Practitioners we need to understand this and be confident to employ both kindness and forgiveness overtly in the process. Mistakes, and conflict growing from such, dislocate relationships and these must be re-established without caveats that hinder. The employment of kindness and forgiveness in the process permits this and establishes peace.

**About the presenters**

Geoff Blair has been a teacher for over 30 years. He is committed to relationship based education. He was a student manager for much of his career and developed his skills in working ‘with’ students as an administrator and teacher. He has presented around Australia and overseas. Geoff has worked with ‘Tricky Kids’ and assisted them to ‘hop on board’ and create a future that sees them working effectively with other students. Geoff has worked with whole classes to create positive and industrious classrooms.

John Hendry is Director of Student Welfare at Geelong Grammar School. John is responsible for the promotion of restorative Justice in many Schools and particularly Geelong Grammar School. He was one of the major forces behind the establishment of Positive Education at Geelong Grammar School and throughout schools worldwide. He remains an important innovator in this critical Well Being initiative. He has written widely in educational journals on many issues and of late on Kindness and Forgiveness and Empathy in school management and behaviour management generally and specifically in the management of mistake. John has been teaching and involved in education for over 40 years and feels privileged to have spent a lifetime professionally educating and being educated by the young.

**WORKSHOP 7.2**

**Room: Amora 2**

**Time: 11.00am – 1.00pm**

**ACCREDITATION: AN INCENTIVE TO ENHANCE PRACTICE**

Mark Burton & John Delaney

Email: burtonm.cc@xtra.co.nz

1. Why go through an accreditation process
2. How to evidence your practice
3. How to help assess other’s practice

This workshop is intended for those involved in organisations planning to gain or considering Restorative Justice Aotearoa Inc (RJA) full membership and accredited provider status. The workshop will outline the restorative justice practice competency standards and organisational requirements, taking participants step by step through the process of preparing their organisation for accreditation assessment.

The competency standards and organisational requirements guide providers in developing best practice services, whilst encouraging a climate of innovation and development whereby providers strive to continuously improve the services they offer.

The standards can be used:

- As a basis for providers to pursue an ongoing quality improvement strategy within their service.
- As a basis for providers to report on quality to stakeholders.
- As a basis for external evaluation of the quality of the provider’s services.
- As a basis for RJA to accredit those providers that comply with the standards and organisational requirements.

**About the presenters**

Mark Burton is as an independent consultant working particularly in the areas of organisational and professional development, governance and project management. Elected to five terms as an electorate MP, for 8 years he served as Deputy Leader of the House and as a Cabinet Minister holding a number of portfolios. As Project Manager for RJA, Mark led the piloting and introduction of RJAs accreditation.

John Delaney plays the dual role of project manager and mediator for Out of Court which in addition to restorative justice offers facilitation, mediation, training and conflict management services. He is a member of the LEADR Mediation Panel of mediators and a restorative justice facilitator. John worked as co-assessor on the piloting of RJAs accreditation system and is now RJA’s lead accreditation assessor.
Concurrent Workshop Session
Saturday 26th November
Workshops start at 11.00am

WORKSHOP 7.3
Room: Amora 3  Time: 11.00am – 1.00pm

SHARING VILLANOVA’S RP JOURNEY
Brendan Downes & Greg O’Neill
Email: bdownes@admin.vnc.qld.edu.au

The workshop will begin by outlining some of the practices that are engrained in the school life of Villanova College and the Villanova journey over the past 8 years.

In the Junior School, Circle Time is part of the timetable three days a week. We will facilitate a brief Circle Time with participants and introduce the collection of resources developed at Villanova for use in Circle Time.

With our main enrolment intake in Year Five and Year Eight, we intend to outline our specifically developed units of work for those year levels. The Year Five unit uses recent clips of movies such as Nemo and Despicable Me to begin an initial investigation of the Compass of Shame and the Restorative questions. The workshop will include sharing part of this unit. Similarly, the Year Eight unit looks further at the Compass of Shame and how that determines our reaction to events that occur during adolescence.

There will be time available for questions at the end of the session.

Circle Time has been an amazing success in the cultural change at Villanova College. While the full impact is not always seen in the Junior School, the students’ ability in Middle and Senior School to articulate their emotions and feelings to work through conflict has been directly attributed to the work with Circle Time.

Similarly, developing an understanding and knowledge of RP with the students has been an important link between theory and practice. The units of work clearly communicate our processes to all students at the College so they have a thorough understanding of our aims in developing respectful relationships among the student body and between staff and students.

About the presenters
Now in its 8th year, the Villanova journey continues in RP. Part of that journey includes annual training programs for staff, designated units of work for Year Five and Year Eight students and Circle Time engrained in the timetable and supported by specific themes and a weekly focus. The workshop will demonstrate and provide resources which highlight practices which have continued to support cultural change at the College.
"WHAT MOST WOMEN WANT IS FOR THE VIOLENCE TO STOP AND THE RELATIONSHIP TO IMPROVE" THE REAL KEY IS THE PRACTITIONERS UNDERSTANDING OF RESTORATIVE PRACTICE, IT'S NOT A PROCESS BUT A WAY OF BEING

Matthew Casey & Bill Curry
Email: matt.casey@catholiclife.org.au

Seeking to apply a Restorative approach to domestic violence we confronted the reality that it was simply not always possible to bring large or even small groups together. We needed to know how to replicate the results of a conference from each interaction with a client. The answer was Silvan Tomkin’s “Theory of Affects” and Donald Nathanson’s Compass of Shame. We now have eleven years of clinical records and two studies, which define and theoretically validate Explicit Affective Restorative Practice. The Restorative Script is used to emotionally engage and challenge clients. Tomkin’s Theory of Affects and Nathanson’s Compass of Shame are explicitly explained, enabling clients to understand the triggers behind their own and others behaviours and move away from the harmful life scripts. Clients can choose, practice and habitualise more wholesome behaviour and thereby, repair, rebuild and strengthen tenuous relationships. Importantly the practice engages perpetrators, victims and families who overwhelmingly report sustained behavioural change, stronger relationships and enhanced capacity to handle conflict and tensions.

About the presenters

Matt Casey
Matt is the Coordinator for Parish Support for the Catholic Archdiocese of Canberra and Goulburn where his responsibilities include encouraging the adoption of Restorative Practice. A former Detective Inspector with a significant role in Police Education, Mat worked with Bill Curry and others to develop a model of explicit restorative practice to assist individuals, families and communities impacted by dysfunction, abuse and violence.

He is a Counsellor with extensive experience in couples and family work, domestic violence, anger management and community conflict. He is a sought after speaker, regularly conducts seminars and professional development workshops and advises church organisations, schools, government, business and the community sector.

Bill Curry
After and extensive career as a Contractor in the shearing/pastoral industry Bill moved to Disability Support and is now a Counsellor at Goulburn Family Support. His practice includes working with individuals, couples and families around relationships, substance abuse, domestic and family violence, parenting, personal and emotional support and life skills.

Since 2002 Bill has worked with Matt Casey and others to develop an innovative model of explicit Restorative Practice drawing on Silvan Tomkins affect psychology and script theory. It engages the whole family, challenges harmful behaviour, provides people the ability to respond more appropriately to life’s inevitable tensions and strengthens the relationships that support personal and emotional growth.
WORKSHOP 7.5

Room: Boardroom 1   Time 11.00am – 1.00pm

PREPARING SOUTH AFRICAN SCHOOLS FOR RESTORATIVE PRACTICES: AN ADVENTURE BASED APPROACH
Roelf Reyneke & Mariette Reyneke
Email: reynrp@ufs.ac.za

A retributive approach to school discipline is employed by most schools in South Africa. They are not ready to accept a restorative approach to discipline. Schools should therefore be thoroughly prepared before exposure to a new approach. Building on Blood and Thorborne’s (2004), model of implementation of restorative practice in schools, adventure based counselling (ABC) techniques are used in an innovative way to implement stage 1 namely to obtain commitment to the restorative philosophy. Different ABC techniques are used to introduce the educators to the need for change, to expose them to the impact of a retributive system and to infuse the importance of the restorative values. In line with RJ principles, attention is given to community building, problem-solving, inter- and intra-personal relationships, communication skills and emotional support, ultimately aiming at building relationships. This paper will focus on the application of ABC in the preparation of two multi-cultural rural schools.

This workshop will demonstrate the application of adventure based counselling (ABC) techniques to empower educators and obtain their commitment to restorative practices. The innovative techniques focus on the development of inter- and intrapersonal relationships and employ the experiential learning theory in the form of: cooperative games, problem-solving, communication, and trust activities. The literature and practice indicate that adventure-based work provides a method for training, empowering and motivating people. These techniques are used inter alia to explain the impact of a retributive system and to demonstrate the power of RJ principles. This is done to facilitate culture changes. Since it is important to build a sense of community in the school environment, ABC provides a fresh way to do this. This workshop will be interactive and participants will take part in some of the activities used in two rural schools in the past. Evidence of change will be provided where possible.

About the presenters
Roelf (RP) Reyneke is currently a senior lecturer and head of the department of Social Work at the University of the Free State, South Africa. He obtained his PhD in 2001, with the title “A narrative approach to community empowerment”. He currently serves on several management committees in the field of social work. He has presented papers and workshops nationally and internationally on topics such as community empowerment, life skills development, adventure based counselling and, lately, restorative practices. He has authored and co-authored 7 articles in refereed journals and one chapter in a book.

Mariëtte (JM) Reyneke is currently a senior lecturer in the Department of Procedural Law and Law of Evidence at the Faculty of Law (UFS) in South Africa. She obtained a B. Com Law, LLB (PU for CHE) and LLM (cum laude) (UFS). She authored and co-authored 9 articles in refereed journals, and delivered several national and international papers. Her research focuses on child law and education law. Her teaching focuses on legal practice, skills development and welfare law. She is currently doing her PhD at Tilburg University in the Netherlands on school discipline and the best interests of children.
WORKSHOP 7.6

Room: Chambers 1  Time: 11.00am – 11.55am

EMBEDDING RESTORATIVE PRACTICES IN CATHOLIC SCHOOL COMMUNITIES - A WHOLE OF SYSTEM APPROACH

Philippa Lovell
Email: plovell@ceomelb.catholic.edu.au

The Catholic Education Office Melbourne has committed to restorative practices across its primary and secondary schools - about 300 in total. Schools are encouraged to demonstrate behaviour that reflects an integration of gospel teachings through restorative practices. This session will discuss how the process links across a whole system, the professional learning support offered to schools and a framework for implementation. Recently a resource for introducing and sustaining restorative practices was launched and participants will be able to examine the contents of the resource, including the framework, audit and evaluation tools, parent participation as well as case studies from schools telling their stories of journey. Video interviews from principals about the effects of introducing restorative practices will be shown and finally an explanation of the accreditation system will be shared.

About the presenter
Philippa Lovell is an education officer in the Student Wellbeing Unit at the Catholic Education Office, Melbourne, Australia. Her work includes supporting schools to develop evidence-based frameworks around social-emotional learning and promoting quality relationships through working with core teams to develop a whole-school approach. She previously worked in both primary and secondary school leadership teams, including ten years as a deputy principal.

WORKSHOP 7.7

Room: Chambers 2  Time: 11.00am – 11.55am

TE WHANAU AWHINA: MARAE BASED RESTORATIVE JUSTICE

Natalia Taurima • Email: talia@hoaniwaititi.co.nz

This session will describe what Te Whanau Awhina is, when it started - its history from its days as a ‘diversion’ programme designed for Māori to how it has grown today. It will discuss RJ within a kaupapa Māori framework - how does this model include and support victims who are not Māori? It will look at if Te Whanau Awhina is more offender based? If so, why? are there any positives to the community and are the victim's needs and rights minimised through this model? Of course my korero is NO, the victim's rights and needs and the level of awhi and accountability that the offender is held too is not compromised at all. However, in a kaupapa Māori dynamic our focus is also on the offender and if need be their whanau to ensure they are held accountable for their criminal activity but that restoring the Mana of their whakapapa is too important.
Concurrent Workshop Session

Saturday 26th November
Workshops start at 11.00am

WORKSHOP 7.8

Room: Chambers 3      Time: 11.00am – 11.55am

WHAKAWHANAUNGATANGA: AN OPEN DISCUSSION ABOUT HOW THE MINISTRY OF EDUCATION AND SCHOOLS MIGHT BEST WORK TOGETHER TO PROMOTE AND SUSTAIN RP IN SCHOOLS

Mark Corrigan • Email: mark.corrigan@minedu.govt.nz

RP in NZ Schools has developed without any kind of national strategy or framework of support. Schools and clusters have developed pockets of excellent practice.

If we see RP as useful for students, whanau and schools, if we believe RP promotes effective teaching and benefits student achievement, if we see RP as vital in building supportive learning relationships . . . then what help or support might be most effective in helping self-managing schools adopt, adapt, and use restorative practices?

Mark will kick off and moderate an open discussion between conference participants and guests from the Ministry of Education's National Office. No promises, no hidden agenda, just people talking to each other about a long term vision and what might be done together.

About the presenter

Mark is passionate about creative and effective ways of solving problems in schools. Mark has some expertise in a range of restorative tools for schools, including formal restorative conferences, class conferences, and restorative conversations. Mark has worked for the Ministry of Education on restorative practices and student engagement work. He’s developed a special interest in helping schools implement and evaluate RP work.

Mark has never been in charge of anything, and has received no postgraduate scholarships or awards. His family has provided foster care for teenagers since 1992.

WORKSHOP 7.9

Room: Chambers 4      Time: 11.00am – 1.00pm

COLLECTIVELY REDUCING THE HUMAN COST OF SERIOUS OFFENDING

Kate Milner & Glenn Duhigg
Email: kate.milner@dcs.nsw.gov.au

In this interactive workshop the facilitators draw upon their practical experience working with victims of crime and facilitating restorative justice processes, primarily Victim Offender Conferencing. The potential benefits of participation, empowerment & healing for victims of crime will be illustrated as participants examine the issues relating to the use of restorative justice processes at the post-sentence stage to resolve conflict following serious criminal offending, learn about our practice and take part in experiential exercises and facilitated reflective discussion.

About the presenters

Kate Milner is Manager and Glenn Duhigg is a Co-ordinator in the Corrective Services NSW Restorative Justice Unit. Kate and Glenn are accredited mediators and RJ conference facilitators. The Restorative Justice Unit is the primary point of contact for victims of crime with a department strongly associated with the management of offenders. Established in 1999, the unit also specialises in conflict and dispute resolution. Team members facilitate victim-offender conferences in response to crimes including murder, manslaughter, armed robbery and sex offences. Kate and Glenn share a vision of Restorative Justice capable of transforming the conflict generated by criminal behaviour, healing people affected by the crime and enhancing human relationships.
WORKSHOP 8.1
Room: Chambers 1      Time: 12.05pm – 1.00pm

WHANAUNGATANGA - PROMOTING POSITIVE
RELATIONSHIPS & CONNECTEDNESS
IN KAWERAU SCHOOLS
Puti Mareroa, Hugh Mareroa, Tangimai Fitzgerald & Nina Andrews
Email: tamar1@orcon.net.nz

This workshop is an interactive workshop on how we use circle
time processes as the building blocks to promoting positive
relationships and connectedness within classroom settings. Māori
practices, principles and values are featured in this workshop as
strategies for establishing the grassroots of restorative practices.
The use of Māori treasures and resources will be part of this
workshop. Come along and experience whanaungatanga,
wairuatanga, manaakitanga and kotahitanga similar to how
we do it in our classrooms. Some participants will have the
opportunity to participate in an actual whanaungatanga circle.
We look forward to seeing you there.

About the presenters
Resource Teachers’ Learning & Behaviour - RTLB are itinerant
teachers who assist and support classroom teachers and schools
who identify students with moderate learning and behaviour
needs. Within this initiative, we have been focusing on
whanaungatanga strategies to help connect and strengthen a
sense of belonging with students who may be at risk of being
isolated or negatively storied. The use of circle time processes has
been the foundational layer to promoting positive relationships
and connectedness between students, teachers, whanau and the
wider school community.

Social Workers’ in Schools is an initiative that is available to
identified school communities who are in need of additional
support beyond school-based resources. Whanaungatanga
through connecting whanau, learners, teachers and any other
agency support is part of the co-ordinated approach and may
involve a range of strategies to support the whanau become more
engaged, connected, and contribute to positive outcomes for
themselves as a whanau and their tamariki.

We also give tribute to the classroom teachers and the students
from Kawerau South School who have embraced the restorative
journey they are now walking with their learning community.

Nau te rourou, naku te rourou.
Your food basket and mine, will feed the many
(cooperative and collaborative enterprises succeed)
COMMUNITY PANELS - RESTORATIVE JUSTICE PRACTICE IN THE NEW ZEALAND COURT-BASED POLICE DIVERSION SCHEME

Peter Munro & Derek Beveridge  
Email: peter.munro@xtra.co.nz

The Waitaki Safer Community Trust through its project ‘Waitaki Turnaround’ facilitates about 80 restorative justice conferences annually in which adult offenders face up to the victim together with the community at large. These particular offenders have been diverted from the court through to the Police Diversion Scheme.

Project Turnaround serves a population of 20,000, both urban and rural communities, in North Otago of the South Island of New Zealand. In order for it to remain effective, in changing times of policy, criminal tendencies, culture and community values, it maintains close relationships with Police, the Court, Judges, Legal Representatives, Crown Entities, the Territorial Authority through its safer community projects and a host of Community focused service providers.

During its 10 years of operation Waitaki Turnaround has handled a wide range of cases which have involved many situations from family violence through to road crashes and the consequences of these events.

This presentation will briefly trace the origin of Adult Diversion in 1988 through to the involvement of communities establishing restorative justice panels in 2000 up until the present time.

It will show how vital it is to establish a trusting relationship with contributing organisations and individual parties for the panel process to be successful. In particular, emphasis will be given on how an effective process can be developed and applied including the dynamics of the actual conference.

Copies of ‘Guidelines for Community Panel Participants’ will be available for those people attending the workshop.
Concurrent Workshop Session
Saturday 26th November
Workshops start at 2.00pm

WORKSHOP 9.1
Room: Amora 1  Time: 2.00pm – 4.00pm
MANA - PB4L AND RESTORATIVE PRACTICES; A SUCCESSFUL MARRIAGE IN DIFFICULT MATRIMONIAL TIMES
Wayne Napier & Steve Parrant
Email: wnapier@manawatucollege.school.nz
The content would include:
1. Motivation for the initiative.
2. Reasons for ‘the marriage’ of PB4L and Restorative Practices.
3. A brief outline of the implementation process.
4. What does it look like at Manawatu College - Systems and processes.
5. Outcomes.

About the presenters
Wayne Napier
Deputy Principal
Manawatu College Foxton

Steve Parrant
Associate Principal
Manawatu College Foxton

WORKSHOP 9.2
Room: Amora 2  Time: 2.00pm – 2.55pm
CRITICAL CHANGES IN NEW ZEALAND CRIMINAL JUSTICE SYSTEM
Sue van Daatselaar , Rose Jamieson & Vanessa Boyle
Email: Nicholas.Drew-Crawshaw@justice.govt.nz
This workshop informs and updates participants about some important changes to the criminal justice system which are likely to be implemented in the near future.
The Victims’ of Crime Bill, introduced to Parliament in August, includes an amendment to the Sentencing Act 2002 that will require the court to consider referring every eligible case for a consideration of whether restorative justice is appropriate. The Bill also requires justice sector agencies to assist victims with information about and access to restorative justice when requested.
The Bill is part of a package of reforms including the work of the Victims’ Centre and the development of a Victims’ Code. These reforms will enhance victims’ rights and role in the criminal justice system, and ensure that government agencies are more responsive and accountable to victims.
Another current piece of work, The Criminal Procedure (Reform and Modernisation) Bill introduced to Parliament late last year, aims to simplify procedure, lessen delay, reduce the stress for those involved in criminal proceedings, and enable better use of information technology. The Bill represents the most significant reform of criminal procedure in over 50 years and will require fundamental changes to systems for managing criminal proceedings.
Find out more about these changes, and what they will mean at a practical operational level for participants and professionals involved in the criminal justice system, including restorative justice practitioners.

About the presenters
Sue van Daatselaar, Victims Centre Manager, Ministry of Justice
Prior to taking up the Victims Centre Manager’s role in May 2011, Sue’s career spans experience in social work and family therapy to policy, research and evaluation roles in the social and justice sectors. An interest in identifying what supports services to continually grow, improve, innovate has been a common theme throughout Sue’s career. Sue grew up in the Manawatu and now lives with her partner in Wellington.
Concurrent Workshop Session
Saturday 26th November
Workshops start at 2.00pm

WORKSHOP 9.2 continued

Rose Jamieson, Manager, Initiatives, Criminal Procedure Implementation Project, Ministry of Justice

Rose has worked at the Ministry of Justice since 2004, holding various roles in the District Courts Service Design team. Prior to working in District Courts, Rose was the Senior Advisor for the Deputy Secretary Operations. Rose enjoys the pulling together of different operational aspects that take policy through to operational reality for court users and staff. Over the last 3 years Rose has been involved in the policy and legislative design of the Criminal Procedure (Reform and Modernisation) Bill, including the testing of procedures to inform the legislation and modelling of the expected workload impacts. The District Courts Service Design team is leading the implementation of the Bill.

Vanessa Boyle, Senior Business Analyst, Criminal Procedure Implementation Project, Ministry of Justice

Vanessa has been involved in this project since 2009 with the team that supported the passing of the Criminal Procedure Act 2011 earlier this year and is now responsible for the implementation. Vanessa started her career with the Ministry while it was Department of Courts and at the Whanganui Court, although born and bred in Wellington and returned to live here in 2004.

WORKSHOP 9.3

Room: Amora 3        Time: 2.00pm – 4.00pm

RESPECTFUL RELATIONSHIPS IN THE DIGITAL WORLD

Lee Baxter • Email: baxter.lee.e@edumail.vic.gov.au

Respectful relationships in the digital world are so important to our young peoples’ wellbeing. As part of the three year Loddon Mallee Cyber Safety Project, several student and community multimedia resources have been created to raise awareness and begin conversations to develop a caring, safe and ethical online culture that not only protects but enhances reputations and relationships in the digital world. In this workshop we will explore two of our project’s study guides. The first, “Photograph”, promotes discussion about the issue of ‘sexting’ (the sending of sexually explicit photos or messages electronically). There is also a series of interviews with the characters based on restorative practice questions that reveals the damage done to reputations and relationships after a ‘sexting’ incident. The second film, “Impression That You Get”, is our latest resource which explores the effect of internet pornography on adolescent relationships.

About the presenter

Lee Baxter is a Senior Programs Officer Drug Education and Student Wellbeing in the Department of Education and Early Childhood Development in Victoria, Australia. She is also the project manager of the CentaCare Sandhurst Loddon Mallee Cyber Safety Project which is a community driven project, funded by the Telstra Foundation, set up to promote a culture of ethical digital citizenship in the communities across the Loddon Mallee Region in Victoria.
WORKSHOP 9.4
Room: Amora 4  Time: 2.00pm – 4.00pm
BEYOND JUST THE FACTS, MA’AM: A PRE-MEDIATION INTERVIEW WORKSHOP
Jack Hamlin  Email: jhamlin@nu.edu
Far too often, the focus of the mediation process is on the mediation itself. Facilitators learn objectivity and an ability to move the process forward in a non-judgmental manner. But before the mediation can occur, preparation is key to a successful outcome. The lion share of the preparation process is interviewing the participants. Participants include not only the primary parties, but any secondary participants as well, i.e. support persons, parents, counsellors and attorneys. While the interview generally focuses on a format of “what happened that got us here,” a number of deeper and very relevant issues may need to be explored, developed, and addressed. How do we as facilitators in Restorative Justice explore the participants background to get inside the conflict and form an objective and yet empathetic setting. How do we respond to body language, or do we respond at all? Is anything said by the participant inconsequential? Do I understand what I am hearing? How do we open up the participant to address difficult subjects? Are there some issues best left alone? Have we covered everything? How do we make the participant a stakeholder right from the beginning? The workshop will address various factors and techniques in the interviewing process from a theoretical position, incorporating an opportunity for the workshop participants to add techniques they have found useful in preparing the participants for mediation. A brief demonstration by the presenter will implement the use of various techniques involved in an interview, from the opening question to the final follow-up question. The participants will be given the opportunity following the demonstration to engage in the techniques discussed in a series of hypothetical scenarios, role playing as the participant and facilitator. The goal of the workshop is to afford the participants the opportunity to learn, share and develop their own effective and flexible interview style.

About the presenter
After a nearly thirty year career which included law enforcement and trial attorney, Dr. Hamlin began teaching for National University, La Jolla, California in 2003. He is currently the lead faculty for the ADR program. He also volunteers as a mediator and lead VORM trainer for the San Diego Restorative Justice Mediation. Dr. Hamlin has been involved in over 1000 mediations.

WORKSHOP 9.6
Room: Chambers 2  Time: 2.00pm – 2.55pm
SHOULD WE USE RESTORATIVE JUSTICE WITH DOMESTIC VIOLENCE?
Kiri Hannifin  Email: kirihannifin@yahoo.co.nz
Women’s Refuge would like to present on the challenges of using restorative justice methods in domestic violence settings. We would look at best practice internationally, and what we know about regimes like family group conferences used in New Zealand. We will ask whether restorative justice is ever appropriate with domestic violence cases, and if so, what safeguards need to be put in place.

About the presenter
Kiri Hannifin works part time for the National Collective of Independent Women’s Refuges doing a mixture of policy, media, advocacy and research. She also co-ordinates a National grouping of 15 NGOs that meet, lobby, advocate and debate domestic violence issues and sits on the NZ Family Violence Clearinghouse Steering Committee. Before this, she worked as a political advisor for the previous Labour Government primarily in the Justice portfolio. She has a long standing interest in equality and human rights. In London she worked on implementing the EU equality legislation. She has also done aid work in Guatemala. She has a LLB and a Bachelor of Arts (Political Science) from the University of Canterbury.
Concurrent Workshop Session

Saturday 26th November
Workshops start at 2.00pm

WORKSHOP 9.7
Room: Chambers 3  Time: 2.00pm – 4.00pm
A CULTURAL REVOLUTION
Russell Moody & Mick Conlan
Email: moody.russell.h@edumail.vic.gov.au
Find out how exposure to Restorative Practices forced a cultural revolution within a large rural secondary college and caused the school community to face up to the way they had been managing (or mismanaging?) their most precious resource – their students. But has the journey of intense cultural change been worthwhile? Will it bring about the vision of stronger relationships with responsible partnerships that were hoped for?
A long and established tradition of punitive behaviours can be difficult to overthrow, and even after the revolution has taken place how can you be sure that you have really won hearts and minds?
What positive relationship structures have been built through the use of restorative practices and what aspects from the old regime still lurk behind the new façade? Find out what and where the hidden challenges really are.

About the presenters
Russell Moody is currently Acting Assistant Principal at Brauer College, Warrnambool, Victoria, Australia. He has been an early adopter of restorative practices since its introduction to the school community four years ago. His 18 years in education and working with young people encompasses a background in teaching senior music, student management, engagement and wellbeing.
Mick Conlan is currently part of the Year 7 Coordination team at Brauer College, Warrnambool, Victoria, Australia. Also an early adopter of restorative practices at the College, Mick is actively working with students and staff to further embed and improve Brauer College’s restorative practices. He has spent 22 years in education with a background in ICT, outdoor education and visual art.

WORKSHOP 9.8
Room: Chambers 4  Time: 2.00pm – 2.55pm
THE COURT-ROOM EXPERT WITNESS: PSYCHOLOGICAL AND LEGAL PERSPECTIVES
Luke Strongman
Email: Luke.Strongman@OpenPolytechnic.ac.nz
The definition of an ‘expert’ is an individual with knowledge or experience on a subject, issue or matter beyond that of a lay person. As Smith suggests, the commonly accepted criterion for the testimony of an expert witness is whether it will “assist the trier of fact to understand the evidence or to determine a fact in issue” (1989, p. 149). In New Zealand, Section 4 (1) of the Evidence Act 2006 defines an expert as a ‘person who has specialised knowledge or skill based on training, study or experience’. In the legal setting an ‘expert’ is an individual who has knowledge of a subject, issue or matter beyond the knowledge of the jury. This paper explores the psychology of the expert witness in the court-room setting: a brief history of the psychological witness; the admissibility of witness statements; contexts of witness statements in the court-room setting; the role of witnesses; and problems with witness presentations.

About the presenter
Dr Luke Strongman teaches humanities and communication at the Open Polytechnic of New Zealand. His research interests are inter-disciplinary.

This paper fits the conference theme by highlighting the role that an expert witness plays in the court process.
RJA AGM

Room: Amora 2
Time: 3.05pm – 4.00pm
Pre/ Post Conference Workshop

Pre Conference Workshop 1

Room: Chambers 2  Time 9.00am – 3.00pm

THE ART OF TEACHING RESTORATIVELY

Greg Jansen & Richard Matla, NZ
Email: greg@restorativeschools.org.nz

Teaching is a craft that requires great skill, creativity and personal integrity. As teachers and schools seek to meet the increasing demands, expectations and challenges it is vital that we build and sustain strong teaching and learning relationships. This highly practical interactive workshop will include opportunities to share best practice and grow your kete (basket) and will focus on 3 key strands: 1-A quick fire tour through 25 great techniques that help keep the small stuff small at the coal face of teaching practice. 2-Exploring and experiencing the continuum of circles and how they can support student engagement, build healthy class cultures and develop learning plans and emotional literacy. 3-Getting the best out of your staff by building reflective communities that support and challenge one another to teach more restoratively. Handouts and resources provided.

About the presenters

Rich Matla and Greg Jansen have over 40 years of collective teaching and facilitation experience and currently provide training and development workshops and consultancy for schools and organizations throughout New Zealand and abroad as part of Restorativeschools.org.nz. Both Rich and Greg have recently completed post-graduate research in to the effectiveness and use of restorative practice. Rich has mixed a teaching career with extensive work abroad including establishing art cooperatives in Zimbabwe, youth development work in British Columbia and winter resort management in Europe. Greg has a vast wealth of experience both in and beyond mainstream education, ranging from working with marginalised and dysfunctional youth and leading alternative education programmes, to outdoor instructing and facilitating both in New Zealand and overseas. Through their work as pastoral deans, they led the restorative practice team at Kaiapoi High School for a number of years. Both are passionate and committed to the needs of children and young people and their development and also to the professional growth of teachers and educators and the quality of teaching and learning relationships.

Rich and Greg are contributing authors of the recently published book Responsively Pedagogy - Engaging Restoratively with Challenging Behaviour available through NZCER.

Pre-Conference Workshop 2

Room: Chambers 3  Time: 9.00am – 3.00pm

RESTORATIVE PRACTICES – WORKING WITH THE EARLY YEARS

Jane Langley • Email: langley.jane.m@edumail.vic.gov.au

This workshop will guide educators on how to adapt restorative practice for working with the early years from pre-school to junior primary. Jane is both an early years educator and a restorative practitioner. She has written and co-written a range of resources for educators to assist in practice. Morning tea and handout provided. Early years resources available for sale during the workshop.

About the presenter

Jane has predominately spent most of her career as a primary teacher in Western Victoria (Australia) where she began her Restorative Journey in 2004. Over the last few years however she has been working for the Student Wellbeing Division of the Department of Education where she has been able to share her knowledge of Restorative Practices and support schools with their implementation. Jane has had a particular focus on how to work restoratively with children in the Early Years of School. This work has been shared both nationwide and internationally and also includes the development of a visual script.
Pre/Post Conference Workshop

Post Conference Workshop 1

Room: Chambers 3  Time: 9.00am – 12.30pm

A BLUEPRINT FOR EMOTION: MOTIVATION FOR CHANGE DURING RESTORATIVE INTERVENTIONS
Dr. Vick Kelly • Email: vickkelly@verizon.net

Affect is the primary, innate motivator of human emotion and behaviour. To comprehend the extent of emotional harm experienced by a victim and the motivation(s) of a perpetrator, one must understand affect and its scripted responses. All scripted responses are directed by the Central Blueprint - a functional but primarily unconscious program that develops in the brain. In this workshop, Vick will expand on affect and script psychology as a way of understanding the emotional dynamics.

About the presenter
Vick is based in Philadelphia, Pennsylvania, USA. He was co-founder of the Silvan S. Tomkins Institute in 1991. As its first Training Director, he was involved in on the of the initial presentations of restorative justice principles to an audience in the USA and Mayor of Philadelphia.

He is currently Chairman of the Board and integral in the expansion of the organisation as The Tomkins Institute: Applied Studies in Motivation, Emotion and Cognition. His practice has included work with children, individuals, couples and families since 1975.

Post-Conference Workshop 2

Room: Chambers Boardroom 2  Time: 9.00am – 12.30pm

FORGIVENESS
Katy Hutchison • Email: katy@katyhutchisonpresents.com

Katy Hutchison, a woman affected by violent crime, restorative justice advocate, author and speaker creates space to talk about the F Word - forgiveness. This experiential workshop is conducted in a circle format to enable all participants to share equally in an exploration of what forgiveness may or may not represent for them. A series of exercises and story telling offers a rich and thoughtful perspective designed to connect the individual to his or her own story. Ideal for practitioners and to those for whom forgiveness is important. Morning tea provided.

About the presenter
A native of Canada, Katy is a concerned parent and restorative justice advocate and author shares a personal story. Walking After Midnight examines how alcohol and other drug use, bullying, peer pressure, and misguided choices in an un-chaperoned setting caused devastation to her family. Through a powerful and poignant multi-media presentation, Katy shares how this traumatic event impacted her as a wife and as a mother of two young children. Exploring the dynamics that led to the events that changed everything for her and her family, Katy empowers communities to make healthier choices so similar tragedies can be prevented. Most importantly, she explores the power of forgiveness and describes her own grassroots quest for restorative justice. Katy lives in Victoria, BC, with her husband Michael and her eighteen year-old twins, Emma and Sam. Now a full-time professional speaker, Katy has spoken internationally to over 400,000 people. She addresses schools, youth detention centres and prisons corporate audiences, community groups, churches. Walking After Midnight has been the keynote address at conferences focussing on health & wellness, restorative practice, social responsibility, victim services, corrections, parole and law enforcement, and education. Katy was nominated for the Courage to Come Back award in 2004, the Women of Distinction award in 2005 and she received the Canadian Living From Me to We award for social action in 2006. Katy's book also entitled Walking After Midnight is published in hardcover by New Harbinger and was the inspiration for Lifetime's Networks movie Bond of Silence. For further information go to www.katyhutchisonpresents.com
### Social Programme

#### Wednesday 23 November 2011

15.30 - 18.00  
Opening Powhiri - Te Wharewaka o Poneke  
http://www.wharewakaoponeke.co.nz/

Opened on 6 February 2011 Te Raukura/Te Wharewaka o Poneke is a brand new, purpose-built centre in the heart of Wellington's prestigious waterfront. A unique mix of traditional with a contemporary context. The Powhiri will include a Haka Powhiri and a Hangi Buffet Meal.

If you are attending the Opening Powhiri, please meet in the Chambers Foyer at the Amora Hotel at 15.00.

#### Thursday 24 November 2011

18.00 - 22.00  
A Cultural Evening at Te Kainga - Pipitea Marae 'home away from home'

This evening has been organised to give delegates the opportunity to learn about Māori culture and tradition through the participation in some fantastic workshops. Transport will be provided from the Amora Hotel to take you to the Pipitea Marae.

The evening will include:
- Welcome from Mana Whenua and Korero on Pipitea Marae and surrounding areas of significance to the Iwi by Mana Whenua
- Delegates then get to rotate round the following workshops:
  - Poi making (Ngati Poneke)
  - Waiata (Ngati Poneke)
  - Haka demo/participation (Ngati Poneke)
  - Kai Demo - Demonstration will include Korero around Māori fishing and customary rights, best practices around preparation and cooking Kai Moana.

There will be a tasting for all participants at the end of the workshops. The Kai team will serve out the tasting plates from their cooking session to all guests. This will be followed by a show/performance lead by Ngati Poneke Young Māori Club and then a mass performance by Ngati Poneke Club.

Transport will be provided for those who have pre-booked.

If you have purchased a ticket for the dinner, please head to the Ballroom at the Amora hotel for 7pm prompt to be seated for dinner.

#### Thursday 24 & Saturday 26 November 2011

19.00 - Midnight

Conference Dinner, Ballroom, Amora Hotel

The Conference Dinner is the social highlight of the conference. This dinner will take place on Friday evening in the Amora Hotel. A three course meal and drinks will be served followed by entertainment.

If you have purchased a ticket for the dinner, please head to the Ballroom at the Amora hotel for 7pm prompt to be seated for dinner.
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General Information

Registration and Information Desk
The registration and information desk is located in the Chambers foyer which is accessed from level 6 of the Amora Hotel. The registration desk will be open throughout the conference for enquiries, account payments and messages.
You can contact the Conference Manager, Amy Abel on 021 226 0337.

Name Badges
Badge security is in place throughout the conference.
Please wear your badges at all times to avoid being asked for identification.

Teas and Lunches
Teas and lunches will be served in the Chambers Foyer.
The caterers have been advised of special dietary requirements.
If you requested a special diet in advance this will be available for you. Please make yourself known to the catering staff who will obtain your special requirements.

Internet Access
Wifi codes can be purchase from the hotel reception desk.
The costs is $26 for a 24 hour period.

Messages and Phones
Messages received for participants will be put on the notice board by the registration desk. Please turn off all pagers and mobile phones during conference sessions.

Smoking
The Amora Hotel is a smoke free venue.

Toilets
Male, female & disabled toilet facilities are located on each level of the hotel that the conference sessions are taking place on.

Parking
Valet Parking is available for $30.00 per night or $25.00 for advance booking.
Self Parking is available at the James Smith car park adjacent to the hotel for $18 Per 12 hour period. Car park hours for self parking: Sunday to Wednesday 05.30 - Midnight, Thursday to Saturday 05.30am - 02.00am.

New Zealand General Elections
For NZ citizens eligible to vote, voting day is Saturday 26th November 2011, the last day of the conference. Delegates attending the Conference have 2 choices:
1. Casting a ‘special out of electorate’ vote at a polling booth near the Amora Hotel in Wellington. The closest polling place to the Amora Hotel is located across the road from the hotel at the Michael Fowler Centre. Polling booths are located on level 1 in the Renouf Foyer, the opening times are 9.00am - 7.00pm.
The process may take a little longer as your name will need to be searched via the computer data base.
2. Making an advance vote. You can vote in advance from Wednesday 9 November. Advance voting closes on Friday 25 November.

Keynote speaker presentations on DVD on downloadable video
To order DVD’s or ‘video via download’ versions of any or all of the keynote speakers, go to www.cornerstoremedia.com.au and look for link to ‘Restorative Practices International Conference 2011 - keynote speakers’.
Video Download of keynote speaker address (purchaser sent download link via email) AU$18 each
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Translation of the Conference Welcome

Turuki turuki, paneke paneke
Turuki turuki, paneke paneke
Hara mai te toki
Haumi e, hui e, Taiki e.
Kia kōutou mai i tēra pito, ki tēra pito. Nau mai haere mai, whakatau mai. Whakatau i waenganui i a tātou ki tēnei wānanga o te Utu Haumanu Ture, Utu Haumanu Ritenga hoki. Kei kōnei tātou i raro o te maru o te whanaungatanga hei whakatipu a tātou whānau hou. He aha te mea nui o tēnei ao? He tangata, he tangata, he tangata.

Greetings to one, greetings to all, welcome. To all of you here from all corners of the world, welcome, welcome, welcome. Welcome to you all here at the Restorative Justice and Restorative Practices International Conference. Here we will embrace the concept of ‘whanaungatanga’ (we are one/working as one collective) so that we may work together and embrace the work and strengthen our relationships. What is the most important thing in this world? Tis people, tis people, tis people.

No reira, kia harikoa te ako, kia whakanui te aroha i waenganui i a tātou i raro o te maru o whanaungatanga. Tēna kōutou, tēna kōutou, tēna tātou katoa.

So enjoy yourselves here so that we may learn more and so we may strengthen our relationships under the umbrella of whanaungatanga, thank you once, thank you twice, greetings to us all.

About our logo

The Taniwha represents a journey of a person or people. It also represents the people from different nations and their journey to NZ to attend our conference.

Every waka [canoe] that came to Aotearoa had a Taniwha as a kaitiaki (guardian). Because the Taniwha was the kaitiaki of the waka, it also became a kaitiaki to the iwi [local tribe] once the waka had landed in Aotearoa. The Taniwha also represents an individual journey through life.

Whanaungatanga
Whanau - meaning family- is the focal point of the word. Whanaungatanga - kinship or connecting as one people

Powhiri
The powhiri is the traditional Māori welcome ceremony which takes place usually when going onto a marae (the traditional Māori meeting house and grounds). It has a number of stages

Ko Nga Tangata (The People)
There are two groups required for a Powhiri to commence, Tangata Whenua (hosts) and Manuhiri (visitors).

Inoi (Prayer)
An inoi is said to ensure the safety of the people and to ensure that all stages are carried out without disturbance. An inoi should be said by both Manuhiri and Tangata Whenua.

Wero (Challenge)
Although wero are not often seen on a regular basis today, traditionally these were carried out to ascertain the intentions of the visiting group. Wero were executed by the fastest and fittest male warriors of the Tangata Whenua. Dependant on the way in which the taki (dart) was placed down and picked up, would deem whether the Manuhiri had come in peace, or with warlike intentions.

Karanga (Call)
The karanga is the first voice to be heard in powhiri. The karanga is traditionally carried out by a female elder. The caller for the Tangata Whenua holds the title of kai karanga and is the first to call. The caller who replies for the Manuhiri holds the title of Kai whakatu. The purpose of the karanga is to weave a spiritual rope allowing safe passage for the Manuhiri to enter onto Te Marae nui ata o Tumatauenga (courtyard in front of the Whare Tupuna (Ancestral House).

Haka Powhiri (Welcome Dance)
The Haka Powhiri is executed by the Tangata Whenua. The purpose of the Haka Powhiri is to pull the waka of the Manuhiri onto the Marae area with the rope that was woven during the karanga and to uplift the mana (prestige) of the Tangata Whenua, their marae, iwi, hapu and their tupuna (ancestors).

Mihi (Speeches)
Traditionally only the experts in the art of Whaikorero (Oratory) would stand to speak to the opposite group. The purpose of the mihi is to acknowledge and weave together the past, present and future, by acknowledging the creator, guardians, the hunga mate (the dead), the hunga ora (the living - those present at the powhiri) and laying down the take or kaupapa (the reason) for the Powhiri or event that will take place.

Oriori - Waiata (Chant - Song)
The purpose of the Oriori is to show that the people support the speaker and what he has said. Oriori often compliment what has been said, the occasion surrounding the powhiri, acknowledge the speakers whakapapa (genealogy) or the group itself.

Koha (Gift)
Koha is given by the Manuhiri to the Tangata Whenua. The size of the koha show the mana of the Manuhiri.
Tikanga Māori / Māori Culture

Hongi (Traditional Form of Greeting)
The hongi is the first physical contact between the two groups. It is not the widely popularised 'Rubbing of Noses' but the gentle pressing of nose and forehead.

Kai (Food)
This is the final stage of the powhiri. It is the stage where the tapu of the powhiri is removed by the sharing of kai. The tangata whenua and the manuhiri are now one.

Poroporoaki
The Poroporoaki is the Māori Farewell ceremony and is the conclusion of a hui (meeting).

In a poroporoaki the manuhiri usually speak first, asking for permission to leave, while the tangata whenua speak last.

Some areas use a formal speaking system, similar to that of a powhiri, while other areas use a more informal system. As the speaking system for a powhiri is explained in that section, we will cover the informal system here.

Everyone gathers in the whare, with the manuhiri sitting together and the tangata whenua sitting together. Speaking goes around the room, starting with the manuhiri. When all of those who wish to speak have finished, the tangata whenua speak.

When the final speaker has finished, the tangata whenua stand up, forming a line to the door. The manuhiri start at the other end of the line for hongi and when they reach the last person by the door they keep going.

In some areas once the manuhiri have got into their vehicles the tangata whenua sing items as they drive out.

Learn more about Tikanga Māori and basic greetings
Amora ChambersFloor Plan

Amora Chambers accessed from Level 6
Amora Conference Floor Plan

Level 6

Mezzanine Level

Lobby Level

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