Honouring Relationships
A Restorative Journey to a Restorative Community

PRINCE OF PEACE LUTHERAN COLLEGE
Our History

PRINCE of PEACE LUTHERAN COLLEGE
Honouring Relationships

For All Individuals in Our Community

Nurturing God-given potential
Relational Development and Learning

When we have a desire to develop strong connections with each other, we foster an environment perfect for growth and learning. Seekers of connections have a multidimensional complex perception of classroom and life situations. They have high respect for students and individuals. The manner used by us to treat others, respect others as learners and people, and demonstrate care and commitment for them are attributes of excellent educators. By having such respect, we can recognize possible barriers to learning and can seek ways to overcome these barriers. Educators that long to connect, engage students in learning and develop in others self-regulation, involvement in mastery learning, enhanced self-efficacy, and self-esteem as learners will bring life to educational journeys. *Paraphrased from the work of Professor John Hattie 2003*

Everyone must be quick to listen, but slow to speak and slow to become angry. Human anger does not achieve God's righteous purpose. *James 1:19b-20*
Our Culture

The gospel of Jesus Christ is the means and motivation for inviting, encouraging and developing healthy relationships within and beyond the College community.

Prince of Peace Lutheran College is committed to the personal growth and welfare of all members of our community by nurturing their God-given potential. We create a safe environment for learning and growing by developing a culture of care and belonging, where each individual is encouraged to:

- Accept appropriate limits and boundaries to gradually become self-regulated to understand ‘right’ behaviour
- Recognise, promote and protect healthy relationships
- Acknowledge and be accountable for the consequences of any wrongdoing or harm
- Reflect the core values of the College: service, quality, appreciation, compassion, justice, courage, humility, forgiveness, hope and love.

*God’s love and forgiveness demonstrated in Jesus is the cornerstone for all of our relational development interactions.*
Honouring Relationships

We believe that if we honour every relationship, we allow each individual to learn and grow in a way that respects the individual and fosters an efficient and successful learning environment for all.

To honour each relationship means:

- We strive to model the example Jesus made, in every area of our life, with the help of the Holy Spirit
- We acknowledge that each person is unique
- We protect the heart of each person in our community
- We encourage freedom for every individual to live to their potential
- We seek to build up each person in actions and conversation, even in times of correction
- We proactively seek reconciliation
- We proactively aim to resolve any concerns we have immediately and appropriately
- We speak positively about our College in every conversation in and outside of our College
- We seek to restore relationships using the approach of Restorative Practices

There is no fear in love; perfect love drives out all fear. So then, love has not been made perfect in anyone who is afraid, because fear has to do with punishment. We love because God first loved us. *1 John 4:18 - 19*
Core Beliefs of our College

We believe in -

- **Relationships**: recognising, promoting and protecting healthy connections
- **Responsibility**: accepting appropriate limits and boundaries to become self-regulated, understanding ‘right’ behaviour
- **Respect**: treating all with dignity and fairness
- **Restoration**: acknowledging and being accountable for the consequences of any wrongdoing or harm, encouraging personal growth and problem solving
Honouring Relationships - Expectations

All of the following expectations both build off each other and are equally important to any member of our POP Family.

<table>
<thead>
<tr>
<th>Students</th>
<th>Parent Community</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Relationships – recognizing, promoting and protecting healthy connections</strong></td>
<td></td>
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</tbody>
</table>
| To honour others.  
- To accept others.  
- To treat others equitably.  
- To treat others fairly and try to understand them. | To honour others.  
- To recognise each child is an individual and encourage him/her to work to their potential. | To honour others.  
- To value the individual talents and expertise of others.  
- To participate as a member of a team.  
- To respect the opinions of others. |
| **Respect – treating all with dignity and fairness** |
| To treat all with dignity and fairness  
- To respect the property of the school and others.  
- To express opinions appropriately, and respect the rights of others to have and express opinions. | To treat others with respect and courtesy  
- To treat the opinions of others.  
- To treat children fairly. | To treat colleagues and parents in a professional manner.  
- To cater for children at their ability level and maximise their potential.  
- To respect confidentialities, while ensuring relevant personnel are informed. |
| **Responsibility – accepting appropriate limits and boundaries to become self-regulated, understanding ‘right’ behaviour** |
| To take advantage of learning opportunities.  
- To refuse to bully and harass others.  
- To report bullying and harassment.  
- To keep the College’s expectations and work at the appropriate times. | To ensure their child/children attend school on a regular basis on time and equipped with the appropriate materials and food.  
- To choose appropriate times to see the teacher/principal, making an appointment.  
- To inform the College of circumstances or information relating to the child.  
- To encourage children to use safe behaviour at school and home.  
- To read the school newsletter, attend meetings if possible, ask questions. | To teach all students in the class.  
- To act according to Departmental and school policy.  
- To ask for help and or information.  
- To undertake professional development and reading.  
- To be mindful of their own safety and take reasonable precautions with their property.  
- To be alert to the safety of students at all times, and adults as appropriate. |
| **Restoration – acknowledging and be accountable for the consequences of any wrongdoing or harm, encouraging personal growth and problem solving** |
| To acknowledge and be accountable for the consequences of any wrongdoing or harm, encourage personal growth and problem solving. | To be aware of the College’s Honouring Relationships Document and Anti-Bullying Strategy  
- To support their child/children to resolve problems in ways that support Honouring Relationships principles. | |
At the POP Junior Campus we honour all relationships so we can inspire all to learn and grow together.

In our class we all agree to uphold the 4Rs:

- Relationships
- Respect
- Responsibility
- Restoration
Culture of Honouring Relationships, Learning and Growth
Support Cycle 1: Staff member at incident or receiver of initial report.

Seek & Care → Investigate → Consequences & Care → Inform → Restoration & Honour

Support Cycle 2: Member of Leadership Team to provide guidance on, review or undergo RP process dependent on frequency or severity of incident/s.

Support Cycle 3: Head of College to provide guidance on, review or undergo RP process dependent on frequency or severity of incident/s.
<table>
<thead>
<tr>
<th>What happened?</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>What were you thinking at the time?</td>
<td>Responsibility</td>
</tr>
<tr>
<td>What have you thought about since?</td>
<td>Restoration</td>
</tr>
<tr>
<td>Who has been affected?</td>
<td>Relationships</td>
</tr>
<tr>
<td>In what way?</td>
<td>Respect</td>
</tr>
<tr>
<td>What needs to happen to make this right?</td>
<td>Restoration</td>
</tr>
<tr>
<td>How can we make sure this doesn’t happen again?</td>
<td>Responsibility</td>
</tr>
<tr>
<td>What can I do to help?</td>
<td>Relationships</td>
</tr>
</tbody>
</table>

Reporting Teacher:

Reflection sheet handed to classroom teacher:  
Time:  
Date:
Honouring Relationships

Place of Honour Survey

This section is about you and your College. How much do you agree?

(choose one answer or picture for each sentence)

Strongly disagree – Disagree - Agree – Strongly agree

Relationships

1. I feel I belong at school.
2. I feel loved by my teacher/s.
3. I feel safe at school.
4. I always feel safe when I am going to or from school.
5. I feel I belong at School
6. There is an adult I can speak to about any issues I have

Responsibility

1. My learning and actions are my responsibility.
2. I always try my best in all areas at school.
3. I know what to do when something happens I don’t like.
4. Everyone knows the school expectations about behaviour.

Respect

1. At school, we celebrate the good things people do.
2. Teachers and students care about each other.
3. Everyone thinks our school values are important (like the 4R’s).
4. The buildings and play areas are looked after at school.

Restoration

1. Behaviours like hitting or bullying are not OK at school.
2. At school, everyone knows what to do if someone is being hurt or bullied.
3. I feel like I can fix the mistakes I make with other people.
4. I feel supported by staff when fixing the mistakes I make with others.
Capacity Building

PRINCE OF PEACE LUTHERAN COLLEGE
Circle Time
Honouring the Leaders in Everyone

Junior Campus

Leadership Opportunities for All

Nurturing God-given potential

PRINCE OF PEACE LUTHERAN COLLEGE
I promise to do the following for my Better Buddy:

- Always treat them and their peers with respect and love.
- Encourage them to be the best they can be.
- Be a leader in our community.
- Be someone they can come to in times of need and (if needed) direct them to appropriate support.
- Encourage them to build relationships with their peers, teachers and parents.
- Model to them how to foster positive relationships with anyone in our community.

This will be a covenant relationship that I promise to honour and protect to the best of my ability.

Signed

Dated

Prince of Peace Lutheran College – Junior Campus
Every individual has their own note.

When joined together these notes create a beautiful melody.
A community.

Year 9 Ubuntu
Ubuntu
What is Love and Logic?

Love and Logic is the philosophy of classroom management, which allows teachers to become happier, empowered, and more skilled in their interactions with students. The goal for all Love and Logic classrooms is an environment of consistency of values, which is much easier to obtain than consistency between students, situations, and consequences.
KEEP YOUR LOVE ON!
CONNECTION, COMMUNICATION & BOUNDARIES

Danny Silk
Time Management and Homework

A workshop for parents
The Challenges
Teaching & Learning Framework

The Whole Picture

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Here and Beyond
The Tide has Turned