DEEPENING A WHOLE SCHOOL UNDERSTANDING OF RESTORATIVE PRACTICES

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LEARNING INTENTIONS

1. Why use restorative practice in a school setting?
2. How is it incorporated into a school setting?
3. What does it look like in practice?
4. How does restorative practice help a school culture?
5. Lessons Learnt (Do and Don’t)
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WHY USE RESTORATIVE PRACTICE IN A SCHOOL SETTING?

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YOUTGOWN PRIMARY SCHOOL
Our Vision

**Inspired Today**
**Prepared for Tomorrow**

*Our Mission...*
To inspire our children to be the very best they can be, and to prepare them with the skills, understandings and personal attributes to thrive in their lives today and into an ever-changing future.

- To harness the combined influence of school, parents, and the broader community as the means through which children achieve their full potential.
- To be deliberate in nurturing positive personal values such as honesty, compassion and respect.
- To be uncompromising in our focus on the academic, social, emotional and physical growth of each child.
- To promote opportunities to pursue personal passions and strengths so our children grow a self-confidence which fuels a lifelong desire for learning.
- To powerfully develop and refine children’s fluency in literacy, numeracy, solution finding, collaboration, creativity, information, and media.
- To inspire our children through expert, passionate teaching that capitalises on their inherent curiosity, interests and motivations.

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**Values**

- **Learning**
  - opportunities to grow
  - ability to improve and understand
  - learning that is personally relevant, engaging and fun
  - learning from and with others

- **Relationships**
  - good friendships and a friendly manner
  - working with parents to achieve the best outcomes for children
  - collaborating to deliver quality outcomes
  - working cooperatively in ways that promote respect, trust and belonging

- **Integrity**
  - honesty, trustworthiness and fair treatment of one another
  - the courage to do the right thing
  - taking personal responsibility for our own actions
  - approaching things positively

- **Compassion**
  - empathy and emotional awareness
  - acting with forgiveness
  - caring and doing for others

- **Creativity and Innovation**
  - the freedom to explore, question, share and try ideas
  - opportunities to be creative
  - the challenge of finding answers to our questions

Do my actions reflect these values?
WHY USE RESTORATIVE PRACTICE IN A SCHOOL SETTING?

OPERATIONAL PLAN 2015

Goals
- To build upon every child’s positive personal attributes and values

Strategies
- To build upon school wide positive behaviour support and restorative practices for all children
- Implement a school-wide approach to social and emotional learning
- Analyse appropriate data to inform planning and instruction

Targets
- 95% of students will indicate they feel safe at school and like being at school
WHAT DOES IT LOOK LIKE IN PRACTICE?

1. Restorative Practice can be implemented in a number of different ways
2. Restorative Practice should be used pro actively and reactively
3. Restorative Practice can be used formally and informally and has a continuum of strategies that can be utilised
4. Restorative Practice fits neatly with SWPBS School Wide Positive Behaviour Support
5. Restorative Practice can be used in Primary Prevention, Secondary Intervention and Tertiary Intervention

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HOW IS IT INCORPORATED INTO A SCHOOL SETTING?

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WHAT DOES IT LOOK LIKE IN PRACTICE?

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How Does Restorative Practices Help Our School Values?

1. Empathy and peaceful ways of restoring differences
2. Giving students the skills to develop a lifetime of healthy relationships
3. Character Development – *compassion, integrity, relationships, determination, resilience, optimism, forgiveness, honesty, initiatives*

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HOW DOES RESTORATIVE PRACTICE HELP BUILD A SCHOOL CULTURE?

What values underpin Restorative Practice?

1. Respect & fairness
2. Accountable
3. Opportunity to participate
4. Choices
5. Repair & address harm
6. Empowerment

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HOW DOES RESTORATIVE PRACTICE HELP BUILD A SCHOOL CULTURE?

What character skills are developed for students, staff and parents?

1. Active listeners
2. Impartial
3. Problem-solvers
4. Conflict-managers
5. Empathetic
6. Clear and informative
7. Trustworthy
8. Professional
9. Flexible
10. Compassionate

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HOW DOES RESTORATIVE PRACTICE HELP BUILD A SCHOOL CULTURE?

What processes make Restorative Practice Work?

1. The Facts
2. The Consequences
3. The Future

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HOW DOES RESTORATIVE PRACTICE HELP BUILD A SCHOOL CULTURE?

What does it do for the person harmed?

1. To have their views and needs taken into account
2. To find out what happened and why
3. To talk about the feelings they experienced or continue to experience
4. To have the values of their losses acknowledged and amended for
5. To receive a sincere apology

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HOW DOES RESTORATIVE PRACTICE HELP BUILD A SCHOOL CULTURE?

What does it do for the person responsible?

1. To learn that their actions can have harmful consequences for others
2. To develop their conscience and capacity to empathise
3. To take responsibility and be accountable for their actions
4. To motivate them to stop from future harmful behaviour
HOW DOES RESTORATIVE PRACTICE HELP BUILD A SCHOOL CULTURE?

What does it do for staff, students and parents?

1. To use an approach that restores and build relationships and support networks. It builds on interpersonal and communication skills.

2. To be able to draw on and strengthen community-based resources and solutions.

3. To have a process that enables those that caused damage or emotional distress in the community to repair or address the harm they have done.

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HOW DOES RESTORATIVE PRACTICE HELP BUILD A SCHOOL CULTURE?

How does it support Student Learning?

• Allows students to emotionally engage
• Builds relationships with teacher
• Opens communication
• Improves classroom climate
• Allows teacher to teach

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HOW DOES RESTORATIVE PRACTICE HELP BUILD A SCHOOL CULTURE?

How does it improve Student Wellbeing?

• Builds & strengthens relationships
• Solves problems and challenges with students
• Resolves conflict
• Addresses harm
• Builds resilience
• Develops compassion
• Fosters acceptance of difference

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DO
• Inform parents of outcomes
• Be prepared to have a mindset change
• Do your homework before you run a formal conference
• Be prepared
• Build a school structure that allows for time, common language and flexibility
• Stop it if it isn’t working
• Coach and mentor staff to have a go
• Make sure you continue to have ongoing professional learning in your school
• Document outcomes

DON’T
• Continue to do what you have always done if it hasn’t worked
• Try and run a restorative conversation in the heat of the moment
• “Pick your time” Not in the heat of a crisis or escalation of behaviour
• Don’t leave it to just a few people work hard to build capacity
• Don’t judge the people who are there – Guilty by past history
• Don’t be scared to have a go
• Don’t pre-determine the outcomes

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QUESTIONS 😊